

(Feb 2024)

Y9 Assessment descriptors

Module: Product Design (Clock)

	Basic Skills	Developing skills	Secure skills	Advanced skills	Mastery skills
Measuring and marking out	With teacher help can use basic measuring and marking out tools to mark out a product. The product does not reflect the final design.	With some assistance can use measuring and marking out tools to produce a product which is recognisable as the final design.	With limited assistance can use a range of measuring and marking out tools to produce a product which resembles the final design.	Select measuring and marking out tools and use them with some accuracy to produce a product which is a clear representation of the final design.	Independently select appropriate measuring and marking out tools and use them with precision to produce a product which fully reflects the final design.
Cutting and shaping	With teacher help can use basic cutting and shaping tools to produce a product. The cutting does not follow the marking out produced.	With some assistance can use cutting and shaping tools to produce a product which follows some of the marking out produced.	With limited assistance can use a range of cutting and shaping tools to produce a product which mainly follows the marking out produced.	Select cutting and shaping tools and use them with some accuracy to produce a product which follows the marking out produced.	Independently select appropriate cutting and shaping tools and use them with precision to produce a product which is accurate to the marking out produced.
Finishing	With teacher help can use basic finishing techniques to produce a product. The finished product lacks attention to detail or is incomplete and does not represent the final design.	With some assistance can use finishing techniques to produce a product. The finished product is mainly complete with some consideration of a quality finish.	With limited assistance can use a range of finishing techniques to produce a product. The finished product shows some attention to detail and is complete.	Select and use a range finishing techniques which result in a product that is complete and shows good attention to detail.	Independently select appropriate finishing techniques and use them with precision to produce a high quality product which shows a high level of detail and creativity.
Health and safety	Shows little awareness of correct health and safety requirements in the workshop.	Can use appropriate Personal Protective Equipment when prompted.	Uses Personal Protective Equipment and works in a safe manner.	Uses appropriate Personal Protective Equipment and works with consideration of their own safety.	Can independently identify potential hazards and knows how to avoid harm to themselves and others.
Design process	Can use each stage of the design process. The final product does not reflect the design context.	Can apply each stage of the design process. The final product may not link directly to the design context.	Can apply each stage of the design process to their design work. Work shows and awareness that the final product and design context are linked.	Understands the stages of the design process. Work shows evidence that the final product links directly to the design context.	Fully understands the stages of the design process. Work shows clear links between each stage. The final product clearly meets the design context.
Product analysis	Can identify the basic features of an existing product.	Can identify some key features of an existing product and explain why some of them have been used.	Can identify key features of existing products and use some prior knowledge to give opinions on their use.	Can analyse the key features of existing products, give opinions and why they have been used and relate them to their own designs.	Fully analyse and compare a range of products identifying the key features which will help them design their own product. Suggestions are made as to how the products could be improved.

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	Basic Skills	Developing skills	Secure skills	Advanced skills	Mastery skills
Designing	Can create an idea for a product	Can create several ideas which relate to the design context	Can create several ideas to suit the design context. Ideas are communicated using sketching and notes.	Can present a range of ideas appropriate to the design context. Ideas are communicated using accurate sketching and annotation	Presents a wide range of creative ideas which fully satisfy the design context. Ideas are fully communicated using a range of drawing techniques and annotation.

Y9 Assessment descriptors

Module: Hospitality & Catering

	Basic Skills	Developing skills	Secure skills	Advanced skills	Mastery skills
Knife Skills	With teacher help can use the kitchen knives to perform basic tasks.	With some assistance can use the kitchen knives safely.	With limited assistance can use the bridge and claw methods safely.	Can identify and use the bridge and claw knife techniques with accuracy and safety.	Can describe and use the bridge and claw knife techniques with precision and safety.
Use of cookers	With teacher help can set the temperature control on one of the cookers used in the food room.	With some assistance can set the temperature on the school cookers (either gas or electric)	With limited assistance can set the temperature controls on the gas and electric cookers.	Can set and adjust the temperature controls on the gas and electric cookers.	Can independently set and adjust as necessary the temperature controls on the gas and electric cookers.
Health and Hygiene	Requires teacher help and advice to work safely and hygienically.	With some assistance can carry out practical work safely and hygienically.	With limited assistance can carry out practical work following Health, Safety and Hygiene rules.	Can identify Health, Safety and Hygiene rules and apply them to their practical work.	Can independently carry out practical activities with full regard for all Health, Safety and Hygiene rules.
Health and Hygiene (raw meat)	With teacher help can prepare raw meat when provided with appropriate colour coded equipment.	With some assistance can safely prepare raw meat when provided with the appropriate colour coded equipment.	With limited assistance can safely prepare raw meat using appropriate colour coded equipment.	Can identify appropriate colour coded equipment and use it to prepare raw meat safely.	Can independently handle, store and prepare raw meat taking full account of health and hygiene rules
Practical	With teacher help can produce dishes of a basic standard,	With some assistance can use a recipe to produce dishes which are recognisable as the intended outcome.	With limited assistance can follow a recipe to produce dishes which reflect the intended outcome.	Can follow a recipe and produce dishes with accuracy. Dishes are adapted to attempt improvements.	Can independently follow a recipe and produce dishes with precision and attention to detail. Dishes are adapted according to the consumers' needs.

(Feb 2024)

Y9 Assessment descriptors

Module: Textiles (Day of the Dead cushion)

	Basic Skills	Developing skills	Secure skills	Advanced skills	Mastery skills
Embroidery	With teacher help can use basic embroidery techniques	With some assistance can use some embroidery techniques.	With limited assistance can use a range of embroidery techniques.	Can mark out and stitch a range of embroidery techniques with some accuracy.	Can independently mark out and stitch a wide range of embroidery samples with precision. Samples are combined to produce independent, creative designs.
Batik	With teacher help can use Batik to produce a basic Batik sample.	With some assistance can use Batik to produce a Batik sample.	With limited assistance can use Batik to produce samples.	Can use Batik to produce Batik samples with some accuracy.	Can independently use Batik to produce a range of accurate and creative samples.
Stencilling	With teacher help can use a premade stencil to produce a basic sample.	With some assistance can use a stencil template to produce a sample.	With limited assistance can create a stencil and use it to produce a good quality sample.	Can create accurate stencils and use them to produce neat samples.	Can independently create a range of complex and precise stencils and use them to produce neat samples.
Sewing machine	With teacher help can use the sewing machine to produce basic samples.	With assistance can use the sewing machine to produce samples.	With limited assistance can set up the sewing machine and produce samples safely.	Can set up and use the sewing machine safely to produce accurate samples.	Can independently set up and use the sewing machine with precision and full awareness of safety issues.
Manufacture	With teacher help can produce a product which may not relate to the design context. The product is of a basic quality and may not be complete	With assistance can produce a final product which shows some awareness of the design context. The product uses limited techniques and is complete.	With limited assistance can produce a final product which meets the design context. The final product uses at least 2 techniques and is finished to a good standard.	Can produce a final product which is appropriate to the design context. The final product uses a range of techniques and is finished to a high standard.	Can independently produce a final product which is fully appropriate to the design context. The final product uses a wide range of techniques creatively and is finished to a very high standard.