

Accessibility Plan 2017-2020

Vision Statement

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that 'schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'. According to the equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment, and
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body. The current Plan will append to this document.

At Landau Forte Academy Amington we are committed to working together to provide an inspirational and exciting learning environment where all students can develop an enthusiasm for life-long learning. We believe that students should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

Landau Forte Academy Amington is committed to providing an environment that enables full curriculum access that values and includes all students, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the Academy.

The Landau Forte Academy Amington Accessibility Plan shows how access is to be improved for disabled students, staff and visitors to the Academy within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied students; (if an Academy fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the Academy such as participation in Enrichment Clubs, leisure and cultural activities or Educational Visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these students in accessing the curriculum within a reasonable timeframe.

- Improve and maintain access to the physical environment of the Academy, adding specialist facilities as necessary – this covers improvements to the physical environment of the Academy and physical aids to access education within a reasonable timeframe.
- Improve the delivery of written information to students, staff, parents/carers and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the Academy and Academy events; the information should be made available in various preferred formats within a reasonable timeframe.

The Landau Forte Academy Amington Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole Academy training will recognize the need to continue raising awareness for staff and Governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following Academy policies, strategies and documents:

- Managing Student Behaviour Policy
- Critical Incident Support Plan
- Equal Opportunities Policy
- Health & Safety Policy
- Academy Prospectus
- Academy Improvement Plan
- Individual Needs Policy
- Staff Development Policy
- Disability Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the Academy, which remains the responsibility of the Governing Body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the Academy prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when Academy policies are reviewed. The terms of reference for all Governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the Academy website.

The Accessibility Plan will be monitored through the Governor for SEND.

The Academy will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

The Academy has followed the Staffordshire County Council recommendations in producing the Accessibility Plan. Please refer to the link below for more detailed information.

<https://education.staffordshire.gov.uk/Pupil-Support/SEN-and-Vulnerable-Children/SEN-and-Vulnerable-Children.aspx>

Improving the Curriculum Access

Target	Strategy	Outcome	Timeframe	Achievement
To ensure full access to the curriculum for all students.	Training for teachers on differentiating the curriculum Training for LSAs	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	On going	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On going	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	On going	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues as required for new students to the Academy.	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of Academy.	Whole school community aware of issues relating to Access – for example visual impairment adjustments.	On going	Society will benefit by a more inclusive school and social environment

Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The Academy will make itself aware of the services available through the LA for converting written information into alternative formats.	The Academy will be able to provide written information in different formats when required for individual purposes	Summer 2019	Delivery of information to disabled pupils improved
Make available Academy brochures, newsletters and other information for parents in alternative formats	Review all current Academy publications and promote the availability in different formats for those that require it	All Academy information available for all	Spring 2019	Delivery of Academy information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All Academy information available for all	As required	Delivery of Academy information to pupils & parents with visual difficulties improved.
Parent/carer with hearing impairment/visual impairment	Regular communication with parent. Interpreter employed when required for meetings. Accessible materials	Parent/carer has equal access to information.	On going	Delivery of Academy information to pupils & parents with hearing difficulties improved.

Improving the Physical Access

Item	Activity	Timescale
Accessible car parking	Bays to be signed	Achieved
Dropped kerbs either side of main vehicle entrance.	Pedestrian access improved	Achieved
Accessible toilet	To provide a unisex accessible toilet on each floor.	Achieved
Improve Reception facilities during building changes	The counter is lowered to a maximum height of 800mm, with knee-space under.	Achieved
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	To be moved to wheelchair height.	Achieved
Safer environment for visually impaired.	Stairs – visible tape Columns – painted with stripe	Achieved

Reviewed: July 2017