



# LANDAU FORTE ACADEMY **AMINGTON**

P R O S P E C T U S



# Welcome

to LANDAU FORTE ACADEMY **AMINGTON**

# Our VALUES

THE VISION FOR LANDAU FORTE ACADEMY AMINGTON IS BASED ON THREE CORE VALUES, WHICH ARE THE GUIDING PRINCIPLES FOR ALL OF THE DECISIONS WE MAKE.

## AMBITIOUS

Every student is challenged to achieve their best.

## BRAVE

We face our problems together.

## KIND

We respect one another's values, beliefs and individuality.

OUR ACADEMY IS A COMMUNITY AND BY BELIEVING IN OUR VALUES, EACH AND EVERY ONE OF OUR STUDENTS WILL BE THE BEST PERSON THEY CAN BE.



# Our EDUCATION

## at Landau Forte Academy Amington

### OUR CURRICULUM

BUILT ON THE LANDAU FORTE ACADEMY AMINGTON VISION, OUR CURRICULUM IS AMBITIOUS, CHALLENGING AND ENGAGING WHILST BROAD AND BASED ON ACADEMIC RIGOUR.

### OUR CURRICULUM FOLLOWS TEN CORE DESIGN PRINCIPLES:

- Promoting the Academy values of being ambitious, brave and kind.
- Teaching powerful knowledge which helps students achieve.
- Clearly mapped subject topics which ensure breadth and depth of knowledge.
- Ordering key content to support progression from primary to secondary school.
- Spacing of topics to allow thinking time and increased learning.
- Promotion of extracurricular/career opportunities.
- Increased key vocabulary, reading, writing and numeracy opportunities.
- Support for all students and challenge for the most academically able.
- Exam and assessment practice to evaluate the knowledge gained.
- Examination of progress to continue to refine the curriculum.





## Deliberate Practice- language analysis

How does Jay Rayner express his embarras about not being able to complete the ma



“TEACHERS  
USE EFFECTIVE  
QUESTIONING TO  
DEEPEN PUPILS'  
KNOWLEDGE AND TO  
CHECK WHAT THEY  
CAN REMEMBER.”

Ofsted 2022



## GRADE 4

THE AVERAGE GRADE  
STUDENTS ACHIEVE  
ACROSS ALL SUBJECTS





# Our TEACHING

“THE SCHOOL’S CURRICULUM IS “BROAD AND AMBITIOUS”, OFFERING KEY STAGE 4 PUPILS THE OPPORTUNITY TO STUDY A WIDE RANGE OF SUBJECTS.”

Ofsted 2022

WE BELIEVE OUR STUDENTS ARE ENTITLED TO THE HIGHEST QUALITY TEACHING, WHICH WILL ENSURE THEY MASTER THE POWERFUL KNOWLEDGE THAT WILL ENABLE THEM TO LEAD SUCCESSFUL AND PROSPEROUS LIVES. TO SUPPORT THIS WE HAVE A TEACHING MODEL WHICH IS BASED ON COGNITIVE SCIENCE RESEARCH AND THE CLASSROOM PRACTICE OF OUR MASTER TEACHERS.

THE STAGES OF OUR CHAMPION TEACHING MODEL ARE:

## **NEW MATERIAL**

The review of previous learning, or presentation of new material.

## **CHECK FOR UNDERSTANDING**

Checking of student understanding of the material.

## **PREPARE FOR PRACTICE**

The modelling work, in preparation for the main practice.

## **DELIBERATE PRACTICE**

The undertaking of the main practice.

## **FEEDBACK**

Live in-lesson feedback, or deep summary feedback, is provided.

## **REVIEW**

Review of the learning and knowledge acquired.

# Our LEADERS



It is my pleasure to welcome you to Landau Forte Academy Amington. At Amington we believe in transforming lives and enabling all of our students to be the best people they can be. We serve a community with high aspirations.

I expect that all of us: students, staff, parents, carers and the wider community are committed to making Amington an Academy that we can be proud of, for both its academic success and its exemplary pastoral support and guidance.

