

# **Year 11 Information evening**

## **Supporting students with revision**



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**Setting up for  
success!**

# Supporting students with revision



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## What?

- How to help students revise for the summer exam series

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## Why?

- To help students achieve their best
- To help students feel supported and reduce stress

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## How?

Sharing with you...

- The revision strategies that students have been taught
- How to use online platforms for revision
- How much time revision should take and how to support with a revision timetable

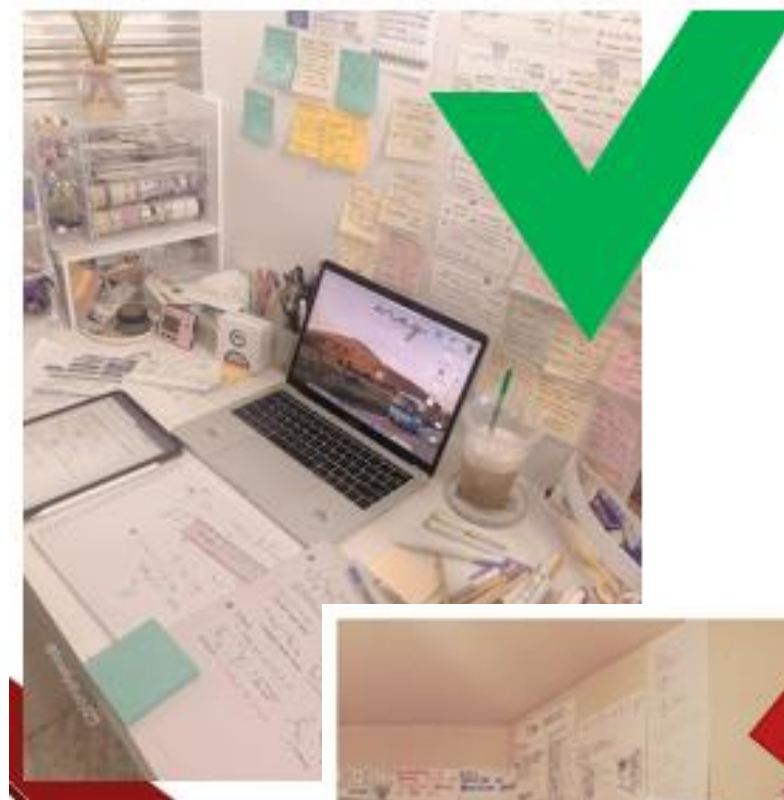
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# Revision strategies

# Getting the mindset right

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- If you can, try to have a space where revision (and only revision) happens, even if it is just one area in your room.
- Having a space to concentrate on revision helps you form good revision habits.
- It also helps to safeguard mental health if you have a space you can walk away from when you aren't revising.



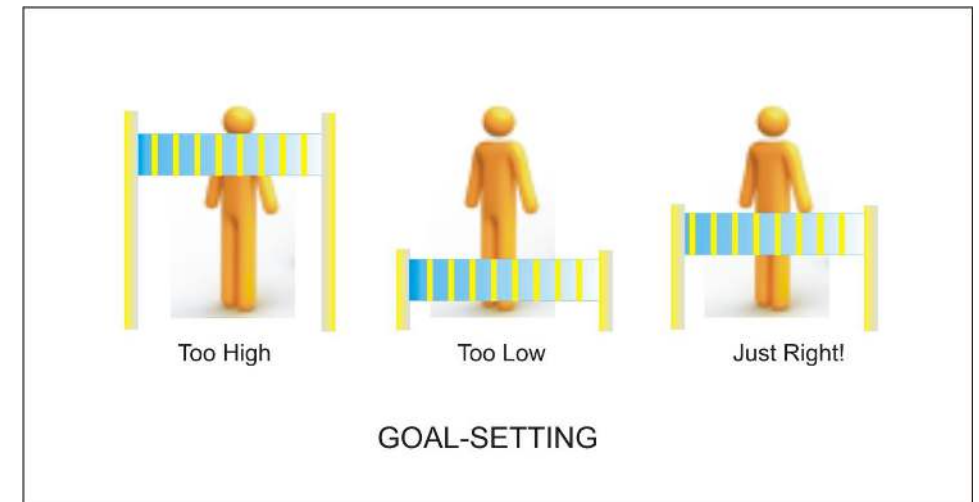
# Have a plan!

- Decide upon small and simple actions that you set for yourself, if you can stick to them you will form really good habits!

