

Pupil Premium Spending 2018-19

The Pupil Premium: Using it to make a difference at Landau Forte Academy Amington

What is the Pupil Premium? The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child is eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After) the school receives an amount per head within their budget. This is expected to rise each year. A provision is also made for children who have a parent in the armed services.

Landau Forte Academy Amington is committed to ensuring maximum progress for all groups of children and strives to close any gaps in achievement.

Landau Forte Academy Amington actively promotes equality of opportunity for all staff, governors, students and parents, creating a harmonious learning community where all can succeed.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. The monies we receive for Pupil Premium children is targeted on those eligible children. Our Pupil Premium Activity is monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified Governor having responsibility for Pupil Premium (Simon Rowley) and an overarching strategic improvement plan which has success of Pupil Premium students at its core. All matters relating to the Pupil Premium are reported back to the Local Board of Governors, ensuring that the school is held to account for the impact of spending.

Our focus for 2018 to 2019 is to ensure that the Pupil Premium funding is targeted appropriately. We want assessment data and inspection findings to suggest that the gap is narrowing. We aim that support given in class by additional adults is well focused and contributes positively to students' learning. Additional support provided through our personal tutorial system is prioritised for Pupil Premium students.

PPG – breakdown of spending 2018-19

Where there is evidence of 'in year' impact, this is included in the table. This impact is evaluated every July to determine which initiatives/activities are continued or developed. A full review takes place in September which informs the new plan.

This section judges the impact of our practice against 3 KPIs

- 1) Exam outcomes
- 2) Attendance
- 3) Behaviour indicators

Number of Students and pupil premium grant (PPG) received	
Total number of Students on roll	829
Total number of Students eligible for PPG	302
Amount of PPG received per student	302 @ £935
Total amount of PPG received	£ 282 370

Initiative/Activity These may be initiatives derived from the development plan or ongoing commitments	Approx Cost	Objective	Monitoring	Intended Outcome and Impact.	In Year evidence of impact (This column to be completed throughout 2018-19)	% of students (36% of all students are PPG)
Improving feedback between Tutors and Students – the number one initiative as researched by the Sutton Trust	£864	To provide Directed Improvement and Reflection Time on work completed so Students can improve it – signalled by a DIRT sticker and Exit Tickets	Fortnightly book trawls + daily learning walks	Attainment grades increase as PPG students get clearer feedback – the gap closes		36%
Personal Tutor Time programme – 40 minutes per day New yr6 students assigned strongest PTs as a priority	£71,437	All students assigned a Personal Tutor who will be responsible for their academic and progress and welfare. PPG students have priority for the best Personal Tutors. The use of this time for Sam Learning has been critical in the high completion rates of	Tracking points; tutor time learning walks	PPG students attainment and progress improves as they are with the most effective Personal Tutors		36%

		extended study by disadvantaged students				
Go 4 Schools	£430	Creation of mark sheets and a way to track data and place in intervention	Tracking points	Attainment grades increase as PPG students get clearer feedback – the gap closes		36%
Mathematics intervention during tutor time for Year 11	£3,270	To provide targeted revision for GCSE Mathematics	Tracking points	Students make more progress in maths		36% of the students selected are PPG
English intervention during tutor time for Year 11	£1,584	To provide targeted revision for GCSE English	Tracking points	Students make more progress in English		27% of the students selected are PPG
Targeted after school programmes	£18,700	To provide targeted revision for Y11 after school	Tracking points	Students make more progress		36%
Improving Attendance	£6,667	To continue to close the attendance gap	Daily phone calls. Minibus used to pick Students up Referral to EWO. PSPs for those with poor attendance	Students' attendance increases, leading to higher attainment and fewer NEET students		36%
Safeguarding of our most vulnerable PPG students	£450	Use of CPOMS to support students who are vulnerable and their families	Report generated form CPOMS; case studies	Students are safeguarded effectively		36%
CPD for tutors focused on disadvantaged Students	£15,221	To improve tutors' understanding of why disadvantaged Students are behind and how to accelerate progress to close the gap	Attendance to training	Tutor awareness of the barriers faced by many PPG students leads to better teaching and therefore improved progress		36%

Enrichment Activities/visits	£9,350	To provide opportunities for a rounded experience	Attendance	SMSC skills improve – leading to greater socialisation and lower chance of being NEET		36%
Y7 Enrichment Visit – camp	£360	To provide opportunities for a rounded experience	Attendance	SMSC skills improve – leading to greater socialisation and lower chance of being NEET		36%
The Link Academy	£126,003	To provide a curriculum to Students who find mainstream education difficult	Tracking reports Attendance	Attainment grades increase, attendance increases and permanent exclusions decrease		88% of the student who attend are PPG
Student Support Room	£7,091	To provide a small working group of KS3 students to work on literacy and numeracy as part of a transition to mainstream sessions	Literacy and numeracy levels increase	Students return to more full time sessions SMSC skills improve		36%
Numeracy starters at KS3	£864	To increase number skills	Learning walks	Students more competent at number; maths tracking		36%
Literacy starters at KS3	£864	To increase literacy skills of the 50 most common used words in examinations	Learning walks	Students more competent at number; English tracking		36%
Read Plus	£1,512	To increase reading skills of the weakest PPG students	Reports	Reading skills increase; results improve		36%
Multi Agency Communication room	£720	To provide an area for Students to go to when they want help with social/emotional problems. A place for agencies to meet with Students.	Register of student attendance	Students feel safe as reported in the student survey and student voice		36%

