

Pupil Premium Spending 2017-18

The Pupil Premium: Using it to make a difference at Landau Forte Academy Amington

What is the Pupil Premium? The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child is eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After) the school receives an amount per head within their budget. This is expected to rise each year. A provision is also made for children who have a parent in the armed services.

Landau Forte Academy Amington is committed to ensuring maximum progress for all groups of children and strives to close any gaps in achievement.

Landau Forte Academy Amington actively promotes equality of opportunity for all staff, governors, students and parents, creating a harmonious learning community where all can succeed.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. The monies we receive for Pupil Premium children is targeted on those eligible children. Our Pupil Premium Activity is monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified Governor having responsibility for Pupil Premium (Simon Rowley) and an overarching strategic improvement plan which has success of Pupil Premium students at its core. All matters relating to the Pupil Premium are reported back to the Local Board of Governors, ensuring that the school is held to account for the impact of spending.

Our focus for 2017 to 2018 is to ensure that the Pupil Premium funding is targeted appropriately. We want assessment data and inspection findings to suggest that the gap is narrowing. We want disadvantaged students to have attendance above National Average and reduced Persistent Absenteeism. We aim that support given in class by additional adults is well focused and contributes positively to students' learning. Additional support provided through our personal tutorial system is prioritised for Pupil Premium students.

PPG – breakdown of spending 2017-18

Where there is evidence of 'in year' impact, this is included in the table. This impact is evaluated regularly to determine which initiatives/activities are continued or developed. A full review takes place in September which informs the new plan.

This section judges the impact of our practice against 3 KPIs

- 1) Exam outcomes
- 2) Attendance
- 3) Behaviour indicators

Number of Students and pupil premium grant (PPG) received	
Total number of Students on roll	778
Total number of Students eligible for PPG	284
Amount of PPG received per student	284 @ £935
Total amount of PPG received	£ 265,540

Initiative/Activity These may be initiatives derived from the development plan or ongoing commitments	Approx Cost	Objective	Monitoring	Intended Outcome and Impact.	In Year evidence of impact (This column to be completed in March 2018)	% of all students (36% of all students are PPG)
Improving feedback between Tutors and Students – the number one initiative as researched by the Sutton Trust	£864	To provide Directed Improvement and Reflection Time on work completed so Students can improve it – signalled by a DIRT sticker and Exit Tickets	Fortnightly book trawls + daily learning walks	Attainment grades increase as PPG students get clearer feedback – the gap closes	Regular learning walks and book checks and have shown an increase in use of DIRT and exit tickets. Student voice confirms this.	36% PPG
Personal Tutor Time programme – 40 minutes per day New yr6 students assigned strongest PTs as a priority	£81,385	All students assigned a Personal Tutor who will be responsible for their academic and progress and welfare. PPG students have priority for the best Personal Tutors. The use of this time for Sam Learning has been critical in the high	Tracking points; tutor time learning walks	PPG students attainment and progress improves as they are with the most effective Personal Tutors	No gap wider than 0.3 at KS3	36% PPG

		completion rates of extended study by disadvantaged students				
Mathematics intervention during tutor time for Year 11	£2,393	To provide targeted revision for GCSE Mathematics	Tracking points	Students make more progress in maths	Tbc – results	35% PPG
Improving Attendance	£1,755	To continue to close the attendance gap	Daily phone calls. Minibus used to pick Students up Referral to EWO. PSPs for those with poor attendance	Students' attendance increases, leading to higher attainment and fewer NEET students	See below	36% PPG
Safeguarding of our most vulnerable PPG students	£450	Use of CPOMS to support students who are vulnerable and their families	Report generated from CPOMS; case studies	Students are safeguarded effectively	CPOMS report shows that students and families receive correct support	36% PPG
CPD for tutors focused on disadvantaged Students	£1,822	To improve tutors' understanding of why disadvantaged Students are behind and how to accelerate progress to close the gap	Attendance to training	Tutor awareness of the barriers faced by many PPG students leads to better teaching and therefore improved progress	See below	36% PPG
Enrichment Activities	£8,680	To provide opportunities for a rounded experience	Attendance	SMSC skills improve – leading to greater socialisation and lower chance of being NEET	Attendance registers kept	36% PPG
Y7 Enrichment Visit - camp	£360	To provide opportunities for a rounded experience	Attendance	SMSC skills improve – leading to greater socialisation and lower chance of being NEET	24% of Y7 who attended were PPG	36% PPG
The Link Academy	£125,286	To provide a curriculum to Students who find	Tracking reports Attendance	Attainment grades increase,	No perm exclusions All students FT	87.5% of the Link

