

Year 8 – revision list

Assessment window 1: Monday 3 October – Friday 14 October

In this assessment window you will take tests, under examination conditions, in your learning sessions. These tests will be used to work out a GCSE grade you are working at now and what we anticipate you will get at the end of Year 11. This will form a tracking report that goes home to your parents and carers. You will use the results from these tests to help inform which subjects you would like to choose at GCSE when you are in Year 9.

To help you prepare for these tests, each subject has provided a revision list. You will take assessments in

- English
- Maths
- Science
- History
- Geography
- Religious Studies
- Technology
- ICT
- Spanish

Each subject area will give you more revision material in session time as well as this revision list.

You will also have assessments ongoing in Performing Arts, PE and Art, but not necessarily under formal examination conditions.

How can you prepare for these assessments?

- Use your 40 minute daily tutor time wisely
- Revise for three subjects an evening, for 30 minutes each
- Use 'sam learning' to revise important topic areas
- Get your friends/parents to test you
- Write revision notes and key terms
- Create a revision map for each subject area

Good Luck

Mrs C Robson
Vice Principal

English

Due to the nature of your Linear Assessments you will be tested on things that you might not have done in lessons for a while; this is to help you prepare for GCSE Examinations where you are tested in a similar way!

To help you revise please use the information below- and don't forget to speak to your Learning Tutor if you feel like you need some help!

Topic/Skill	Activities/Websites that will help you 😊
To be able to identify and interpret information and ideas from a text and select appropriate evidence	Read and think about as many of the texts that you have been studying in your learning sessions
Explain, comment on and analyse how writers use language and structure to achieve effects. Use the correct terminology, eg adjectives	Complete the extended learning exercise given to you by your learning tutor
write imaginative, and thoughtful texts appropriate to text audience and purpose	Complete the extended learning exercise given to you by your learning tutor
Use technical vocabulary correctly	Revision activity on SAM Learning
Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	Revision activity on SAM Learning
Construct paragraphs and use cohesion within and between paragraphs	Revision Sheet on SAM Learning

Maths

Topics	Revision Resources
<ul style="list-style-type: none">• Pictograms• Fractions, Decimals and Percentages• Forming Algebraic Expressions• Operating with fractions• Operating with decimals• Area and Perimeter• Collecting Like Terms• Solving Linear Equations• Pie Charts• Percentages: Increase & Decrease• Substitution• Ratio• Angles in Parallel Lines• Volume of Cuboids• Two-way Tables	<p><u>Useful websites:</u></p> <p>http://corbettmaths.com/</p> <p>https://www.samlearning.com/</p> <p>http://keshmaths.com/</p> <p>http://prethomework.weebly.com/</p> <p><u>School Shared Area:</u></p> <p>W:\Mathematics\Maths Watch\Key Stage 3</p>



QR Codes

Download the app QR Reader, with the icon shown above.

This will allow you to scan the QR codes below to access helpful revision videos on your phone in seconds!



Forming and Solving



Pie Charts



Substitution



Ratio



Decimals



nth Term



Perimeter



Solving Equations



FDP



Calculator



Percentage of an Amount



Expand Single Bracket



Two Way Tables



Collect Like Terms



Parallel Lines



Volume



Fraction Calculations



Decimals



Pictograms

Science

1. Reproduction
2. Forces
3. Cells
4. Energy
5. Electricity
6. Atoms and elements
7. Food chains and food webs
8. Changes of state
9. Simple chemical reactions (burning)
10. Solar system

History

England after the battle of Hastings

Tudors

Early history of the Stuarts

Religious Studies

Pilgrimage

The life of Jesus

The main beliefs of Islam, Christianity and Hinduism

What is a religion?

Geography

Geographical Skills

Africa

Weather and climate

China

Technology

You are advised to you revise and practise answering questions about:

- Food Miles
- Food room hazards
- Sensory Analysis of food products including star profiles
- Types of wood and there sustainability
- Resistant material tools and there uses
- Writing a design Criteria
- Design ideas and annotations - ACCESSFMM
- Evaluating design ideas

Good sources of information to use are found at:

- www.focuselearning.co.uk (log in with user name - student@landauforte31299 and password - m2i8ehfyi) and use the resistant materials section.
- www.technologystudent.com

ICT

History of mobile technology
Operating systems
Changes in new mobile technology
Know and understand the purpose of an app creating tool
Know app shed terminology – tab, screen, icon, app, home, link, navigation, prototype
Know and understand - Simple features – Importing images/icons File and folder management Editing tab names and screen titles Adding new tabs Setting up working navigation
Advanced features – Adding and editing text and images Adding map points Adding an action Adding an rss feed Adding a social network link Adding a phonebook



- say where I went on holiday and when
- say who I went with
- say how I travelled
- use the preterite of **ir**
- S use exclamations

El año pasado fui a Irlanda.
Fui con mi familia.
Fuimos en barco.
Fui de vacaciones con mi familia. Fuimos en avión.
¡Qué divertido! ¡Qué aburrido!



- ask someone what they did on holiday
- say what I did on holiday
- use the preterite of regular **-ar** verbs
- use **no** with the preterite
- S use sequencers

¿Qué hiciste en tus vacaciones?
Visité monumentos y saqué fotos.
Monté en bicicleta.
No mandé SMS.
El primer día nadé en el mar y luego tomé el sol.



- say what I did on the last day
- Use the preterite of **-er** and **-ir** verbs

El último día de mis vacaciones comí paella.
Bebí una limonada. Escribí SMS.

4!

- ask someone what their holiday was like
- say what my holiday was like
- give a reason
- use the preterite of **ser**

¿Cómo te fue?

Fue divertido.

porque conocí a un chico guapo

Fue fenomenal.

5!

S use a mind map to structure my ideas for giving a presentation

S make my sentences more interesting by using:

- connectives and time expressions
- verbs in the I and we forms
- opinions with reasons
- exclamations

pero, el primer día

fui, salimos

Fue genial porque...

¡Qué guay!

E!

■ use time expressions to recognise time frames

■ use verb endings to recognise tenses

■ write a story using two tenses

S use cognates and logic to work out new words

normalmente, el verano pasado

escucho, escuché, veo, vi

Normalmente voy... Pero el verano pasado fui...

delfín, moto de agua