

# Year 11 – Revision List

Assessment Window 2: Monday 22 January – Friday 9 February

In this assessment window you will take tests, under examination conditions, in the sports hall. Attached in this hand-out is a general timetable.

You will receive your own personalised timetable of the trial examinations. These examinations will be used to work out a GCSE grade you are working at now and what we anticipate you will get at the end of Year 11. This will form a second tracking report that goes home to your parents and carers. You will use this tracking report when applying for 6<sup>th</sup> forms, colleges and apprenticeships as evidence of your anticipated grades and effort, as well as your attendance.

To help you prepare for these tests, each subject has provided a revision list. You will take assessments in

- English
- Mathematics
- Science
- Option subjects, where relevant

Other subject areas will give you more revision material in session time as well as this revision list.

Please note that if you have examinations in **Health and Social Care and/or Cambridge National Sport** – these are the **real examinations**. Your tutors have already given you the revision material.

## How can you prepare for these assessments?

- Use your 40 minute daily tutor time wisely
- Revise for three subjects an evening, for 30 minutes each
- Use 'Sam Learning' to revise important topic areas
- Get your friends/parents to test you
- Write revision notes and key terms
- Create a revision map for each subject area
- Use the useful revision guides/website links page inside this hand-out
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In Term 3 you will receive further help with revision skills and techniques.

Good Luck

**Dr S D Beach**  
**Assistant Principal**

## Year 11 Trial Examination Timetable

Day	Date	Start	Subject	Duration
Monday	08-Jan	8.45	PE Practical	4 hrs
Wednesday	10-Jan	9.00	Music Y11	1hr
Friday	12-Jan	9.30	HSC Y10 & 11	1hr
		13:00	Sport Studies Y11	1hr

Monday	22-Jan	9.00	English Lit Paper 1	1hr
		10.30	English Language	1hr 45
		1.50	Biology Paper 1	1hr 45
Tuesday	23-Jan	9.00	Maths Paper 1	1hr 30
		1.00	Business Studies Paper 1	1hr
Wednesday	24-Jan	9.00	English Lit Paper 2	2hr 15
		1.50		
Thursday	25-Jan	9.00	Art Practical	
		1.50		
Friday	26-Jan	9.00	Study of Religions	1hr 45
		1.00	Geography Paper 1	1hr 15

Monday	29-Jan	9.00	Biology Paper 2	1hr 45
		1.50	Maths Paper 2	1hr 30
Tuesday	30-Jan	9.00	History Trip	
		1.50		
Wednesday	31-Jan	9.00	Chemistry Paper 1	1hr 45
		1.50	Geography Paper 2	1hr 15
Thursday	01-Feb	9.00	History Paper 1	1hr 45
		1.50	Spanish Writing	1hr 30
Friday	02-Feb	9.00	History Paper 2	1hr 45
		1.00	Geography Paper 3	1hr 50

Monday	05-Feb	9.00	Chemistry Paper 2	1hr 45
		1.50	PE Paper 1	1hr 45
Tuesday	06-Feb	9.00	Physics Paper 1	1hr 45
		1.50		
Wednesday	07-Feb	9.00	Food Prep	1hr 45
		1.50	Maths Paper 3	1hr 30
Thursday	08-Feb	9.00	DT Product Design	2hr
		1.50	Physics Paper 2	1hr 45
Friday	09-Feb	9.00	DT Resistant Materials	2hr
			Thematic Studies	1hr 45
		1.00	Spanish Listening and Reading	1hr 30

## English

Due to the nature of your Linear Assessments you will be tested on things that you might not have done in lessons for a while; or there may even be things that we haven't covered in sessions yet. These Examinations will help us to understand what you already know and what we still need to work on.

To help you revise please use the information below- and don't forget to speak to your Learning Tutor if you feel like you need some help!

