

## Y7 Assessment descriptors

### Module: Product Design (Wooden Box)

	Basic Skills	Developing skills	Intermediate	Secure skills	Advanced skills	Mastery skills
Measuring and marking out	With teacher help can use basic measuring and marking out tools to mark out a product.	With assistance can use measuring and marking out tools to produce a product.	With some assistance can use measuring and marking out tools to produce a product.	With limited assistance can use a range of measuring and marking out tools to produce a product.	Select measuring and marking out tools and use them with some accuracy to produce a product.	Independently select appropriate measuring and marking out tools and use them with precision to produce a product.
Cutting and shaping	With teacher help can use basic cutting and shaping tools to produce a product. The cutting does not follow the marking out produced.	With some assistance can use cutting and shaping tools to produce a product which follows some of the marking out produced.	With assistance can use cutting and shaping tools to produce a product which follows some of the marking out produced.	With limited assistance can use a range of cutting and shaping tools to produce a product which mainly follows the marking out produced.	Select cutting and shaping tools and use them with some accuracy to produce a product which follows the marking out produced.	Independently select appropriate cutting and shaping tools and use them with precision to produce a product which is accurate to the marking out produced.
Finishing	With teacher help can use basic finishing techniques to produce a product. The finished product lacks attention to detail or is incomplete.	With assistance can use finishing techniques to produce a product. The finished product is mainly complete with some consideration of a quality finish.	With some assistance can use finishing techniques to produce a product. The finished product is mainly complete with consideration of a quality finish.	With limited assistance can use a range of finishing techniques to produce a product. The finished product shows some attention to detail and is complete.	Select and use a range finishing techniques which result in a product that is complete and shows good attention to detail.	Independently select appropriate finishing techniques and use them with precision to produce a high quality product which shows a high level of detail and creativity.
Health and safety	Shows little awareness of correct health and safety requirements in the workshop.	Can use appropriate Personal Protective Equipment but requires frequent prompting to do so.	Can use appropriate Personal Protective Equipment when prompted.	Uses Personal Protective Equipment and works in a safe manner.	Uses appropriate Personal Protective Equipment and works with consideration of their own safety.	Can independently identify potential hazards and knows how to avoid harm to themselves and others.
Product analysis	Can identify the basic features of an existing product.	Can identify some key features of an existing product and explain why some of them have been used.	Can identify a number of key features of an existing product and explain why they have been used.	Can identify key features of existing products and use some prior knowledge to give opinions on their use.	Can analyse the key features of existing products, give opinions and why they have been used and relate them to their own designs.	Fully analyse and compare a range of products identifying the key features which will help them design their own product. Suggestions are made as to how the products could be improved.

## Y7 Assessment descriptors

### Module: Hospitality & Catering

	Basic Skills	Developing skills	Intermediate skills	Secure skills	Advanced skills	Mastery skills
Knife Skills	Requires supervision to use knives in the food room.	With teacher help can use the kitchen knives to perform basic tasks.	With some assistance can use the kitchen knives safely.	With limited assistance can use the bridge and claw methods safely.	Can identify and use the bridge and claw knife techniques with accuracy and safety.	Can describe and use the bridge and claw knife techniques with precision and safety.
Use of cookers	Requires supervision to use cookers in the food room.	With teacher help can set the temperature control on one of the cookers used in the food room.	With some assistance can set the temperature on the school cookers (either gas or electric)	With limited assistance can set the temperature controls on the gas and electric cookers.	Can set and adjust the temperature controls on the gas and electric cookers.	Can independently set and adjust as necessary the temperature controls on the gas and electric cookers.
Health and Hygiene	Requires teacher help and advice to work safely and hygienically.	With assistance can carry out practical work safely and hygienically.	With some assistance can carry out practical work safely and hygienically.	With limited assistance can carry out practical work following Health, Safety and Hygiene rules.	Can identify Health, Safety and Hygiene rules and apply them to their practical work.	Can independently carry out practical activities with full regard for all Health, Safety and Hygiene rules.
Practical	With teacher help can produce dishes of a basic standard.	With assistance can use a recipe to produce dishes which are recognisable as the intended outcome.	With some assistance can use a recipe to produce dishes which are recognisable as the intended outcome.	With limited assistance can follow a recipes to produce dishes which reflect the intended outcome.	Can follow a recipe and produce dishes with accuracy. Dishes are adapted to attempt improvements.	Can independently follow a recipe and produce dishes with precision and attention to detail. Dishes are adapted according to the consumers' needs.

## Y7 Assessment descriptors

### Module: Textiles (Under the Sea cushion)

	Basic Skills	Developing skills	Intermediate skills	Secure skills	Advanced skills	Mastery skills
Embroidery	With teacher help can use basic embroidery techniques	With assistance can use some embroidery techniques.	With some assistance can use some embroidery techniques.	With limited assistance can use a range of embroidery techniques.	Can mark out and stitch a range of embroidery techniques with some accuracy.	Can independently mark out and stitch a wide range of embroidery samples with precision. Samples are combined to produce independent, creative designs.
Stencilling	With teacher help can use a premade stencil to produce a basic sample.	With assistance can use a stencil template to produce a sample.	With some assistance can use a stencil template to produce a sample.	With limited assistance can create a stencil and use it to produce a good quality sample.	Can create accurate stencils and use them to produce neat samples.	Can independently create a range of complex and precise stencils and use them to produce neat samples.
Sewing machine	With teacher help can use the sewing machine to produce basic samples.	With assistance can use the sewing machine to produce samples.	With some assistance can use the sewing machine to produce samples.	With limited assistance can set up the sewing machine and produce samples safely.	Can set up and use the sewing machine safely to produce accurate samples.	Can independently set up and use the sewing machine with precision and full awareness of safety issues.
Manufacture	With teacher help can produce a product which may not relate to the design context. The product is of a basic quality and may not be complete	With assistance can produce a final product which shows little awareness of the design context. The product uses a single technique and is complete.	With some assistance can produce a final product which shows some awareness of the design context. The product uses limited techniques and is complete.	With limited assistance can produce a final product which meets the design context. The final product uses at least 2 techniques and is finished to a good standard.	Can produce a final product which is appropriate to the design context. The final product use a range of techniques and is finished to a high standard.	Can independently produce a final product which is fully appropriate to the design context. The final product uses a wide range of techniques creatively and is finished to a very high standard.