An important part of my work as Principal is to be accessible to the community. I am available regularly to meet any member of our community to discuss learning at Amington. We are an outward looking Academy, seeking to learn from and engage with a wide range of external partners, for the benefit of our students.

At Amington, we have a committed and highly motivated staff group who believe in our vision of transforming lives, enhancing opportunity and providing our wonderful students with the skills, knowledge and resilience to become confident young people.

## PRINCIPAL

Andrew Deen

“THE PRINCIPAL HAS UNITED THE STAFF IN A SHARED PASSION TO ENSURE ALL PUPILS ACHIEVE THEIR VERY BEST.”

Ofsted 2022







“ EDUCATION IS NOT JUST ABOUT SCHOOL AND ACADEMIC ABILITY, IT IS ABOUT KNOWLEDGE AND GIVING THE OPPORTUNITY FOR STUDENTS TO DEVELOP CULTURALLY AND EMOTIONALLY, WITH LIFE SKILLS THAT WILL ENABLE THEM TO HAVE A SUCCESSFUL FUTURE. ”

My passion has always been to make a positive difference to the lives of young people by providing them with the very best education we can deliver, within an organisation that cares about the young person as a whole, preparing them for their next stage of life.

At Landau Forte Charitable Trust my team share my passion for giving all young people, life opportunities, through the education experiences that we provide. From the Trustees through to our support staff, my team are committed to driving improvement. Looking for creative solutions to problems and having the ambition to go further and achieve more. To this end every member of staff is highly valued and paramount to ensuring our students receive the very best start to life.

It is our intention to make a positive difference to the lives of young people with the ambition of securing the best education possible for them. Our vision for the Trust is to significantly contribute to the education of generations of children in Tamworth and Derby by further raising aspirations, resilience and ambition of all students, generating self-belief, self-esteem and self-confidence, building a stronger community.

We have high expectations for all our young people within our Trust and we are committed to helping them to enjoy their time with us and develop their full potential. As part of this we aim to develop lifelong learners who will positively contribute to the society of the future.

We strive to ensure our children, staff, parents and carers are proud to be a part of the Landau Forte family, where they help to build and shape an ethos and culture which places young people first.

## CEO

**Sarah Findlay-Cobb**

# Our FAMILY

## OUR SCHOOL

LANDAU FORTE ACADEMY AMINGTON OPENED IN SEPTEMBER 2010, AS A MEMBER OF THE FAMILY OF SCHOOLS OPERATED BY THE LANDAU FORTE CHARITABLE TRUST.

Whilst the Academy is part of the national network of schools and Academies, it is owned and operated as an independent educational organisation, providing free full time education for children from 11 to 16 years old. We provide high class education for 1000 wonderful students. The Academy has been established to provide the highest quality education for young people in our vibrant local community.

## THE TRUST

LANDAU FORTE CHARITABLE TRUST WAS ESTABLISHED IN 1989 AND NOW OPERATES SIX PRIMARY, SECONDARY AND SIXTH FORM ACADEMIES ACROSS THE MIDLANDS.

Our education model and over 20 years of experience, operating an innovative and forward thinking educational organisation, has become the DNA from which more Landau Forte Academies have been developed.

We are passionate about educating children across the 4 – 19 age range. It is our intention to make a positive difference to the lives of young people with the ambition of securing the best education possible for them.



LANDAU  
FORTE  
CHARITABLE  
TRUST





# 76%

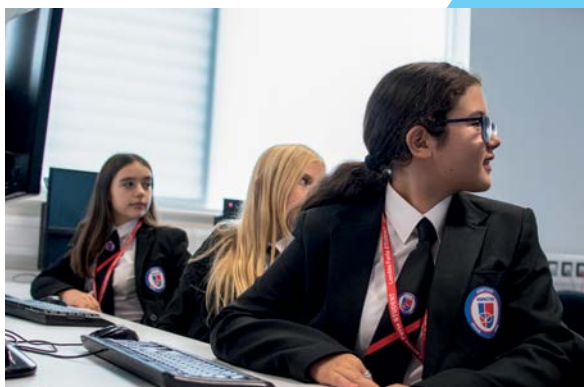
THE PERCENTAGE  
OF STUDENTS  
CONSISTENTLY ACHIEVE  
**GRADES 9 - 4**  
IN ENGLISH