### For students sitting English Language - Paper 2:

Topic/Skill	Activities/Websites that will help you 😊	What do I need to do for each question?
Identifying and extracting information accurately <b>Q1 – 4 marks</b>	Read news articles, blogs and journal entries and bullet point the main ideas. <a href="http://www.bbc.co.uk/news">http://www.bbc.co.uk/news</a> <a href="http://news.sky.com/">http://news.sky.com/</a> <a href="http://www.theguardian.com/uk">http://www.theguardian.com/uk</a>	-One mark is awarded for each correct statement (up to 4) from 8 given statements.
Summarising similarities and differences in two texts <b>Q2 – 8 marks</b>	Read fiction and non-fiction texts and practise identifying the implicit (indirect) information. Use the BBC Bitesize website below to practise: <a href="http://www.bbc.co.uk/bitesize/standard/english/close_reading_exam/inference/revision/1/">http://www.bbc.co.uk/bitesize/standard/english/close_reading_exam/inference/revision/1/</a> <a href="http://www.theguardian.com/uk">http://www.theguardian.com/uk</a> <a href="http://www.independent.co.uk/voices/editorials">http://www.independent.co.uk/voices/editorials</a>	-Focus on the key words in the question -Write your ideas in your own words -Provide evidence from each text -Synthesise the points from each text (don't write about them separately) -Comment on what the evidence shows (infer)
Analysing Language <b>Q3 – 12 marks</b>	Read news articles and summarise their main points by synthesising the information and writing it in your own words. You can practise this skill on the webpage below:	-Making a point that answers the question -Providing quotations from the text to support and prove the point that you have made.

	<a href="https://igcse1english.wordpress.com/category/paper-2-question-3-summary-writing/">https://igcse1english.wordpress.com/category/paper-2-question-3-summary-writing/</a>	<ul style="list-style-type: none"> <li>-Explaining why that quote proves your point</li> <li>-Explaining the effect of that quotation on the reader using subject terminology, ie verb, simile, adjective</li> <li>-Where appropriate selecting individual words from the text and explaining the additional impact.</li> </ul>
<p>Respond to two texts by comparing how writers convey their ideas</p> <p><b>Q4 – 16 marks</b></p>	<p>Read short stories and consider how the writer uses language for effect. Pick out techniques and words from small sections of fiction texts.</p> <p>You might find this website useful:  <a href="http://www.bbc.co.uk/education/to-pics/zc6bcdm">http://www.bbc.co.uk/education/to-pics/zc6bcdm</a> </p>	<ul style="list-style-type: none"> <li>-Comment on the writers' perspectives; what are they?</li> <li>-Provide evidence from each text to support ideas</li> <li>-Comment on HOW writers express these ideas</li> <li>-Use connectives to show you understand the similarities and differences</li> <li>-Compare HOW they express these ideas.</li> </ul>
<p><b>Writing Section</b></p> <p>You will write a 'real world' text, such as a letter, article, essay, speech or leaflet. You will need to think about a purpose, such as, persuading,</p>	<p>Learn the features of different text types, such as, a newspaper article, a letter, a blog, a script, a speech and a journal entry. Use the Bitesize website on the link below:  <a href="http://www.bbc.co.uk/education/guides/z97mxnb/revision">http://www.bbc.co.uk/education/guides/z97mxnb/revision</a> </p> <p>Look at the different revision pages on the link below to look at writing for purpose and audience:</p>	<ul style="list-style-type: none"> <li>-Communicate their ideas clearly, effectively and imaginatively</li> <li>-Adapt the correct tone, style and register</li> <li>- Use a range of vocabulary for effect</li> <li>-Use a range of sentence structures effectively</li> <li>-Use accurate spelling</li> <li>-Use a range of punctuation for effect</li> </ul>

arguing, explaining or advising. <b>Q5 – 40 marks</b>	<a href="http://www.bbc.co.uk/schools/gcse/bitesize/english/writing/">http://www.bbc.co.uk/schools/gcse/bitesize/english/writing/</a>	
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### Literature Paper 1:

Topic/Skill	Activities/Websites that will help you ☺	What do I need to do for each question?
<b>A Christmas Carol</b>  <b>30 marks</b>	Re-read <b>A Christmas Carol</b> to ensure you know the whole novel. Revise basic language classifications as well as other techniques; consider the structure of the novel. Use the following website: <a href="http://www.bbc.co.uk/education/topics/zcs8qty">http://www.bbc.co.uk/education/topics/zcs8qty</a>	-clearly answer the question, using its key words as a guide. -provide a range of evidence from the text -Analyse <b>HOW</b> Dickens expresses these ideas -Link your ideas to context

### Literature Paper 2:

Topic/Skill	Activities/Websites that will help you ☺	What do I need to do for each question?
<b>An Inspector Calls</b>  <b>34 marks</b>	Re-read <b>An Inspector Calls</b> to ensure you know the whole play. Revise dramatic devices as well as other techniques. Use the following website: <a href="http://www.bbc.co.uk/education/topics/zxmb4j6">http://www.bbc.co.uk/education/topics/zxmb4j6</a>	-Clearly answer the question, using its key words as a guide. -Provide a range of evidence from the text -Analyse <b>HOW</b> Priestley expresses these ideas -Link your ideas to context
<b>Power and Conflict Poetry</b>  <b>30 marks</b>	Re-read the <b>Power and Conflict</b> set of poems to ensure you know each of them well. Revise poetic forms and terms as well as other techniques; link the poems	-Clearly answer the question, using its key words as a guide. -Provide a range of evidence from each text