Eg

- “On Tuesdays after school, I will **sit at my desk** and **revise history and then english for 20 minutes each**”*
- After football on Thursdays, I'll go to **Jim's house** so we can do **2 past paper geography questions***
- These sorts of action plans work best when you make them really specific AND when you reward yourself for completing them ☺

<input checked="" type="checkbox"/>	<b>when</b> will I act?
<input checked="" type="checkbox"/>	<b>where</b> will I act?
<input checked="" type="checkbox"/>	<b>how</b> will I act?



# What makes good revision?



## PASSIVE

This is when you just let things happen without actively responding.

Do you ever just read through your notes and hope the information will stick? Do you ever complain that the information won't go in?

**You need to get active!**



## ACTIVE

This is when you are fully engaged in the process and approach each task with energy.



Active Revisers never just read information—they do something with it so that it sticks.

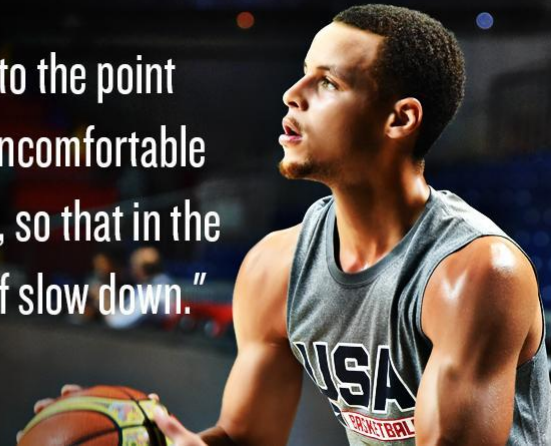
We all learn in different ways, the best approach is to use a mixture of strategies so that you don't get bored.

- |                |            |           |           |
|----------------|------------|-----------|-----------|
| .Colour        | .Cards     | .Quizzes  | .Variety  |
| .Images        | .Charts    | .Practice | .Movement |
| .Post-It notes | .Timelines | .Rewards  |           |

# Overlearning

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"I want to practice to the point where it's almost uncomfortable how fast you shoot, so that in the game things kind of slow down."  
– Stephen Curry



Repetition of learning facts, concepts or skills to make sure that it is embedded.

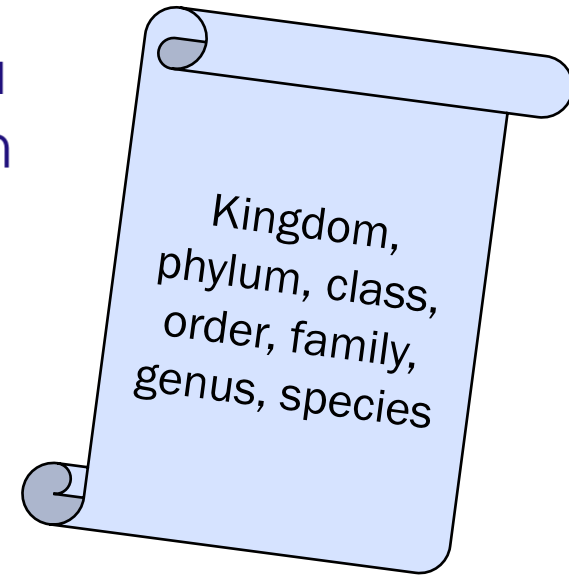
Practise makes perfect!

Example – come up with a mnemonic for a difficult to remember sequence of events in history, then practice using it until you can remember it once.

Then, pat yourself on the back and keep practicing! This is the overlearning phase.



Kingdom,  
phylum, class,  
order, family,  
genus, species



# Flashcards

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- Condense key words/phrases onto cards to learn
- Write out questions with answers on the reverse
- Make lists of key words
- Give the cards to someone to test you
- Use different coloured flashcards to help organise your notes
- Use different colours for different topics/themes/ideas

**Parent tip** - When you quiz students using a flashcard, place the ones they get correct at the bottom of the pack, and the trickier ones just in the middle – this way those ‘tricky’ questions come up more often.

# Ready made Flashcards

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Try Quizlet, GCSEpod and myphysicsandmathstutor.com

- Quizlet - try some of the quizzes and matching games.
- You can use these websites to initiate revision with a student.