# Our ENVIRONMENT

“ THE FIRST SECONDARY SCHOOL IN THE COUNTRY TO BE AWARDED THE PRESTIGIOUS REMOTE LEARNING ACCREDITATION FROM TRIBAL ”



THE ACADEMY HAS A HIGH QUALITY TEAM OF STAFF WHO, WITH STUDENTS, ESTABLISH A POSITIVE CLIMATE FOR LEARNING, ENABLING THEM TO ACCESS SOME OF THE MOST UP TO DATE AND WELL-PROVEN LEARNING RESOURCES. AVAILABLE



## THE PHYSICAL ENVIRONMENT

- A digital learning environment featuring an Academy-wide, hard wired and wireless ICT network, utilising subject-specific technologies and both educational and industry standard software.
- Multi-media language teaching facilities which utilise modern technology to include direct contact with other countries.
- A presentation suite, art & design centre, well-equipped science laboratories, a design and technology centre with food technology, engineering, CAD/CAM and electronics facilities.
- A multi-purpose drama/dance space, theatre, lecture theatre and function room, music suite with individual practice rooms and a recording studio.
- An Information Centre encompassing a library and learning resource centre, which is supported through digital and multi-media technologies.
- A large sports hall and fitness suite, floodlit multi-games court and sportsfields.
- High quality general teaching rooms and study spaces which allow both individual and group work.

## THE VIRTUAL ENVIRONMENT

We have dedicated significant time and energy in order to offer a cutting edge remote learning provision, which utilises MS Teams. Our remote learning is based on a hybrid model of teaching and has a complementary balance between synchronous and asynchronous teaching:

- **Synchronous learning** is where we are all learning at the same time but in different places. A MS Teams live session is a good example of a synchronous learning environment – we are all logged in at the same time and the teacher is talking to students live.
- **Asynchronous learning** on the other hand, is where we are learning neither in the same place nor at the same time. Sending a class an assignment to complete on MS Teams individually, is an example of asynchronous learning.

Our provision allows students to make accelerated progress at all times, whether physically on site or remotely, in the virtual world.





“PUPILS UNANIMOUSLY SAY THAT THERE ARE ADULTS TO HELP THEM IF THEY DO HAVE ANY WORRIES, WHETHER THOSE ARE ACADEMIC OR PERSONAL.”

Ofsted 2022



“ALL STAFF “HAVE HIGH EXPECTATIONS OF PUPILS’ SPELLING, PUNCTUATION, AND GRAMMAR USE.”

Ofsted 2022



“PUPILS BENEFIT FROM  
A GOOD QUALITY  
EDUCATION.”

Ofsted 2022



“THE ACADEMY’S SAFEGUARDING  
ARRANGEMENTS ARE EFFECTIVE,  
AND STAFF KNOW THE PUPILS AND  
THEIR FAMILIES WELL.”

Ofsted 2022

# Our LEARNING PATHWAYS

THE PATHWAYS OFFERED INCLUDE A BROAD RANGE OF SUBJECTS AND IT IS ESSENTIAL STUDENTS STUDY COURSES BEST SUITED TO THEIR ABILITY AND INDIVIDUAL NEEDS, AS WELL AS ENSURING THE HIGHEST POSSIBLE CHANCE OF ACHIEVING THE BEST POSSIBLE GRADES.

Students in year 9, at Landau Forte Academy Amington, are placed on pathways which are designed to support their progression and aspirations. These pathways will include some selection about courses that they will study in year 10 and year 11. This offers students both the structure and guidance to help make the best possible decisions about their future.

