

Year 7 – Revision List

Assessment window 1: Monday 4th December – Friday 15th December

In this assessment window you will take tests, under examination conditions, in your learning sessions. These tests will be used to work out a GCSE grade you are working at now and what we anticipate you will get at the end of Year 11. This will form a tracking report that goes home to your parents and carers.

To help you prepare for these tests, each subject has provided a revision list. You will take assessments in

- English
- Maths
- Science
- History
- Geography
- Religious Studies
- Technology
- Spanish

Each subject area will give you more revision material in session time as well as this revision list.

You will also have assessments ongoing in Performing Arts, PE and Art, but not necessarily under formal examination conditions.

How can you prepare for these assessments?

- Use your 40 minute daily tutor time wisely
- Revise for three subjects an evening, for 30 minutes each
- Use 'Sam Learning' to revise important topic areas
- Get your friends/parents to test you
- Write revision notes and key terms
- Create a revision map for each subject area

Good Luck

Dr S D Beach
Assistant Principal

English

Due to the nature of your Linear Assessments you will be tested on things that you might not have done in lessons for a while; this is to help you prepare for GCSE Examinations where you are tested in a similar way!

To help you revise please use the information below and the activities set for you on SAM Learning- and don't forget to speak to your Learning Tutor if you feel like you need some help!

Content	What marks are awarded for	Marks available
There is 15 minutes reading time to read two different extracts – one is unseen, the other is from Cirque du Freak.		
Q1: Students will have to read a focussed extract and select relevant information from the text This question should take around 5 minutes to complete.	-One mark is awarded for each correct statement taken from the correct section of the text. -For this question, marks cannot be 'lost', only earned so don't worry about writing down something you're not sure about.	4
Q2: Students will be asked to focus on some quotations and will be asked a question around how language is used for effect. Students should use PEEL paragraphs, which they should be familiar with. This question should take around 15 minutes.	-Making a point that answers the question -Providing quotations from the text to support and prove the point that you have made. -Explaining why that quote proves your point -Explaining the effect of that quotation on the reader using subject terminology, ie verb, simile, adjective -Where appropriate selecting individual words from the text and explaining the additional impact.	8
Q3: Students will be asked to order the events of the text. Students will then have to explain why they think the text is structured in that way. This question should take about 15 minutes.	-Make a point that answers the question -Provide quotations from the text to support and prove the point that you have made -Explain the writer's intentions in structuring the text in this way	4 for the correct order 4 for the explanation
Q4: Pupils will be asked to read a section of the extract and will be asked a question about how successful the author has been in creating the characters in the text This question should take about 25 minutes.	-Comment on the characters and your impression of the characters -Provide quotations from the text to support the comments that you have made -Evaluate how and why the writer has created these impressions	20

<p>Q5: Students will read a second extract (this time taken from the book Cirque Du Freak) and will be asked a question around how language is used for effect.</p> <p>Students should use PEEL paragraphs, which they should be familiar with.</p> <p>This question should take around 15 minutes.</p>	<ul style="list-style-type: none"> -Making a point that answers the question -Providing quotations from the text to support and prove the point that you have made. -Explaining why that quote proves your point -Explaining the effect of that quotation on the reader using subject terminology, ie verb, simile, adjective -Where appropriate selecting individual words from the text and explaining the additional impact. 	<p>12</p>
<p>Q6: Students will be asked to complete a piece of descriptive writing based on either a photograph or a given scenario</p> <p>Students should spent approximately 45 minutes on this question.</p>	<ul style="list-style-type: none"> -Communicate their ideas clearly, effectively and imaginatively -Adapt the correct tone, style and register - Use a range of vocabulary for effect -Use a range of sentence structures effectively -Use accurate spelling -Use a range of punctuation for effect 	<p>24 Content 16 Technical Accuracy</p>

Maths

During this test you will NOT be able to use calculator.