# Post-its

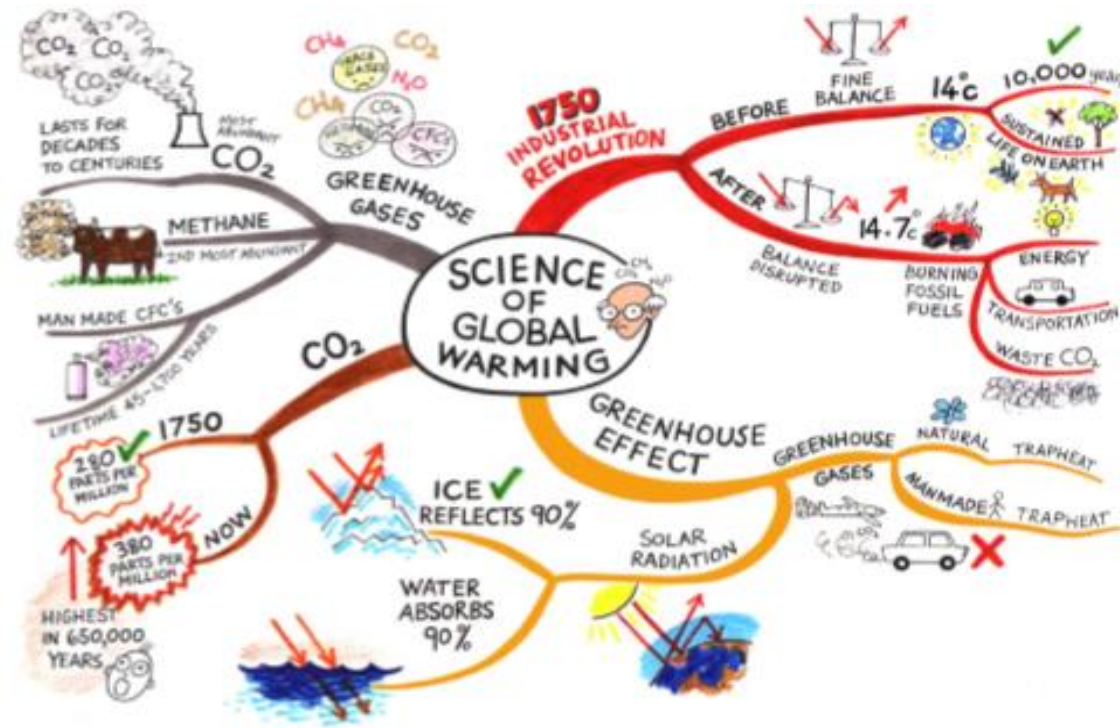
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**Write information as well as questions on post-it notes and place them on the wall, door, large sheets of paper etc. You can then re-arrange them in a variety of ways:**

- **Organise them into what you know and what you don't know**
- **Group them together by theme or topic**
- **Match questions to answers**

# Mind maps




A proper mind map has a 'branch' for each topic then smaller 'branches' for all the information.

You could make a few of these and put them up on your walls.

Using colours and images will help to remember the information.

You can make these as big or as small as you like—stick paper together to make a huge one!

# How can you support?



**Self discipline and rewards** – agree on a reward for the completion of revision tasks - this could be as simple as picking a film for movie night, or which takeaway you order from for a treat.

**Testing and checking** – if a student has made a revision resource like a mind map – quiz them on it, pick out some key definitions and ask them to remember. This works great with flashcards (you could even time them and make it a competition).



**Past papers** - Many departments have stacks of past papers and mark schemes readily available. You can look at these with students and question them on their answers.



**Help build a timetable and talk to them about sticking to it (more on this later!)**

# Revision timetable - Term time plan

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
AM							
PM							
4.00-4.30							
4.30-5.00							
5.00-5.30							
5.30-6.00							
6.00-6.30							
6.30-7.00							
7.00-7.30							
7.30-8.00							

1. Plan in half hour blocks (25 minutes for revision plus a 5 min break). Keep subject focus (don't put in too many doubles) remember, your brain needs opportunities to revisit the things you learn at regular intervals. Planning sessions that are short but frequent will help you do this.
2. Plan for 9 30 minute sessions after school over a week - PLUS what you will do at the weekend



your brain needs opportunities to revisit  
 but frequent will help you do this.

PLUS what you will do at the weekend

when you are going to REST.

ports that you are dedicated to  
 as well (but don't let it take over)

Plan in when you're going to eat and see your family  
 and friends

# Holid

1. During h what you v
2. Start by
3. Include flashcards
4. Factor in
5. Be strict to nail that
6. Rememb you need.
7. You sho hasn't work example, y books do you need?)