Each student will have a core curriculum of subjects they must take. For the majority of students, this will consist of the following:

- **GCSE ENGLISH LANGUAGE**
- **GCSE ENGLISH LITERATURE**
- **GCSE SCIENCE (COMBINED OR TRIPLE)**
- **GCSE HISTORY OR GEOGRAPHY**
- **GCSE SPANISH**
- **CORE PE**
- **MORAL STUDIES**

In addition to the core curriculum, our students have the chance to study further subjects in a range of appropriate qualifications, according to their individual needs and strengths. For the majority of students, their options subjects will be recognised through GCSEs, and for some vocational qualifications, or a mixture of both.

Some of the options may include:

- **GCSE ART AND DESIGN**
- **GCSE BUSINESS STUDIES**
- **GCSE COMPUTER SCIENCE**
- **GCSE DESIGN & TECHNOLOGY** - PRODUCT DESIGN
- **GCSE DESIGN & TECHNOLOGY** - TEXTILES
- **GCSE DRAMA**
- **GCSE FILM STUDIES**
- **GCSE RELIGIOUS STUDIES** (PHILOSOPHY AND APPLIED ETHICS)
- **GCSE PHYSICAL EDUCATION**
- **BTEC IN PERFORMING ARTS: DANCE**
- **BTEC TECH AWARD IN DIGITAL INFORMATION TECHNOLOGY**
- **BTEC TECH AWARD IN HEALTH AND SOCIAL CARE**
- **BTEC TECH AWARD IN MUSIC PRACTICE**
- **CNAT IN ENTERPRISE & MARKETING**
- **CNAT IN SPORTS STUDIES**
- **WJEC IN LEVEL1/LEVEL 2 HOSPITALITY & CATERING**

“ AN  
OVER SUBSCRIBED  
SCHOOL ”



90%

THE PERCENTAGE  
OF STUDENTS  
CONSISTENTLY ACHIEVE  
**GRADES D\* - P2**  
IN DANCE





# 62%

THE PERCENTAGE  
OF STUDENTS  
CONSISTENTLY ACHIEVE  
**GRADES 9 - 4**  
IN MATHS

# English BACCALAURETE

“SCHOOL LEADERS HAVE DESIGNED THE CURRICULUM WELL TO ENSURE THAT THE ENGLISH BACCALAUREATE IS AT ITS HEART, WHILE STILL PROVIDING SUFFICIENT VARIETY.”

Ofsted 2022

THE ENGLISH BACCALAUREATE (EBACC) WAS INTRODUCED BY THE GOVERNMENT IN 2011, AS A STANDARD THAT STUDENTS CAN AIM FOR IN THEIR KEY STAGE 4 STUDIES.



To achieve the English Baccalaureate, students must complete and obtain a Grade 4 or higher in the following subjects: maths, English language, two sciences, a language (e.g. Spanish) and either geography or history.

The EBacc is intended to give students a solid foundation of subjects and greater opportunities for the future. We will tailor this pathway to particular students where we feel that this route is appropriate to them and their future aspirations. The EBacc is made up of the subjects which are considered essential to many university degrees and careers.

## Why study the EBacc?

Research shows that a pupil's socio-economic background impacts the subjects they choose at GCSE, and this determines their opportunities beyond school. A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a student will stay on in full-time education.

The Sutton Trust research also reveals that studying the EBacc can help improve a young person's performance in English and maths. The government's goal is to see 75% of pupils studying the EBacc subject combination at GCSE by 2022, and 90% by 2025.

## Why study a language?

Learning a foreign language can be very empowering and exciting. It can build communication, interpersonal, intercultural, and public speaking skills. Some studies have also shown that learning another language can improve a person's ability to multi-task and block out distractions. It can therefore help with brain capacity and memory. Furthermore, if you are able to speak a foreign language, it can increase your chances of finding work abroad, whatever job you want to do. For example, Google has 70 offices all over the world – from Bogota to Beijing.

