

SMSC



History



SPIRITUAL

- The ability to acknowledge the spiritual beliefs of past societies and civilisations.



MORAL

- An ability to understand and empathise with past societies and historical attitudes.



SOCIAL

- Collaboration with other students to form judgements, to collate information and to create sustained arguments.



CULTURAL

- Broadens students understanding of different cultures and traditions.

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Spanish



SPIRITUAL

- Consider and compare your beliefs with those of Hispanic countries.
- Catholicism and its prominence in Hispanic countries.
- Learn about a range of food, customs, traditions and festivals from other countries.
- Describing fictional visits and taking part in role play situations.



MORAL

- Empathise with other beliefs and cultures.
- Explain how you can combat tourism and help the environment.
- Discuss issues surrounding social networks and mobile technology.
- Challenge stereotypes when necessary.



SOCIAL

- Speaking tasks.
- Pair and group work.
- Respect and tolerance of different faiths, cultures and traditions.



CULTURAL

- Discover new Hispanic cultures, traditions and festivals.
- Compare Hispanic culture to your own.

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Geography



SPIRITUAL

- Fosters appreciation for nature and a sense of wonder.
- Enhances empathy and cultural awareness.
- Encourages reflection on Earth's big questions and human impact.
- Inspires environmental responsibility and a sense of global unity.



MORAL

- **Ethical Understanding:**
Encourages thinking about environmental responsibilities.
- **Social Justice:**
Highlights inequality and promotes fairness.
- **Informed Decision-Making:**
Teaches responsible choices for the environment and society.
- **Respect for Diversity:**
Fosters appreciation for different cultures.



SOCIAL

- **Teamwork:**
Encourages collaboration through group projects and fieldwork.
- **Community Awareness:**
Increases understanding of local and global communities.
- **Communication Skills:**
Enhances ability to discuss and present geographical issues.
- **Cultural Appreciation:**
Promotes understanding and respect for diverse cultures.



CULTURAL

- **Cultural Awareness:**
Teaches about different cultures and lifestyles.
- **Global Perspective:**
Broadens understanding of worldwide cultures and traditions.
- **Respect for Diversity:**
Encourages appreciation and respect for cultural differences.
- **Heritage Appreciation:**
Highlights the importance of cultural heritage and history.

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PE



SPIRITUAL

- Overcoming challenges.
- Self reflection.
- Discovering skills.
- Developing talent.



MORAL

- Playing by the rules of the game.
- Accepting the consequences for breaking a rule/law.
- Team work.
- Fair Play.
- Gamesmanship.
- Mutual respect.
- Tolerance and Respect.



SOCIAL

- Teamwork.
- Career pathways.
- Leadership roles.
- Inclusion.
- Tournaments.
- Competitiveness.



CULTURAL

- A variety of sports including.
- Table tennis.
- Dodgeball.
- Orienteering.

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Maths & Computing



SPIRITUAL

- Fibonacci Sequences – Nature and the golden ratio.
- The awe and wonder that can be found within mathematics – such as the symmetry of a snowflake.



MORAL

- The use and interpretation of data.
- Discuss the use and misuse of data, including those supporting moral arguments.



SOCIAL

- Resilience.
- Mathematical Discussions.
- Trust wide maths challenges.



CULTURAL

- Culturally and historically significant art of code-breaking with Bletchley Park Lessons and activities.

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Design & Technology



SPIRITUAL

- In D&T when analysing products students are encouraged to reflect on the products impact on other people's beliefs and faiths.
- Students are always encouraged to be creative when producing new design ideas for products



MORAL

- Much of D&T is based around designing products for others often considering the impact a design may have on the wider community and world around them.
- Discussions take place for students to be able to express their understanding of relevant issues and they are encouraged to present them in a reasoned and considered manor.



SOCIAL

- Analysis and design tasks are centred around targeted user groups with the intention of getting students to consider the needs of those outside their normal social groups.
- The impact of designs must show and understanding of the impact products have on the wider world.



CULTURAL

- Considering cultural beliefs is an integral part of the design process taught throughout KS3 & KS4.
- Exam board design tasks often expect students to show and awareness of the needs of other cultures and beliefs.

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Health & Social Care



SPIRITUAL

- Encourages empathy and understanding of different belief and practices in various care settings.
- Values compassionate communication and understanding individuals' spiritual needs.
- Encouraged to make personal responses to theories and ideas.