	<p>together to practise comparison. Use the following website: <a href="http://www.bbc.co.uk/education/topics/z33qxsg">http://www.bbc.co.uk/education/topics/z33qxsg</a></p>	<p>-Analyse <b>HOW</b> both writers express these ideas -Compare the similarities and differences in each text -Link your ideas to context</p>
<p><b>Unseen poetry</b></p> <p><b>32 marks</b></p>	<p>Look at other poems and practise reading for meaning and technique without having studied them before. Use the following website: <a href="http://www.bbc.co.uk/education/topics/zccxp39">http://www.bbc.co.uk/education/topics/zccxp39</a></p>	<p>-Clearly answer each question, using its key words as a guide -Provide a range of evidence from the text -Analyse <b>HOW</b> the writer expresses these ideas -For the second question, compare the similarities and differences in both poems -Focus on <b>HOW</b> the writers convey their ideas</p>

## Maths - FOUNDATION

This list covers the calculator and non-calculator papers. (3 papers)

These are full GCSE papers and may contain some topics you have not yet

Topics		
Non-calculator (Paper 1)	Calculator (Paper 2)	Calculator (Paper 3)
<ul style="list-style-type: none"><li>• Fraction→Percentage</li><li>• Multiples</li><li>• Average definitions</li><li>• Converting units</li><li>• Column addition &amp; Subtraction</li><li>• Adding units of time</li><li>• Sample Space</li><li>• Composite Bar Chart</li><li>• Solving Equations</li><li>• Sequences</li><li>• Angles/Clock Face</li><li>• Dividing Fractions</li><li>• Substitution</li><li>• Changing the Subject</li><li>• Adding Fractions</li><li>• Multiplying Fractions</li><li>• Drawing Linear Graphs</li><li>• Percentage of amount</li><li>• Approximation</li><li>• Significant Figures</li><li>• Probability of events</li><li>• Relative frequency</li><li>• Rate of Change</li><li>• Speed Distance Time</li><li>• Fibonacci</li><li>• Angles in triangles</li><li>• Pythagoras</li><li>• Kite properties</li><li>• Midpoint of a line</li></ul>	<ul style="list-style-type: none"><li>• Cube Numbers</li><li>• Circle Parts</li><li>• Adding negative numbers</li><li>• Units of Mass</li><li>• Numbers following a rule</li><li>• Bearings</li><li>• Bank Statement</li><li>• Collecting Terms</li><li>• Expand Brackets</li><li>• Linear Factorising</li><li>• Percentage of amount</li><li>• 2d shapes</li><li>• Calculating profit from prices and quantities</li><li>• Increase by percentage</li><li>• Inequality listing integers</li><li>• Order of Rotation</li><li>• Angles in a triangle</li><li>• Straight line angles</li><li>• Speed Distance Time</li><li>• Convert units of speed</li><li>• Estimating area</li><li>• Reading line graphs</li><li>• Perimeter</li><li>• Kite side length Properties</li><li>• Multiplying Indices</li><li>• Volume of a sphere</li><li>• Density</li><li>• Compound Interest</li><li>• Expand double brackets</li><li>• Solving a factorised quadratic</li><li>• Product Prime Factors</li><li>• Ratio → Fraction</li><li>• Determine equation of line</li><li>• Mean from grouped frequency table</li></ul>	<ul style="list-style-type: none"><li>• Solve equation</li><li>• Ratio of different units</li><li>• Fraction of amount</li><li>• Probability of event</li><li>• Calculator - Cube Root/Indices</li><li>• Pictogram</li><li>• Number as percentage</li><li>• Calculating a bill</li><li>• Percentage and fraction of amount</li><li>• ml→litres</li><li>• Prime Numbers</li><li>• Compound measure</li><li>• HCF &amp; LCM</li><li>• Frequency Tree</li><li>• Short division by 2 digit</li><li>• Counting days between dates</li><li>• Faces, vertices, edges</li><li>• Complete Venn Diagram</li><li>• Plans &amp; Elevation</li><li>• Substitution</li><li>• Lengths using coordinates</li><li>• Similar shapes</li><li>• Calculating from a dist/time graph</li><li>• Dividing in Standard Form</li><li>• Probability notation</li><li>• What is an identity</li><li>• Depreciation Graph</li><li>• Area of rectangles with algebra</li><li>• Loci – perpendicular bisector, around a point</li></ul>

