

## Provision and Access Map – Landau Forte Academy Amington

	Cognition & Learning	Communication & Interaction	Social, mental and emotional health	Sensory and/or Physical Conditions
<b>Transition</b>	Visits to primary schools re: guidance & welfare • SENCo visits primary schools and attends review meetings • On-going liaison work between curriculum teams and primary schools • Individual parental visits to Landau Forte Academy with potential student • Year 5 and 6 Open Evening • Students Induction Days in the Y6 Summer Term • SENCo, Inclusion Manager, Director of Learning for student progress and achievement meet to discuss issues and support • Year 6 Curriculum Support days • Summer School • CAMHS transition • DATA Exchange • Nurture Group 'taster sessions'.			
<b>KS3</b>	<p>Individual education plans</p> <p>In-class support (Learning Support Assistant)</p> <p>Specialist teaching</p> <p>Additional Literacy / Numeracy Intervention. Wave 2 strategy catch-up or adapted programmes</p> <p>Wave 3 intervention assessment / progress tracking</p> <p>Annual review and reporting cycle</p> <p>Paired / buddy reading</p> <p>Team teach / modelling</p> <p>Student strategies given to all staff</p> <p>Clubs – Homework / Breakfast - LRC</p> <p>ICT provision / specialist software</p> <p>Exam concessions / special arrangements</p>	<p>Access to Speech &amp; Language Intervention programme if appropriate</p> <p>In-class support if appropriate</p> <p>Specialist teaching if appropriate</p> <p>Visual timetable if appropriate</p> <p>Whole school INSET</p> <p>Social skills group training</p> <p>Increased visual aids</p> <p>Structure school &amp; class routines</p>	<p>In-class support</p> <p>Individual plan</p> <p>Reach credits</p> <p>Pastoral support plan</p> <p>Chill-out card</p> <p>Personal Tutor support</p> <p>School Counsellor / Therapist</p> <p>Student mentoring</p> <p>Social skills group (formerly anger management)</p> <p>Home Academy Link Worker</p>	<p><b>LOW INCIDENCE</b></p> <p>School offers an individual response to the wide range of needs from monitoring to full-time support through flexible deployment of resources and personnel.</p> <p>Support may be short, medium or long term to enable access to an inclusive mainstream placement.</p> <p>Staffs are aware of impairment implications and offer flexible teaching arrangements.</p> <p>Specific physiotherapy or occupational therapy programmes may be offered.</p> <p>In-class support may address health and safety or access issues</p> <p>Risk Assessments</p>

<p><b>KS4</b></p>	<p>As above plus: Guided options choices Modified curriculum Alternative qualifications Special exam arrangements Revision classes Supplementary coursework sessions Curriculum coursework teaching group Tracking reports. LSA Mentor</p>	<p>As Above</p>	<p>As above plus: Guided options choices Reduced timetable Vocational courses Work / college placements Mentoring (year 11)</p>	<p>As above</p>
<p><b>Access Strategies</b></p>	<p>Dyslexia-friendly initiative Learning styles assessment Writing frames / key word banks Student information/strategies, to staff Home / school link Intervention groups Differentiated teaching &amp; planning in all curriculum subjects Academy marking policy Academy extended learning policy Modified curriculum / advice from specialists KS4 option choices / KS4 curriculum pathways College / work experience Special exam arrangements</p>	<p>Peer mentoring Differentiation in all subjects Self esteem group Technical communication aids (Radio Aids) Thinking skills Communication skills group</p>	<p>BSM/SSM mentor Peer mentor &amp; individual mentoring Personal tutor mentoring Guidance &amp; welfare systems Whole Academy behaviour policy Academy REACH scheme for rewards and sanctions. Managed moved Social skills group Self-esteem group</p>	<p>Accessible toilets Medical / physiotherapy / OT room Medical support Mobility (on-site) Lunchtime activities / LRC / Extended learning club Lift Specialist equipment (eg writing slope, PE equipment) Keyboard skills training Bespoke furniture Moving &amp; handling training / risk assessments – external trainer</p>

<p><b>Liaison with Parents</b></p>	<p>Home Academy Link Worker • Parent Consultation • SENCo – by request or at scheduled review meetings • Learning tutors– by request (Guided Choices Evening Yr9) • Personal Tutor, CL &amp; DoL, Education Welfare Officer, Connexions Service, School Nurse/ Therapist – via referral • Educational Psychologist – via referral • Other external agencies – via referral • Ethnic Diversity Service Interpreters and courses • Parent Partnership support in meetings and with reports • Text-Home system • positive postcards/letters • Webpage • Bi-annual news link.</p>
<p><b>Partner Agencies</b></p>	<p>Educational Psychology • Educational Welfare Officer • Connexions (Careers Advice) • Work placement • Speech and Language Service • Occupational therapy • Physiotherapy • CAMHS • Ethnic Diversity Service • Parent Partnership • Home Teaching Service • Inclusion Manager • Pupil Referral Unit • School Nurse • Parent support groups • Local Support Team</p>
<p><b>Continuing Professional Development</b></p>	<p>Whole school INSET from internal / external source • Targeted departmental / individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Self-evaluated practice (School IP) • Inclusion strand in Academy Development Plan • Rolling programme of training – health issues, epilepsy, anaphylaxis etc • Bespoke INSET and CPD in-house and for feeder primary schools</p>