		mainstream education difficult		attendance increases and permanent exclusions decrease	No student NEET All gained qualifications	students are PPG
Student Support Group	£9,229	To provide a small working group of KS3 students to work on literacy and numeracy as part of a transition to mainstream sessions	Literacy and numeracy levels increase	Students return to more full time sessions SMSC skills improve	All students successfully attending some main stream sessions	50% of students supported are PPG
Numeracy starters at KS3	£864	To increase number skills	Learning walks	Students more competent at number; maths tracking	Attainment and progress improving in maths	36% PPG
Read Plus	£1,512	To increase reading skills of the weakest PPG students	Reports	Reading skills increase; results improve	?	36% PPG
Multi Agency Communication room	£1,160	To provide an area for Students to go to when they want help with social/emotional problems. A place for agencies to meet with Students.	Register of student attendance	Students feel safe as reported in the student survey and student voice	Ofsted feedback that students feel safe	58% of students using the MAC room have been PPG
Behaviour Support Team and a Behaviour Support Unit	£60,741	To remove low level disruption from sessions and provide a mechanism for Students to reflect on their behaviour and learn from it	Report on Students who attend the BSU Student surveys	Low level disruption reduced in learning sessions this will benefit PPG students disproportionately as shown by Sutton Trust research	FTEs have reduced	73% of the students using this room have been PPG
Learning Support Assistants	£68,408	To help provide support in learning sessions and therefore help Students to understand the work	Curriculum Appraisals and group make up monitoring to ensure non-specific support is directed	Gap closing in attainment/ progress	No gap wider than 0.3 at KS3	50% of the students are also PPG

			to areas of high ppg density			
Maths Mentor	£1,092	To provide small group intervention at Tutor Time	Numeracy assessment	Numeracy grades increase	TBC - results	46% of students attended intervention
Breakfast Club	£2,200	To improve attendance and ensure that Students are ready for learning	Student attendance	Student attendance increases; students are not late to session 1	Fewer students late	36% PPG
Reading software	£129	To be able Students with low reading ages to access exam scripts	Students access scripts	Gap closing in attainment/ progress	Students able to read their exam scripts effectively	36% PPG
Accelerated Reader–KS3	£1296	To identify Students who need further help in these areas by creating intervention groups to be run during tutor time and in replacement of some sessions	Student groups identified Tracking of progress	Reading age gap is narrow in yr7-8 when we run the AR course. It widens in Yr9 when the course is not run. The gap should close again by end of 2016-17	AR results show	36% PPG
External Visits to Universities	£416	To raise Students' aspirations	Student attendance to trips	More disadvantaged students go to further education – destinations measure	32% of Y9 PPG 29% of Y10 PPG	36% PPG
Stationery and Uniform	£4,500	To provide Students with equipment for sessions and uniform if parents have funding issues	Log of who requires extra stationery and uniform	Students don't feel excluded	Students feel included	100% as only used for PPG students
Refreshments for revision classes	£54	To encourage Students to attend revision sessions	Registration of Students to classes	Gap closing in attainment/ progress	TBC - results	36%
SAM Learning	£1,059	To provide a tool for tutors to set regular extended learning and for Students to	Analysis of data by subgroup	Gap closing in attainment/ progress	SAM learning data shows we are one of the highest using schools in the	36%

		revise for exams – evidence is that the gap in usage is very low whilst students are in the academy			country SAM stats show PPG students use Sam Learning as much as non PPG	
Boxing Club	£1,900	Alternative provision used for ppg students	Phone conversation and emails	To prevent a permanent exclusion	No permanent exclusions	100% as all who attended are PPG
Outward Bounds Project for Y9 students	£990	Most Disadvantaged students in Yr9 to work with TEC on a 2 year project to inspire post-16 uptake	Jol to monitor outcomes	Students involved will have aspirations raised	On-going project – 35% of students who attended were PPG	35% of students who attended are PPG
Engineering course at South Staffordshire College	£1,500	Students in Year 11 to achieve a qualification in Engineering which is more practical	Jgw to monitor; attendance sheets and tracking	Students more engaged in their education; increase progress 8	All at least L2 pass	44% of students attended are PPG
To provide in-house cover in emergencies instead of supply	£1,710	Students to have quality cover lessons with unknown staff absence	Behaviour monitored in cover sessions	Behaviour improves; quality of learning improves	Behaviour shows an improvement as hardly any supply used. FTEs reduced.	36% PPG
To allow peripatetic music sessions	£720	To provide PPG students with a rounded experience	Ahm to monitor	Students experience increases	17.4% of the students had music lessons	36% PPG
To provide literacy and numeracy booklets at tutor time	£864	PPG students are occupied at tutor time	Learning walks	Students improve their literacy and numeracy	Y11 results show a rise in maths attainment	36% PPG
School seating planner	£151.20	Tutors to use a seating planner software to allow quick access to PPG information and therefore	Learning walks	Students get help quicker	Judith Matharu (HMI) visit confirms this has aided TnL	36% PPG

		use of data to select where students sit				
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Strategic Impact of Initiatives and Activities

1) Exam outcomes

P8 data is showing an upward trend.