MORAL

- Discusses ethical dilemmas in care and the importance of moral responsibilities.
- Develop interpersonal skills and foster supportive relationships.
- Encourage debate about the moral issues.
- Understand community cohesion and social situations in providing care and empathy.



SOCIAL

- Promotes teamwork, effective communication, and social interactions in care environments.
- Develop interpersonal skills and foster supportive relationships.



CULTURAL

- Recognises and respects the diversity of the service user's background and needs.
- Empathises the need for cultural sensitivity and awareness in communication.

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Science



SPIRITUAL

- Vaccinations.
- Misinformation in media.
- Diversity in science.
- Teamwork in Science.
- Resilience.



MORAL

- Stem cells.
- Organ transplants.
- Selective breeding.
- Human impact on the environment.
- Genetic engineering.
- Reproduction and contraception.



SOCIAL

- Space and biodiversity.
- Evolution.
- Periodic table.
- Big bang.
- Religion and Science.
- The big Why questions.



CULTURAL

- Disease, nutrition, exercise across the world.
- Biodiversity and sustainability.
- Science club.
- Speed limits – Stopping distances.
- Changing ideas over time.

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Business Studies



SPIRITUAL

- In Business Studies students are encouraged to explore sexism, racism and discrimination through the discussion of laws and recruitment and the implications on businesses.
- Students are encouraged to express their own opinions and explore different examples.
- Students also explore their own feelings and outlooks and reflect upon topics such as ethics.



MORAL

- In Business Studies students look at employment legislation and investigate discrimination in the workplace.
- Student also complete a unit of on ethics in business and investigate ethical issues businesses face such as fair trade, child labour, 'sweatshops' and the impact on a business of becoming more ethical.



SOCIAL

- In Business Studies, students look at the economic cycle and understand the impact of business on employment, consumer income and consumer spending as well as taxation and public spending. This unit helps them understand the society that they live in making them more accepting of different circumstances.
- Students engage in trips to Cadbury World and The Bank of England during this course, giving opportunity to develop team working skills and an opportunity to participate in and gain knowledge of different communities.



CULTURAL

- In Business Studies students look at the impact of the EU and how this impacts business trade.
- Students will study Globalisation and the impact of different cultures and languages on businesses that operate in many different countries.
- How learning about different cultures around the world supports the success of a business.

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Travel & Tourism



SPIRITUAL

- Spiritual education in Travel and Tourism inspires awe and wonder at the amazing places created on Earth by both physical and human forces which have now become landmarks or tourist attractions.
- Students consider the emotional impact and attraction of such places and why they become iconic sites to visit.



MORAL

- Moral education in Travel and Tourism provides opportunities for students to recognise that not all people have the means and opportunity to travel on holiday and have the leisure time and luxury of paid holiday time to facilitate this. It also allows for the study of the impact of tourism on the environment.
- As well as other ethical issues such as, conservation, child exploitation and animal welfare. Sustainability is a running theme throughout the course.



SOCIAL

- Social education in Travel and Tourism involves the study of social history and the changes in society that have accommodated the growth of the industry.
- We will investigate how the industry has changed over time.
- Students will explore how travel and tourism has led to the preservation of local culture and heritage. Learners will share experiences and work in groups on collaborative research to improve their team working skills.



CULTURAL

- Cultural education in Travel and Tourism involves the study of different cultures and the impact that tourism can have on the culture and traditions of a country.
- Students will explore how local populations have been influenced by tourism; changing how people dress and introduced to different foods.
- As well as adding infrastructure and employment. We will also look at the impact of tourism on the local people and how they affect them in both a positive and negative manner.

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English



SPIRITUAL

- Poetry from marginalised voices - different religions & their concepts - respect.
- History of religion in English literature
- Religious language
- Exploring myths.



MORAL

- Morality and ethical issues in literature.
- Exploring a writer's underlying message.
- Anti-Semitism, racism and prejudice in literature.
- Class debates.



SOCIAL

- Influential figures.
- Feminist theory.
- Gender theory.
- Colonialism.
- Social class.



CULTURAL

- Myths and legends.
- Poetry from different cultures.
- Plays and performances.
- Enrichment including journalism.
- Film and media.