

Music - Year 9 Assessment (Feb 2024)

Basic	Developing	Secure	Advanced	Mastery
<p>Learner need support to practise simple parts such as a walking bass or a riff.</p> <p>They can use two chords as part of an accompaniment.</p> <p>Learner can use simplified version of the three chords used in a blues to create a chord pattern. They make basic creative choices based on templates provided.</p> <p>Learner can list features of the Blues and Reggae but does not link these to musical examples</p>	<p>Learner can practise own part following a target and are able to play a bass or melody line in time with a track.</p> <p>They can use three chords to create an accompaniment.</p> <p>Learner can use 12 bar blues structure to create Blues chorus. They make limited creative choices showing basic understanding of the Blues</p> <p>Learner can describe how features of Blues and Reggae in simple music examples.</p>	<p>Learner can review work and set target for rehearsal and can combine own part with others correctly.</p> <p>They can use four chords confidently to create accompaniments</p> <p>Learner can improvise melodies using a Blues scale and combine these with a bass line and/or chord patterns</p> <p>Learner can explain how features of Blues and Reggae are used in music examples.</p>	<p>Learner can use technical exercises to achieve targets and can adapt own part to fit with another part in a structure</p> <p>They can adapt chords for an accompaniment</p> <p>Learner can create melodies using AAB structure. They make competent creative choices showing appropriate understanding of Blues specific style features.</p> <p>Learner can justify their point using music example to support</p>	<p>Learner can select technical exercises to achieve targets and can confidently lead and organise an ensemble rehearsal</p> <p>They can select chords suitable for an accompaniment.</p> <p>Learner can use style specific features to create a composition showing in-depth understanding of the style. They are able to arrange music independently in line with the style.</p> <p>Learner use music example to support almost all points made</p>