Pastoral Support Leaders and a Behaviour Support Unit	£91,413	To remove low level disruption from sessions and provide a mechanism for Students to reflect on their behaviour and learn from it	Report on Students who attend the BSU Student surveys	Low level disruption reduced in learning sessions this will benefit PPG students disproportionately as shown by Sutton Trust research		73%
Learning Support Assistants	£69,347	To help provide support in learning sessions and therefore help Students to understand the work	Curriculum Appraisals and group make up monitoring to ensure non-specific support is directed to areas of high ppg density	Gap closing in attainment/ progress		36%
Maths Mentor	£754	To provide small group intervention at Tutor Time	Numeracy assessment	Numeracy grades increase		36%
Breakfast Club	£2,200	To improve attendance and ensure that Students are ready for learning	Student attendance	Student attendance increases; students are not late to session 1		100% of the students will be PPG
Reading software	£129	To be able Students with low reading ages to access exam scripts	Students access scripts	Gap closing in attainment/ progress		36%
Accelerated Reader–KS3	£1,296	To identify Students who need further help in these areas by creating intervention groups to be run during tutor time and in replacement of some sessions	Student groups identified Tracking of progress	Reading age gap is narrow in yr7-8 when we run the AR course. It widens in Yr9 when the course is not run. The gap should close again by end of 2016-17		36%
External Visits to Universities	£416	To raise Students' aspirations	Student attendance to trips	More disadvantaged students go to further		36%

				education – destinations measure		
Keele University visits	£326	To provide students with aspirations to go to University	Attendance to trips	More students go onto 6 th form		36% (varies per trip)
Stationery and Uniform	£4,500	To provide Students with equipment for sessions and uniform if parents have funding issues	Log of who requires extra stationery and uniform	Students don't feel excluded		100% of the students will be PPG
Refreshments for revision classes	£54	To encourage Students to attend revision sessions	Registration of Students to classes	Gap closing in attainment/ progress		36%
MADE study skills	£157	To allow students to gain confidence in revision skills	Analysis of data by subgroup	Gap closing in attainment/ progress		36%
Elevate for most able PPG	£160	To allow students to gain confidence in revision skills	Analysis of data by subgroup	Gap closing in attainment/ progress		16% of the students selected on most able PPG
SAM Learning at KS3	£1,059	To provide a tool for tutors to set regular extended learning and for Students to revise for exams – evidence is that the gap in usage is very low whilst students are in the academy	Analysis of data by subgroup	Gap closing in attainment/ progress		36%
GCSE Pod at KS4	£1,013	To provide a tool for tutors to set regular extended learning and for Students to revise for exams – evidence is that the gap in usage is very low whilst students are in the academy	Analysis of data by subgroup	Gap closing in attainment/ progress		36%

Boxing Club	£1,900	Alternative provision used for ppg students	Phone conversation and emails	To prevent a permanent exclusion		100% of the students who attend are PPG
Outward Bounds Project for Y9 students	£693	Most Disadvantaged students in Yr9 to work with TEC on a 2 year project to inspire post-16 uptake	Jol to monitor outcomes	Students involved will have aspirations raised		35%
Engineering course at South Staffordshire College	£4,400	Students in Year 10 to achieve a qualification in Engineering which is more practical	Jgw to monitor; attendance sheets and tracking	Students more engaged in their education; increase progress 8		50% of the students that attend are PPG
2 day Engineering course at South Staffordshire College	£4,600	Students in Year 11 to achieve a qualification which increases their engagement	Jgw to monitor; attendance sheets and tracking	Students more engaged in their education; increase progress 8		100% of the students that attend are PPG
To provide in-house cover in emergencies instead of supply	£1,710	Students to have quality cover lessons with unknown staff absence	Behaviour monitored in cover sessions	Behaviour improves; quality of learning improves		36%
To allow peripatetic music sessions	£720	To provide PPG students with a rounded experience	Ahm to monitor	Students experience increases		36%
To provide literacy and numeracy activities at tutor time	£864	PPG students are occupied at tutor time	Learning walks	Students improve their literacy and numeracy		36%
School seating planner (Go 4 Schools)	£198	Tutors to use a seating planner software to allow quick access to PPG information and therefore	Learning walks	Students get help quicker		36%

		use of data to select where students sit				
SEN support (Go 4 Schools)	£180	Teachers have quicker access to passports for SEN students who are PPG	Learning walks	Students get help quicker and the right support		36%
Parental Engagement Group	£496	Working with parents to engage them in their child's learning and in the community	Attendance to parent groups	Stronger parent voice		36%

As well as the above, the pupil premium plus money will be used with any Looked After Child. Each child will be unique in terms of this money is spent and therefore evaluated.