



Year 11 Curriculum

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
CORE CURRICULUM					
English Language and English Literature (2 GCSES)	Reading non-fiction texts – paper 2	An Inspector Calls – Exploring Priestley’s play.	Macbeth – Exploring Shakespeare’s play	Revision	Revision
Maths A Set	Properties of Shapes and Calculating	Solving Equations and Inequalities; Mathematical Movement; Algebraic tinkering; Proportional Reasoning; Pattern Sniffing	Solving Equations and Inequalities; Visualising	Analysing; Visualising; Movement; Gap Analysis	Revision
Maths B Set	Calculating Presentation of data Algebraic Proficiency: Tinkering	Solving equations and inequalities Proportional Reasoning Mathematical Movement	Calculating space Conjecturing	Exploring fractions, decimals and percentages Solving equations & inequalities	Revision
Maths C Set	Calculating Visualising and Constructing	Algebraic Proficiency Proportional Reasoning	Pattern Sniffing Solving Equations and Inequalities	Calculating Space Investigating Properties of Shapes	Revision
Biology	Heart/Circulatory System	Ecosystems	Biodiversity and Cycles	Revision	Revision
Chemistry	Alcohols and Carboxylic acids; Bulk properties and nanoparticles	Core Practical Review Paper 1 Revision	Paper 1 Revision Core Practical Review	Paper 2 Revision	Paper 1/Paper 2 Revision
Physics	Core Practical Review	Paper 1 Revision		Paper 2 Revision	
PE All PE sessions are practical sessions underpinned by a termly theoretical element.	Fitness	Components of fitness & Training	Skeletal System	Health, fitness & well being	CV & Respiratory
OPTION SUBJECTS					

BTEC Engineering	Controlled assessment Unit 5 Theory: properties of common engineering materials		Controlled assessment Unit 2 Theory: Understand the performance requirements of an engineered product	Controlled assessment Unit 2 Assignment: Produce a written technical specification for an engineered product	Improvements
GCSE Spanish	Future aspirations, study and work	International and global dimension	Revision	Revision	Revision
GCSE Design Technology	NEA Development of design proposal		NEA Final product (making)	Theory unit preparation for yr 11 exam	Revision
GCSE Food Prep and Nutrition	NEA task 1 – Food investigation	NEA task 2 – Food preparation	Preparation for final exam.		Revision
GCSE Geography	Resource Resilience	UK in the 21 st Century	Changing Climate	Global Hazards	Revision
GCSE History	The League of Nations The rise of the dictators The Tudors	The League of Nations The rise of the dictators The Tudors	The League of Nations The rise of the dictators The Tudors	The League of Nations The rise of the dictators The Tudors	Revision
GCSE Philosophy and Ethics	Christianity Hinduism Forgiveness and reconciliation End of Life Issues	Christianity Hinduism Forgiveness and reconciliation End of Life Issues	Christianity Hinduism Forgiveness and reconciliation End of Life Issues	Revision	Revision
Dance	Exploring the Performing Arts			Responding to a Brief	
Drama	Devising Drama	Presenting and Performing Texts.		Unit 3-Performance and Response	
Music	Introducing Musical Compositions and Managing a Musical Product	Managing a Musical Product	Individual Unit		
GCSE PE	Respiratory System Joint Movements Planes, axes and generalised movement patterns	Classification of skills Forms of practice Types of guidance Mental preparation Sports psychology & the use of data	Factors affecting performance, Participation rates & trends, Commercialisation & the media, Advantages & disadvantages of commercialisation, Sporting behaviours & deviance in sport	Physical, Social & emotional health Lifestyle choices and sedentary lifestyle Balanced diet & roles of nutrients Dietary manipulation Optimum weight	Revision

Cambridge National Sport	Sport in Outdoors Continued		Exam Unit: Contemporary Issues in Sport		Revision
Business Studies	Marketing and Enterprise	Finance, Production and the External Business Environment	Finance, Production and the External Business Environment	Finance, Production and the External Business Environment	Revision
Art	Students will continue with their Unit 2 topic working towards the following 4 objectives: <ul style="list-style-type: none">• Develop their ideas through investigations informed by contextual and other sources demonstrating analytical and cultural understanding.• Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.• Record ideas, observations and insights relevant to their intentions in visual and/or other forms.• Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and where appropriate, making connections between visual, written or other elements.			Examination Unit 40% Students will be given their Externally set Examination paper in January. They will select a starting point and complete a small portfolio of work following the same objectives as stated previously	
Health and Social Care	Body Systems and Disorders		Diet and Nutrition		