



LANDAU
FORTE
ACADEMY
AMINGTON

Policy Name	Accessibility Plan
Policy Number	AMN019
Date of Issue	November 2024
Author	
Reviewed by	Mrs F Perry
Date of next Review	November 2025

Policy Detail

Vision Statement

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that 'schools cannot unlawfully discriminate against pupils or prospective pupils because of sex, race, disability, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity.'

According to the equality Act 2010, it defines disability as when a 'person has a physical or mental impairment which has a substantial and long-term adverse effect on that person's ability to carry out normal day to day activities.'

The Accessibility Plan is listed as a statutory document in the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body.

At Landau Forte Academy Amington we are committed to working together to provide an inclusive, inspirational and exciting learning environment, where all students can develop an enthusiasm for life-long learning. We believe that students should feel happy, safe and valued, so that they gain a respectful, caring attitude towards each other and the environment, both locally and globally.

Landau Forte Academy Amington is committed to providing an environment, enabling full curriculum access that values and includes all students, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 and to develop a culture of inclusion, support and awareness within the Academy.

The Landau Forte Academy Amington Accessibility Plan shows how access is to be improved for disabled students, staff and visitors to the Academy. Accessibility must be provided within a given timeframe and reasonable adjustments must be made in order to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for students with a disability, adapting the curriculum as necessary to ensure that students with a disability are as equally prepared for life as the able-bodied students are, (if the Academy fails to do this, we are in breach of our duties under the Equalities Act 2010). This covers teaching and learning and the wider curriculum of the Academy, such as participation in enrichment clubs, leisure and cultural activities or educational visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these students in accessing the curriculum within a reasonable timeframe.
- Improve and maintain access to the physical environment of the Academy, adding specialist facilities as necessary – this covers improvements to the physical environment of the Academy and physical aids to access education, within a reasonable timeframe.
- Improve the delivery of written information to students, staff, parents/carers and visitors with disabilities about the Academy and Academy events. The information should be made available in various preferred formats within a reasonable timeframe.

The Landau Forte Academy Amington Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole Academy training will recognize the need to continually raise awareness for staff and Governors on equality issues, with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Behaviour Policy
- Critical Incident Support Plan
- Equal Opportunities Policy
- Health & Safety Policy
- Academy Prospectus
- Academy Improvement Plan
- Individual Needs Policy
- Staff Development Policy
- Disability Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the Academy, which remains the responsibility of the Governing Body. It may not be feasible to undertake all the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the Academy prior to the end of each period covering this plan to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when Academy policies are reviewed. The terms of reference for all Governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the Academy website.

The Accessibility Plan will be monitored through the Governor for SEND.

The Academy will work in partnership with the Local Authority in developing and implementing the Accessibility Plan.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to the Equality Act 2010.

The Academy has followed the Staffordshire County Council recommendations in producing the Accessibility Plan. Please refer to the link below for more detailed information.

[**Staffordshire Connects | Staffordshire Accessibility Strategy 2022-2026 - Overview Document**](#)

Improving the Curriculum Access

Target	Strategy	Outcome	Timeframe	Achievement
To ensure full access to the curriculum for all students.	<p>Training for teachers on adapting the curriculum</p> <p>Training for LSAs – supporting varying needs.</p>	All teachers can meet the requirements of disabled children's needs with regards to accessing the curriculum and subject learning journeys.	On going	Increase in access to the curriculum, progress being made and successful outcomes established.
All enrichment activities are planned to ensure the participation of a whole range of students.	Review provision of all enrichment activities, ensuring compliance with current legislation.	All enrichment activities will be conducted in an inclusive environment, with providers that comply with all current and future legislative requirements.	On going	Increase in access to all school activities for all disabled students – improving student outcomes.
Classrooms are organised to promote the participation and independence of all students.	Review and implement preferred layouts of furniture and equipment, supporting the learning process in individual classrooms.	Lessons start on time without the need to make adjustments to accommodate the needs of individual student.	On going	Increase in access to the National Curriculum, enabling better outcomes and student success.
Training to raise awareness of disability problems - enhancing understanding of new students or needs within the Academy.	Provide training for governors, staff, students and parents. Assessing, determining and acting on the current status of Academy.	Whole school community aware of issues relating to access – for example visual impairment adjustments.	On going	Society will benefit by a more inclusive school and social environment.

Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats.	The Academy will make aware the services available through the LA, for converting written information into alternative formats.	The Academy will be able to provide written information in different formats when required for individual purposes.	Ongoing	Improved delivery of information to disabled students.
Make available Academy brochures, newsletters and other information for parents in alternative formats.	Review all current Academy publications and promote the availability in different formats for those that require it.	All Academy information available for all.	Ongoing	Improved delivery of Academy information to parents and the local community.
Review documentation with a view of ensuring accessibility for students with visual impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All Academy information available for all.	As required	Delivery of Academy information to students and parents with visual difficulties improved.
Parent/carer with hearing impairment/visual impairment	Regular communication with parent. Interpreter employed when required for meetings. Accessible materials.	Parent/carer has equal access to information.	On going	Delivery of Academy information to students and parents with hearing difficulties improved.
Parent/carer with EAL	Regular communication with parent. Interpreter employed when required for meetings. Accessible materials which may include translation services	Parent/carer has equal access to information.	On going	Delivery of information improved.

Improving the Physical Access

Item	Activity	Timescale
Accessible car parking.	Bays available for disabled parking.	Achieved
Dropped kerbs either side of main vehicle entrance.	Pedestrian access improved.	Achieved
Accessible toilet.	To provide a unisex accessible toilet on each floor.	Achieved
Improve reception facilities.	The counter is lowered to a maximum height of 800mm, with knee-space under.	Achieved
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	Wash basins moved to wheelchair height.	Achieved
Safer environment for visually impaired.	Stairs – visibly marked Columns – painted with stripe	Achieved



Date	November 2024
Change Made	Reviewed
Made By	Mrs F Perry
Role	AAP - SEND