## Maths - HIGHER

This list covers both the calculator and non-calculator papers. (3 papers)

Topics		
<b>Non-calculator (Paper 1)</b> <ul style="list-style-type: none"> <li>• Area semi-circle</li> <li>• Expanding single bracket</li> <li>• Solving Inequalities</li> <li>• Percentage Multiplier</li> <li>• Solve Equation</li> <li>• Rate of change</li> <li>• Angles in triangles/parallelogram</li> <li>• Fibonacci Sequences</li> <li>• Pythagoras</li> <li>• Speed Distance Time</li> <li>• Probability Tree</li> <li>• Substitution</li> <li>• Midpoint of line</li> <li>• Kite Properties</li> <li>• Vectors</li> <li>• Approximation (Sig Fig)</li> <li>• Trig Graphs</li> <li>• Direct Proportion</li> <li>• Drawing quadratic Graph</li> <li>• Solving equations with Graphs</li> <li>• Double Brackets (surds)</li> <li>• Negative Fraction indices</li> <li>• Estimating from Histograms</li> <li>• Rationalising Denominators</li> <li>• Recurring decimal <math>\rightarrow</math> fraction</li> <li>• Venn Diagram/Probability</li> </ul>	<b>Calculator (Paper 2)</b> <ul style="list-style-type: none"> <li>• <math>Y=mx+c</math></li> <li>• <math>\times</math> and <math>/</math> laws of indices</li> <li>• Relative Frequency</li> <li>• Upper/Lower Bounds</li> <li>• Expand Double Brackets</li> <li>• Solution of factorised quadratic</li> <li>• Compound Interest</li> <li>• Volume of a sphere</li> <li>• Density</li> <li>• Pythagoras using a rectangle</li> <li>• Standard Form</li> <li>• Mean from grouped frequency</li> <li>• Ratio <math>\rightarrow</math> Fraction</li> <li>• Reverse Percentages</li> <li>• Venn Diagrams</li> <li>• Finding lengths of a trapezium given area</li> <li>• Proof of number properties</li> <li>• Spheres in a box</li> <li>• Surface Area cuboid/cylinder</li> <li>• Cumulative frequency table and graph</li> <li>• Inequality Graphs</li> <li>• Functions (+inverse)</li> <li>• Speed/Time Graph</li> <li>• Finding constants in an equation</li> <li>• Vectors</li> <li>• Translation of graphs</li> </ul>	<b>Calculator (Paper 3)</b> <ul style="list-style-type: none"> <li>• Change the Subject</li> <li>• Standard Form</li> <li>• What an identity is</li> <li>• Sketch of a cubic graph</li> <li>• Relative Frequency</li> <li>• Loci –equidistant from 2 points, 1 fixed point</li> <li>• Plans &amp; Elevation</li> <li>• Distance time graph + calculating Speed</li> <li>• Median from table</li> <li>• Area rectangles with algebra</li> <li>• Area scale <math>v</math> lengths</li> <li>• Substitution</li> <li>• Similar Shapes</li> <li>• Rate to fill a cuboid</li> <li>• Box Plots</li> <li>• Equating Ratios with a common term</li> <li>• Number as percentage</li> <li>• Proof of number property</li> <li>• Completing the square</li> <li>• Turning Points</li> <li>• Iteration</li> </ul>



<ul style="list-style-type: none"> <li>Equation/graph of circle</li> </ul>		<ul style="list-style-type: none"> <li>Trigonometry problem</li> <li>Upper &amp; Lower bounds</li> <li>Probability Tree with no replacement</li> <li>Gradient of a curve</li> <li>Describing Transformation</li> </ul>
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Extra information for both foundation and higher papers

For both foundation and higher papers - these are full GCSE papers and may contain some topics you have not yet covered

<p>Resources:</p> <p><a href="http://corbettmaths.com/">http://corbettmaths.com/</a></p> <p><a href="https://www.samlearning.com/">https://www.samlearning.com/</a></p> <p><u>W:\Mathematics\Maths Watch\Key Stage 4\MathsWatch (until 2016 examinations)\GCSE Higher (until 2016 examinations)</u></p>
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## Science

