

Year 7 – Revision List

Assessment Window 1: Monday 5 December – Friday 16 December

In this assessment window you will take tests, under examination conditions, in your learning sessions. These tests will be used to work out a GCSE grade you are working at now and what we anticipate you will get at the end of Year 11. This will form a tracking report that goes home to your parents and carers.

To help you prepare for these tests, each subject has provided a revision list. You will take assessments in

- English
- Maths
- Science
- History
- Geography
- Religious Studies
- Technology
- ICT
- Spanish

Each subject area will give you more revision material in session time as well as this revision list.

You will also have assessments ongoing in Performing Arts, PE and Art, but not necessarily under formal examination conditions.

How can you prepare for these assessments?

- Use your 40 minute daily tutor time wisely
- Revise for three subjects an evening, for 30 minutes each
- Use 'Sam Learning' to revise important topic areas
- Get your friends/parents to test you
- Write revision notes and key terms
- Create a revision map for each subject area

Good Luck

Mrs C Robson
Vice Principal

English

Due to the nature of your Linear Assessments you will be tested on things that you might not have done in lessons for a while; this is to help you prepare for GCSE Examinations where you are tested in a similar way!

To help you revise please use the information below- and don't forget to speak to your Learning Tutor if you feel like you need some help!

Topic/Skill	Activities/Websites that will help you 😊
To be able to identify and interpret information and ideas from a text and select appropriate evidence	Read and think about as many of the texts that you have been studying in your learning sessions
Explain, comment on and analyse how writers use language and structure to achieve effects. Use the correct terminology, eg adjectives	Complete the extended learning exercise given to you by your learning tutor
Evaluate texts critically and use evidence from the text to support their views	See your learning tutor
Write imaginative, and thoughtful texts appropriate to text audience and purpose	Complete the extended learning exercise given to you by your learning tutor
Vary sentences for clarity, purpose and effect	Revision activity on SAM Learning
Select appropriate and effective vocabulary	Revision activity on SAM Learning
Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	Revision activity on SAM Learning
Construct paragraphs and use cohesion within and between paragraphs	Revision Sheet on SAM Learning

Maths

During this test you will NOT be able to use calculator.

Topics	Resources
<ul style="list-style-type: none">• Symmetry• Bar Charts• Names of Shapes and their properties• Angle Properties• Time• Money• Coordinates• Decimals• Reading Tables• Fractions of Amounts• Substitution• Pie Charts• Multiplication: (2 Digit x 2 Digit)• Short Division• Algebraic Expressions	<p><u>Useful websites:</u></p> <p>http://corbettmaths.com/</p> <p>https://www.samlearning.com/</p> <p>http://keshmaths.com/</p> <p>http://prethomework.weebly.com/</p> <p><u>School Shared Area:</u></p> <p>W:\Mathematics\Maths Watch\Key Stage 3</p>



QR Codes

Download the app QR Reader, with the icon shown above.

This will allow you to scan the QR codes below to access helpful revision videos on your phone in seconds!



Angles



Pie Charts



Substitution



Bar Charts



Decimals



Fractions of an Amount



Quadrilaterals



Polygons

Happy Revising!

Science

1. Simple chemical reactions
2. Classification of plants and animals
3. Plant growth, what do they need?
4. Magnetism
5. Simple changes of state
6. Basic circuits

History

Saxons

History of Tamworth

Staffordshire Hoard

1066 and the three contenders

Battle of Hastings

Religious Studies

Why is religion important?

Birth ceremonies in different religions – Islam, Hinduism, Christianity

Religious laws – 10 Commandments, Golden rule, 8 Fold Path

Characteristics of a festival

Passover

Geography

Geographical skills

Technology

You are advised to you revise and practice answering questions about:

- Vacuum forming process and its suitable material
- Plastics and there properties including environmental factors
- Design ideas that follow a criteria
- Design ideas for packaging
- Drawing out shape nets for packaging
- Isometric drawing
- Designing a logo
- Annotations for design ideas - ACCESSFMM

Good sources of information to use are found at:

- www.focuselearning.co.uk (log in with user name - student@landauforte31299 and password - m2i8ehfyi) and use the resistant materials section.
- www.technologystudent.com

ICT

Header/footer/page numbers

Simple features – copy, cut, paste, font size, font colour, bold, italics, underline

Advanced features – bullet points, spell check, margins, alignment, orientation

Design – background style, fonts, colours, effects, themes

Simple features – font size/style/colour, text box, images, new slide, title

Advanced features – bullet points, spell check, margins, alignment, orientation, grouping, animations, transitions, tables, cropping images

Hyperlinks

Spanish



- say hello and goodbye
- ask questions
- say what I am called
- say where I live
- ask someone how they are and say how I am
- use **el, la, los** and **las** correctly
- § use phonics to help me pronounce words

¡Hola! Adiós.

¿Cómo te llamas? ¿Dónde vives?

Me llamo...

Vivo en...

¿Qué tal? fenomenal, bien, regular, fatal

el búfalo, la jirafa, los zorros, las vacas

tigre, camello, jirafa



- ask someone what they are like
- say what I am like
- say what my passion is and who my hero is
- use the verb **ser** (to be)
- make adjectives agree
- § use connectives

¿Qué tipo de persona eres?

Soy generoso/a y sincero/a.

Mi pasión es el deporte. Mi héroe es Marc Gasol.

soy, eres, es

Soy listo. Soy lista.

y, también, pero



- count up to 15
- ask someone their age and say my age
- ask someone if they have any brothers or sisters
- say whether I have brothers and sisters
- use the verb **tener** (to have)

uno, dos, tres... quince

¿Cuántos años tienes? Tengo doce años.

¿Tienes hermanos?

Tengo dos hermanos. Soy hijo único.

tengo, tienes, tiene

4!

- count up to 31
- ask someone when their birthday is
- say when my birthday is
- say the Spanish alphabet
- ask and say how to spell words

dieciséis, diecisiete... treinta, treinta y uno
¿Cuándo es tu cumpleaños?
Mi cumpleaños es el veintisiete de mayo.
(A) ah, (B) beh, (C) theh...
¿Cómo se escribe? Se escribe...

5!

- ask someone whether they have a pet and say what pet I have
 - say what colour my pet is
 - describe my pet
 - use adjectives correctly
- S use intensifiers

¿Tienes animales? Tengo un perro.
Tengo un gato.
Es negro. Es marrón.
Es muy tranquilo. Es un poco tímido.
un gato blanco, una cobaya blanca, dos gatos blancos, dos cobayas blancas
muy, un poco, bastante

6!

- S add variety to my writing, by using:
- connectives and intensifiers
 - different verb forms
 - adjectives
- S assess my own and my partner's written work

y, pero, muy, un poco
soy, tengo, vivo, es, tienes
sincero/a, generoso/a
¡Bravo! Buen trabajo.