# Our HOUSE SYSTEM

WE ARE PROUD OF OUR COMMUNITY; OUR HOUSE SYSTEM CELEBRATES THAT COMMUNITY IN A WIDE RANGE OF WAYS. HOUSE CHAMPIONS OVERSEE EACH HOUSE AND ALSO LEAD ON AN AREA THAT WE BELIEVE IS IMPORTANT TO THE ACADEMY: CHARITY, COMMUNITY, DIVERSITY AND ANTI-BULLYING. EACH HOUSE HAS ITS OWN IDENTITY AND ETHOS, WHICH ENCOMPASSES THE ACADEMY VALUES OF AMBITIOUS, BRAVE AND KIND.



Being part of any house here at Amington enables you to step up and climb into new and ambitious roles. Roles, which enable you to become leaders of your house supporting your year group, or as a year 11 house captain where you, along with others, become the ultimate house leaders. You will be an ambassador and embed both the school values and your house values through your journey at Amington, encouraging students to take on challenges and develop the community spirit within your house, as one whole team.

Students have the opportunity to represent their house in a wide range of activities and competitions throughout the year. These range from sports competitions, a variety of quiz based activities, art, and crafts. The students also have the opportunity to be part of a united team, working together in unison to win and participate in all of these activities. As well as being part of the team, some students will be chosen to be a KS3/KS4 captain of their house, which is a big responsibility. The house captain will lead by example, becoming a role model to the other students and use their leadership skills to discuss team selections, with their house champion.



# LANDAU FORTE ACADEMY AMINGTON HOUSES



Kilimanjaro house is one of the four houses at Landau Forte Amington, our house motto is

***"Brave to climb the mountain, ambitious to reach the summit, kind to those in our path!"***

This motto perfectly encompasses the key values of both house Kilimanjaro and Amington as an academy.



Denali house's motto is

***"Work together, stick together, climb together"***

This seamlessly supports our core values of innovation, loyalty and determination. Students will encompass a sense of pride and team spirit through the success they achieve both as individuals and as a house.



Elbrus house's motto is

***"Reach the peak, achieve excellence"***

This motto embodies the core values of Elbrus house: perseverance and determination. The sense of comradeship will enable students to apply their teamwork skills and determination to achieve whatever goal is set for them.



Everest house's philosophy is

***"You are the creator of your own destiny"***

The vision is for all students to feel proud of representing house Everest and wanting to achieve and be the best they can be. We achieve this through perseverance, being supportive of one another and to push beyond our limits. Together, we are one!



THE WAY IN WHICH  
WE NURTURE AND  
CARE FOR OUR YOUNG  
PEOPLE IS INTRINSIC TO  
THEIR SUCCESS. HIGHLY  
EFFECTIVE SYSTEMS  
SUPPORT ACHIEVEMENT,  
ASPIRATION AND  
INSPIRATION.

# Our PASTORAL CARE

AT LANDAU FORTE  
AMINGTON WE WANT  
EVERY CHILD TO  
ACHIEVE AND GROW.  
OUR CORE VALUES OF  
BEING AMBITIOUS, BRAVE  
AND KIND UNDERPIN  
OUR PASTORAL CARE.

Each year group is led by a dedicated head of year, who will strategically lead and support their students, ensuring a high quality of pastoral support and that behaviour and attendance actively promotes positive achievement.

A team of personal tutors and pastoral support managers support each head of year. Personal tutors are the first point of contact for students and parents; they will see students daily and ensure they are ready prepared for a positive day in the academy.

Students become part of a tutor group when they join us in year 7. They remain in this group through their journey at Amington. The tutoring programme enables students to develop their personal and social skills through a combination of discussion, team work and collective reflection in assemblies.

During personal tutor sessions students will address a range of PSHE topics, including bullying, safety on-line, careers and mental health and well-being – all of which are bespoke to their age and stage, alongside a range of relevant and current social issues.

To support our care and guidance, our pastoral support managers will work with students on an individual or group basis. They will support social issues, give guidance on making the right choices and support students and families with any other issues that may be affecting their learning.

Through this intensive support network we hope our students will be ambitious in their endeavours, brave in their choices and kind to those around them.



