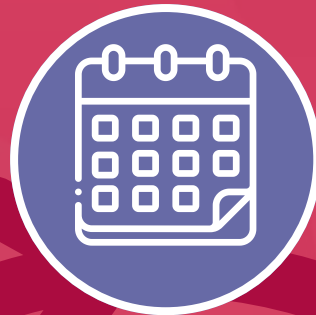




Academy assessment calendar published

Parents' Evening appointments to discuss assessment data and attitude to learning



Subject revision lists provided prior to assessment



Students receive reports



Assessment and Reporting at Amington



Students informed of assessment date and time for each subject



Teachers enter assessment data into academy data platforms



Class teachers mark assessments and record feedback



Students sit assessment in academy assessment conditions

Types of Assessment



Formative Assessment

Assessment for learning

Formative assessment is an ongoing process that helps teachers understand how well students are learning and what support they need to improve. Unlike final exams or big tests, which measure what a student has learned at the end of a unit, formative assessment **happens throughout the learning process**. It includes activities like quizzes, class discussions, homework checks, and teacher feedback.

Our most prominent methods of formative assessment are **cold calling** as our default questioning mode and using **show me boards** to sample the answers of all students.

Summative Assessment

Assessment of learning

Summative assessment is used to **evaluate students' learning at the end of a unit, term, or academic year**. These assessments, such as exams, final projects, or standardized tests, measure how well students have understood the material and achieved learning goals. Unlike formative assessments, which provide ongoing feedback, **summative assessments focus on overall achievement and often contribute to final grades**. They help teachers, parents, and students identify strengths and areas for improvement, ensuring readiness for the next stage of learning.

In the academy, our methods of summative assessment include end of topic tests, calendared subject assessments (scheduled for the whole year group at the same time and used to inform student reports), mock examinations and formal examinations.

Assessment as Learning

Assessment as Learning is a process that helps students take an active role in their learning. It encourages them to **reflect on their progress**, set goals, and adjust their strategies to improve. Instead of just receiving grades from teachers, students assess their own work, identify strengths and areas for growth, and develop skills like critical thinking and self-motivation.

In the academy, this might include activities like **self-checklists, peer feedback, or setting personal learning targets**. By understanding how they learn best, students become more independent and confident.

KS3 In-class Assessments



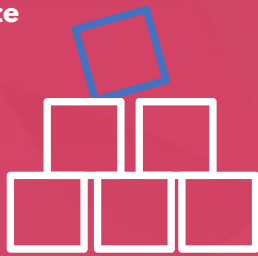
A revision list of topics and useful resources provided in advance



Students informed of time and date of assessment lesson



Assessments sat in academy assessment conditions



Summative assessments will test knowledge from the current year and previous years of study



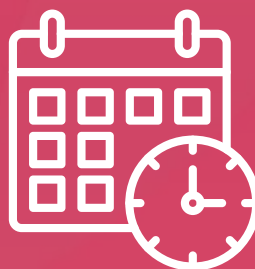
Students receive feedback from the assessment to improve their learning

Summative Assessment Principles

KS4 Mock Exams



Revision lists of topics and useful resources provided in advance



Mock exam timetable provided in advance



Students will use a designated exam space and are expected to adhere to exam conditions



For mock exams, previous exam materials will be used from the exam board



Following a mock exam, students receive their grades in the form of a results sheet from their Head of Year