Current data on existing students suggests this trend will continue.

Disadvantaged pupils	2015	2016	2017	2018
Number of disadvantaged pupils in the Progress 8 score	48	55	57	50
Progress 8 score for disadvantaged pupils	-0.73	-0.49	-0.41	-0.48
Progress 8 score for disadvantaged pupils - English	-0.40	-0.17	-0.13	-0.55
Progress 8 score for disadvantaged pupils - Maths	-0.69	-0.58	-0.38	-0.41

2) Attendance

The attendance of the PPG students has remained the same and % persistent absentees has reduced:

	All	PPG
2015-16 (Easter)	93.8%	91.2%
2016-17 (Easter)	93.5%	91.1%
2017-18 (Easter)	93.6%	91.0%
2017-18 (Full year)	93.7%	91.4%

	Full year 2016-17	Full year 2017-18
Sessions missed due to overall absence (all)	6.90%	6.30%
Sessions missed due to overall absence (PPG)	Not available (8.9% at Easter)	8.60%
Persistent Absentees (all)	19.30%	16.60%
Persistent Absentees (PPG)	Not available (25.3% at Easter)	27.10%

Attendance and increased and PA reduced for all.

3) Fixed Term Exclusions

	No FTE	non PPG	PPG
2015-16	128	30.50%	69.50%
2016-17	68	33.80%	66.20%
2017-18	49	40.80%	59.20%

The above table represents real improvements in behaviour as well as a wider arsenal of measures to deal with disruptive behaviour such as detentions, permanently staffed BSU as well as the Link for more intransigent and long-term issues.

Use of Pupil Premium Plus

The Pupil Premium Plus for Looked After Children has ensured that money is spent wisely. An audit from Staffordshire County Council Virtual Schools took place in July 2018.

Year Group	Current Priorities	Total funding	How funding has been used
Y7	Emotional well-being	£640	Lap top purchased, 1:1 tuition provided to support numeracy and enrichment activities paid for.
Y9	Emotional well-being & transition in to KS4	£1458.54	Lap top purchased, 1:1 tuition for Literacy. Holiday club paid for. All helping to support transition in to KS4.
Y9	Emotional well-being & transition in to KS4	£2625	Lap top purchased, 1:1 tuition provided to support numeracy and enrichment activities paid for to support transition in to KS4.
Y9	Emotional well-being & transition in to KS4	£545	Lap top and new art materials purchased to support transition in to KS4.
Y11	Emotional well-being & transition in to KS5	£2915	Alternative Provision arranged in the Link and off site at Eagles Nest. Carer funded to come in to support in sessions. IAG worker directed to work with student on next steps. Extra PEP meeting organised to ensure transition to KS5 goes smoothly. All revision materials provided by school.

LAC	Attendance %	Number of Fixed Term Exclusions
Y7	100	0
Y9	90.1	0
Y9	94.9	0
Y9	90.7	0
Y11	80.5	3

Conclusion

As can be seen by the figures above, outcomes for disadvantaged students are improving for every indicator.

The reasons for this are twofold

1. The clear vision and understanding in the academy that what holds disadvantaged students back disproportionately is a poor classroom experience. The academy has since January 2015 embarked on a clear plan of improvement with this idea at its heart and the strategic impact detailed above show that our students are beginning to benefit.
2. The initiatives and activity detailed in the breakdown of spending above, along with the rigorous evaluation of these activities.

In conclusion, the research is clear that in all schools, disadvantaged students are held back disproportionately by poor teaching and low level disruptive behaviour. The academy's focus on these issues does not of course mean that all the interventions detailed above are not needed, but they are complimentary to an ethos where all are expected to achieve. Every indicator, whether it is progress in maths or the number of students accessing the enrichment program is measured by against the disadvantaged group.

Landau Forte Academy, Amington is a school where all students can succeed. This runs through our DNA. The laser like focus on learning and behaviour that has been applied over the last 24 months is paying dividends in all our indicators for disadvantaged students; attendance, behaviour and progress. As an organisation, we will work tirelessly to continue to close the gap until it no longer exists.