Topics	Resources
<ul style="list-style-type: none">• Symmetry• Bar Charts• Names of Shapes and their properties• Angle Properties• Time• Money• Coordinates• Decimals• Reading Tables• Fractions of Amounts• Substitution• Pie Charts• Multiplication: (2 Digit x 2 Digit)• Short Division• Algebraic Expressions	<p><u>Useful websites:</u></p> <p>http://corbettmaths.com/</p> <p>https://www.samlearning.com/</p> <p>http://keshmaths.com/</p> <p>http://prethomework.weebly.com/</p> <p><u>School Shared Area:</u></p> <p>W:\Mathematics\Maths Watch\Key Stage 3</p>



QR Codes

Download the app **QR Reader**, with the icon shown above.

This will allow you to scan the QR codes below to access helpful revision videos on your phone in seconds!



Analas



Pie Charts



Substitution



Bar Charts



Decimals



Fractions of an Amount



Quadrilaterals



Polygons

Happy Revising!

Science

- States of Matter (solid, liquid, gas)
- Feeding relationships (food chains)
- Reading thermometers
- Simple electrical circuits and symbols
- Separation techniques
- Using keys for identification
- Light
- Variables in experiments
- Dissolving

History

- Saxons
- History of Tamworth
- Staffordshire Hoard
- 1066 and the three contenders
- Battle of Hastings

Religious Studies

- Why is religion important?
- Birth ceremonies in different religions – Islam, Hinduism, Christianity
- Religious laws – 10 Commandments, Golden rule
- Characteristics of a festival
- Passover

Geography

- Geographical skills

Technology

You are advised to you revise and practice answering questions about:

- Vacuum forming process and its suitable material
- Plastics and there properties including environmental factors
- Design ideas that follow a criteria
- Design ideas for packaging
- Drawing out shape nets for packaging
- Isometric drawing
- Designing a logo
- Annotations for design ideas - ACCESSFMM

Good sources of information to use are found at:

- www.focuselearning.co.uk (log in with user name - student@landauforte31299 and password - m2i8ehfyi) and use the resistant materials section.
- www.technologystudent.com

Spanish



- say hello and goodbye
- ask questions
- say what I am called
- say where I live
- ask someone how they are and say how I am
- use **el, la, los** and **las** correctly
- § use phonics to help me pronounce words

¡Hola! Adiós.

¿Cómo te llamas? ¿Dónde vives?

Me llamo...

Vivo en...

¿Qué tal? fenomenal, bien, regular, fatal

el búfalo, la jirafa, los zorros, las vacas

tigre, camello, jirafa



- ask someone what they are like
- say what I am like
- say what my passion is and who my hero is
- use the verb **ser** (to be)
- make adjectives agree
- § use connectives

¿Qué tipo de persona eres?

Soy generoso/a y sincero/a.

Mi pasión es el deporte. Mi héroe es Marc Gasol.

soy, eres, es

Soy listo. Soy lista.

y, también, pero



- count up to 15
- ask someone their age and say my age
- ask someone if they have any brothers or sisters
- say whether I have brothers and sisters
- use the verb **tener** (to have)

uno, dos, tres... quince

¿Cuántos años tienes? Tengo doce años.

¿Tienes hermanos?

Tengo dos hermanos. Soy hijo único.

tengo, tienes, tiene

4!

- count up to 31
- ask someone when their birthday is
- say when my birthday is
- say the Spanish alphabet
- ask and say how to spell words

dieciséis, diecisiete... treinta, treinta y uno
¿Cuándo es tu cumpleaños?
Mi cumpleaños es el veintisiete de mayo.
(A) ah, (B) beh, (C) theh...
¿Cómo se escribe? Se escribe...

5!

- ask someone whether they have a pet and say what pet I have
 - say what colour my pet is
 - describe my pet
 - use adjectives correctly
- S use intensifiers

¿Tienes animales? Tengo un perro.
Tengo un gato.
Es negro. Es marrón.
Es muy tranquilo. Es un poco tímido.
un gato blanco, una cobaya blanca, dos gatos blancos, dos cobayas blancas
muy, un poco, bastante

6!

- S add variety to my writing, by using:
- connectives and intensifiers
 - different verb forms
 - adjectives
- S assess my own and my partner's written work

y, pero, muy, un poco
soy, tengo, vivo, es, tienes
sincero/a, generoso/a
¡Bravo! Buen trabajo.