Annie Plumpton  
Head of Year 7



Wallace Bailey  
Head of Year 8



Nicola Henshaw  
Head of Year 9



Sophia Frost  
Head of Year 10



Joe Salisbury  
Head of Year 11

“The Pastoral Team support students with day-to-day pastoral matters. They will monitor student’s behaviour and attendance as well as providing one to one, more targeted support where needed.”



# Our CAREERS PROGRAMME

OUR CAREERS PROGRAMME WILL SUPPORT ALL STUDENTS WITHIN THE ACADEMY. EACH STUDENT WILL RECEIVE TAILORED SUPPORT THAT IS CONDUCIVE TO THEM INDEPENDENTLY TAKING CONTROL OF THEIR FUTURES TO REACH THEIR ASPIRATIONS

Landau Forte Amington have ensured each of the Gatsby benchmarks are achieved and that each year group receives the appropriate knowledge and support required for success. The onsite careers advisor will offer one to one support for students as well as careers workshops and group sessions. Resources such as careers software and multiple outside agencies all add to the ongoing provision in the Academy.

Parents and carers are encouraged to work with the Academy and careers advisor to drive the ambitions of our students.

Careers provision starts from year 7 and although we know students don't usually have an idea about their career path, we open them up to a host of experiences to help them make some informed decisions about their future. These experiences include working with the James Dyson Corporation on STEM projects, virtual and physical tours of work places and introductions to different industries. Trips and visits to higher education settings and interviews with local employers are integral to our offer. All of which are recorded using the U-explore platform, which is a virtual careers 'locker' that students have access to throughout their time at Amington. This locker gives them information, advice and resources to help plan their future and fulfil their ambitions.

## YEAR 7

### WIDENING HORIZONS PROGRAMME

DEVELOP AN UNDERSTANDING OF CAREERS RATHER THAN JOBS AND EXPAND KNOWLEDGE OF OPPORTUNITIES

#### Activity

##### The World of Work with Career Ready

- Labour Market and its changing nature
- Introduction to apprenticeships

##### Careers Research

- Pathways through U-explore and online resources

##### James Dyson Project

- STEM group work

##### SCFC Marketing and Data

- Labour market research and STEM

##### One to One with Careers Advisor

- One to one with internal careers advisor

##### Employer Virtual Tour

- Virtual tour with Mira

##### Employer Interview

- Students interview a local employer

# YEAR 8

## EXPLORING SKILLS

RAISING ASPIRATIONS AROUND DIFFERENT  
CAREER PATHWAYS AND THE SKILLS NEEDED

### Activity

#### Exploring skills for the future and the World of Work

- Develop understanding of the skills that employers need in the workplace

#### Employer Virtual Tour

- Virtual tour with Mira

#### Employer Interview

- Students interview a local employer

#### One to One with careers advisor

- One to one with internal Careers Advisor

#### James Dyson Project

- STEM group work

#### HS2 Careers Skills

- Investigating the various skills needed within the project and relate to their own results gained from U-explore