Trial exam	Revision List
1. Biology Paper 1	Key Concepts in Biology Cells and Control Genetics Natural Selection Health and Disease
2. Chemistry Paper 1	States of Matter Atomic Structure The Periodic Table Bonding Acids and Alkalis Calculations involving masses Electrolysis and reactions Quantitative Analysis Dynamic Equilibrium Fuel Cells
3. Physics Paper 1	Motion Motion and Forces Conservation of Energy Waves and the EMS Radioactivity Astronomy
4. Biology CORE Practical's	<ol style="list-style-type: none"> <li>1. Looking at cells</li> <li>2. Food Tests</li> <li>3. Effect of PH on enzymes</li> <li>4. Osmosis in potato Chips</li> <li>5. Antibiotics</li> <li>6. Photosynthesis</li> <li>7. Respiration rates</li> <li>8. Field Work</li> </ol>
5. Chemistry CORE Practical's	<ol style="list-style-type: none"> <li>1. Separation techniques</li> <li>2. Preparation of copper sulphate</li> <li>3. Investigating Neutralisation</li> <li>4. Electrolysis of copper sulphate</li> <li>5. Acid-alkali titration</li> <li>6. Rates of reaction</li> <li>7. Combustion of Alcohols</li> <li>8. Identifying Ions</li> </ol>
6. Physics CORE Practical's	<ol style="list-style-type: none"> <li>1. Force and acceleration</li> <li>2. Investigating Waves</li> <li>3. Refraction in a glass block</li> <li>4. Investigating radiation</li> <li>5. Investigating resistance</li> <li>6. Investigating densities</li> <li>7. Investigating Water</li> <li>8. Investigating Springs</li> </ol>

## Physical Education

- Fitness/health/ exercise and performance
- Components of fitness
- Application of principles of training
- Methods of Training
- Injury & Injury Prevention
- Performance enhance drugs
- Levers & Mechanical advantages in sport
- Goal setting and SMART targets
- Skeletal System
- Muscular System
- CV System
- Respiratory System
- Balanced diet & diet manipulation

## History

Paper 1 USA 1920-1973 and Conflict and Tension 1918-1939

Paper 2 Health and the People, Elizabeth 1568-1603 plus Hardwick Hall

Revision booklets are available from Miss Roberts and Mr Hellyer. Booklets can be collected from F03.

There is a revision theatre trip booked for 30<sup>th</sup> January 2018, so please bring your slip and payment in.

## Geography

Dynamic Development

Sustaining Ecosystems (Rainforests and Arctic)

Distinctive landscapes (Rivers and Coasts)

Urban Futures

Resource Reliance

Geographical skills.

## Food

The paper includes a range of short and long answer questions on the following topics

- Heat transfer methods in cooking
- Nutritional content of food (including function of nutrients in the body, their sources)
- Planning meals for people with special dietary needs
- Sensory appeal of food
- A balanced diet and balance of nutrients
- Macro and micro nutrients
- Food hygiene and safety

You have log onto DynamicLearning which you can access using your school login and the password “password”.

There 20 tests set up for you covering the topics listed above.

You also have your revision guide and question booklet to help with your revision.

## Resistant Materials

### Section 1

A local manufacturer has asked you to produce a range of ideas for a jewellery storage device that will complement their new range of Charles Rennie Mackintosh inspired jewellery. (Research Charles Rennie Mackintosh and his style of design)

- You will be expected to be able to write a list of design criteria (specification points) for the product.
- You will then need to create 5 design ideas for the product (don't be afraid to be creative).
- You will have to develop 1 of your ideas in detail with full annotation
- Finally need to evaluate your developed design.

### Section 2

This section is about more general Resistant Materials topics and covers the rest of the syllabus.

I would advise to you revise and practice answering questions about:

- Sustainability in particular the 6 R's (Recycle, Reduce, Reuse, Refuse, Repair and Rethink)
- Hand tools and equipment, their correct names and uses
- Health and safety procedures and signs
- Explaining how to manufacture a product from marking out to finishing (using correct tool names and explaining how multiple copies of the product can be made consistently)
- Identifying materials (using specific names not just wood, metal and plastic) and their properties
- Environmental impact of using metals to manufacture products

- Maintenance of a product to keep it in good working order
- Use of jigs and templates in manufacture of products
- Product analysis and comparison of machine tools and hand tools that can be used to complete the same job.

Good sources of information to use are found at:

- [www.focuselearning.co.uk](http://www.focuselearning.co.uk) (log in with user name - student@landauforte31299 and password - m2i8ehfyi) and use the resistant materials section.
- [www.technologystudent.com](http://www.technologystudent.com)

## Product Design

### Section 1

This section is a design question about packaging.