#### SCFC Marketing and Data

- Labour market research and STEM

# YEAR 9

## MAKING POSITIVE CHOICES

CONSIDERING PATHWAYS AND  
OPPORTUNITIES INTO STUDYING CAREERS

### Activity

#### Higher Horizons Core Programme

- Programme covering key careers concepts

#### Exploring Careers

- Pathways at 16 including apprenticeships

#### Employer Virtual Tour

- Virtual tour with Mira

#### James Dyson Project

- STEM group work

#### SCFC Marketing and Data

- Labour market research and STEM

#### Employer Interview

- Students interview a local employer

#### CSI Maths (Higher Horizons)

- CSI investigation using maths

#### One to One with Careers Advisor

- One to one with internal careers advisor

# YEAR 10

## EXPERIENCING WORK

GAINING EXPERIENCE IN THE  
WORKING WORLD

### Activity

#### Understanding Progression Choices

- Moving on using apprenticeships

#### 'Unlocked' Performance

- Exploring making choices and considering futures using resilience

#### Higher Horizons Core Programme

- Programme covering key careers concepts

#### James Dyson Project

- STEM group work

#### Employer Interview

- Students interview a local employer

#### Employer Virtual Tour

- Virtual tour with Mira

#### CSI Maths

- CSI investigation using maths

#### Work Experience

- Preparation and the carrying out of work experience

#### One to One with Careers Advisor

- One to one with internal careers advisor

# YEAR 11

## POST 16 DESTINATIONS

MAKING PROGRESSION CHOICES  
POST YEAR 11

### Activity

#### Making Progression Choices

- Investigating apprenticeships, academic and other pathways in depth

#### Higher Horizons Core Programme

- Programme covering key careers concepts

#### One to One with Careers Advisor

- One to one with internal careers advisor

#### Employer Interview

- Students interview a local employer

#### Employer Virtual Tour

- Virtual tour with Mira

#### Mock Interviews

- Mock interview for employment or academic pathway

# Our RELATIONSHIP WITH FAMILIES

AS YOUR CHILD  
STEPS UP TO SECONDARY  
SCHOOL YOUR SUPPORT  
AND COOPERATION IS  
AS IMPORTANT AS EVER.



IN ORDER FOR YOUR CHILD TO BE SUCCESSFUL IN ALL AREAS OF  
ACADEMY LIFE, CLEAR COMMUNICATION AND SUPPORT IS VITAL.  
HERE AT LANDAU FORTE AMINGTON WE WELCOME THIS SUPPORT  
AND YOUR VIEWS ARE IMPORTANT TO US.

Our 'Home-School Agreement' sets out the expectations of all parties to support your child. This includes ensuring your child is equipped and ready to learn each day, attending parental information evenings, supporting staff with any pastoral incidents involving your child and keeping the academy informed of any issues that may affect your child.

Our 'Drop in Sessions' with key staff including the principal, allow an open communication between you and the academy. These sessions are held regularly and are a valuable way of us connecting in person. While termly parent questionnaires help inform our planning and support for students by providing a clear understanding of the issues facing our community.

Our house system provides opportunities for parents to become involved in academy life. These will be advertised on our website and are important in bringing us together as a community and supporting the students in their wider endeavours.

We look forward to welcoming your family to our community and working together to ensure the best, brightest and happiest outcomes for your child.







# Admissions ARRANGEMENTS

## ADMISSIONS PROCESS

### When should I apply?

- Applications are open from the beginning of **September**.
- The closing date for applications is the end of **October**.
- Exact opening and closing dates can be found on the Staffordshire County Council website.

### How do I apply?

- **Online** - you can apply online via the Staffordshire County Council website online application form
- **Post** - you can complete a paper form and post it to the Staffordshire County Council: Paper Application Form
- If you have any questions about your application please contact the Staffordshire County Council Customer Contact Centre on **0300 111 8007** or via email - [admissions@staffordshire.gov.uk](mailto:admissions@staffordshire.gov.uk)

### Where can I find more information about the allocation of school places?

- Full details are available on the Staffordshire County Council website: Allocation of Places
- All relevant information can be found in the Secondary Information for Parents Booklet.
- Paper copies of the information booklets are available on request by calling **0300 111 8007**.

### When will I receive my secondary school offer?

- If you made your application online you will receive your offer at the beginning of March.
- If you posted your application, your offer will be posted to you at the beginning of March. Offers are sent second-class so you should receive it within 7 days.
- If you don't receive your offer you should contact the Staffordshire County Council Customer Contact Centre on **0300 111 8007**, or via email - [admissions@staffordshire.gov.uk](mailto:admissions@staffordshire.gov.uk)

STUDENTS SHOULD NORMALLY BE AGED BETWEEN 11 AND 12 YEARS ON THE 1ST SEPTEMBER IN THE YEAR OF ENTRY. APPLICATIONS FOR A PLACE AT THE ACADEMY MUST BE MADE VIA THE LOCAL AUTHORITY IN WHICH YOU LIVE.

For most applicants this will be to Staffordshire County Council.



LANDAU FORTE ACADEMY  
**AMINGTON**

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