You need to research the purposes of packaging (Promote, Inform, Contain, Transport, Protect and Display) and appropriate materials for packaging.

You will be asked to design a piece of packaging suitable for a fragrance bottle. Your design needs to be creative and well presented (6marks), show how the packaging is constructed (net and details of how it is constructed 5 marks), show surface decoration using appropriate colour (5 marks) and explain how it performs its functions from the first part of the question (4 marks).

Practice drawing packaging and nets.

### Section 2

This section is about more general Product Design topics and covers the rest of the syllabus.

I would advise to you revise and practice answering questions about:

- Materials and sustainability
- Product evolution over time
- Manufacturing products
- Inclusive design
- Human factors
- Product labelling
- Use of computers in product manufacture (CAD, CAM, JIT)

You have your revision guide to work from and other sources of information to use are found at:

- [www.focuselearning.co.uk](http://www.focuselearning.co.uk) (log in with user name - student@landauforte31299 and password - m2i8ehfyi) and use the resistant materials section. This contains useful information and quizzes to test your knowledge.
- [www.technologystudent.com](http://www.technologystudent.com)

## **Business**

### **A292 Business and People Exam**

#### **Skills**

1. **Define / List:**

What does the word mean? Support your answer with a definition. What does this thing contain?

2. **Apply / Give Examples:**

Can you relate your answer to the case study or story?

3. **Analyse / Explain:**

Make a point, now say why this point is important to the people in the case study.

4. **Evaluate / Discuss / Recommend:**

Time to use the 4 paragraph layout.

Start off with the keyword definition and supporting example.

Move on to the good points and how this affects the case study.

Next it's time to discuss the drawbacks and how they affect the case study.

Finally it's the opinion paragraph where you make a recommendation and support it with evidence.

#### **The Need for Business Activity**

1. Entrepreneurship
2. Aims and Objectives
  - i. SMART Objectives
3. Aims and Objectives in different sectors
  - i. Private
  - ii. Public
  - iii. Voluntary
4. Stakeholders
  - i. Internal
  - ii. External
5. Sectors of Industry
  - i. Primary
  - ii. Secondary
  - iii. Tertiary
6. Functional Areas of Business

#### **Business Ownership, Growth and Location**

1. Unincorporated Businesses
  - i. Sole Trader
  - ii. Partnerships
  - iii. Unlimited Liability
2. Incorporated Businesses
  - i. LTD
  - ii. PLC
  - iii. Limited Liability
3. Franchises
  - i. Franchisor
  - ii. Franchisee

4. Co-operatives
5. Social Enterprise
6. Growth of a Business
7. Factors of Location
8. Government and Location
  - i. RDA

### **Employment and Retention**

1. Contracts of Employment
  - a. Permanent and temporary
  - b. Full time and part time
2. Job Description and Person Specifications
3. Job Applications
4. Shortlisting
5. Interviews
6. Training
  - a. On the job
  - b. Off the job
  - c. Induction
7. Employee Rights and Responsibilities
8. Remuneration
  - a. Bonus
  - b. Piece rate
  - c. Commission
  - d. Time rate
9. Payslips
10. Appraisal and Dismissal
11. Trade Unions

The A293 (Case study) exam will take place in sessions after section 4 has been completed.

A revision list will be provided at the time.

## Philosophy and Ethics

### **Christianity**

#### **The nature of God:**

Christian concepts about God

The Trinity

#### **Jesus Christ:**

Historical Evidence about Jesus

Bible stories about Jesus

Miracles of Jesus

### **Religion Peace and Conflict**

- Just war theory
- Christian attitudes to War
- Christian attitudes to Soldiers
- Pacifism
- Gandhi
- Hindu attitudes to War
- Nuclear Deterrent
- Forgiveness and Reconciliation

### **Religion and Life**

- Sanctity of Life
- Medical Ethics
- Euthanasia
- Animal Experimentation in Medicine
- Abortion
- Creation Stories
- Religion and the environment
- Genesis 1+2
- Evolution

### **Hinduism**

- Belief about God
- Castes
- Festivals
- Worship in the home and temple
- Pilgrimage
- Four Aims
- Dharma
- Holy writings

### **Religion and the family**

- Marriage ceremonies
- Roles of men and women in the family
- Attitudes towards sexual relationships
- Divorce
- Choosing a partner
- Divorce and remarriage

### **Religion, Crime and punishment**

- Aims of punishment
- Death penalty
- Forgiveness and reconciliation
- Why crimes happen (suffering)