## Revision timetable - Holiday plan

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9.00-10.00							
10.00-11.00							
11.00-12.00							
12.00-1.00							
1.00-2.00							
2.00-3.00							
3.00-4.00							
4.00-5.00							
5.00-6.00							
6.00-7.00							
7.00-8.00							

1. During holidays you should plan for 18 sessions (30 minutes each) between Monday to Friday PLUS what you will do at the weekend
2. Start by 9—this is when most exams start so try to be in the habit of being ready to go by this time!
3. Include a goal if you can eg "complete x questions and mark them/ make x revision diagrams or ~~xxxxxxxx~~"
4. Factor in relaxation time
5. Be strict with yourself but not inflexible—Stick to your times as often as possible BUT if its really important to nail that practice essay question before you lose your train of thought then do it! (just this once!)
6. Remember—you can plan for a 'mop up' session. Here you can decide on the spot what you feel like you need.
7. You should also plan for a 'reflection' half hour once a week. Here you can write down what has or hasn't worked this week. What was difficult or easy? What will you need to be successful next week (for example, which teachers will you need advice from? Which passwords need resetting at school? What books do you need?)



Monday to Friday PLUS

ready to go by this time!

revision diagrams or

BUT if its really important  
! (just this once!)

spot what you feel like

te down what has or  
uccessful next week (for  
etting at school? What

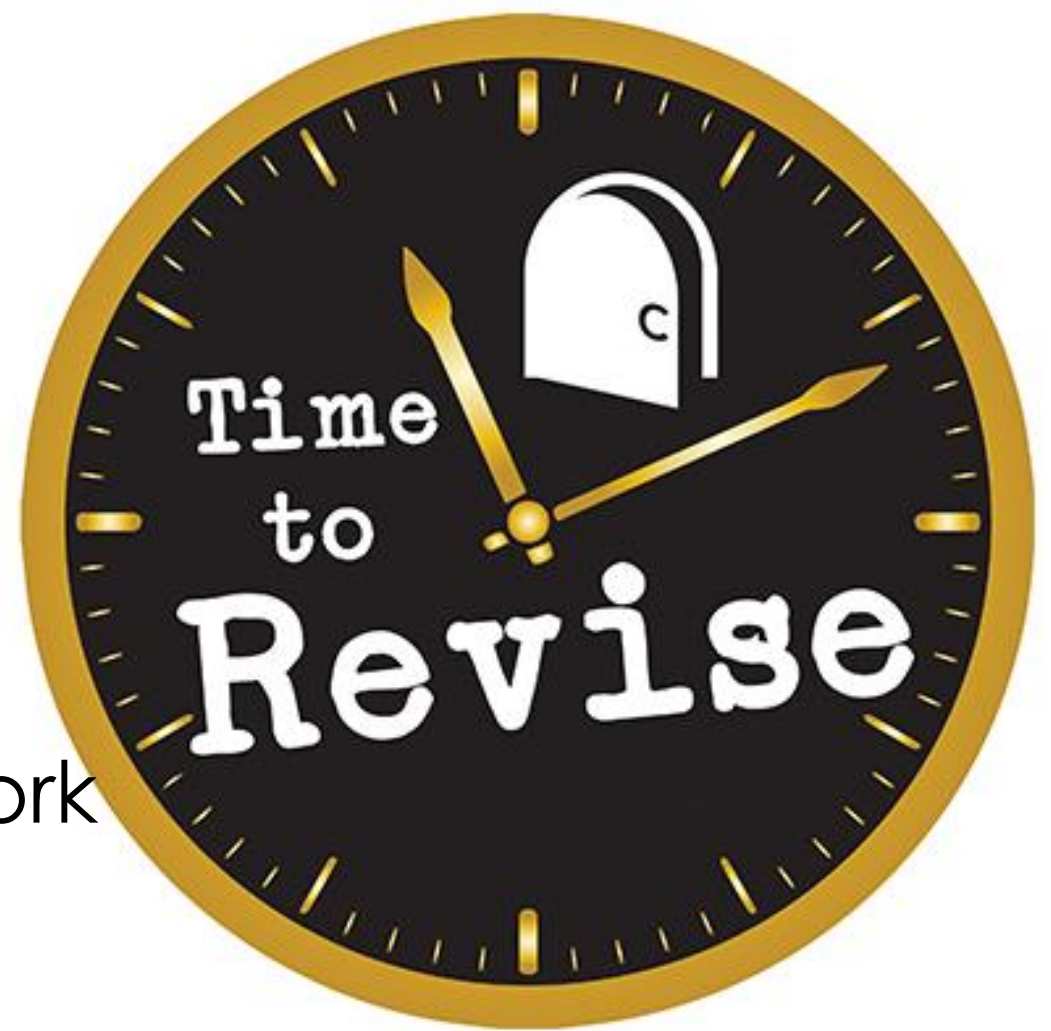
# What goes into a revision 'block'

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They should be 30 minutes

25 minutes are for revision work

5 minute reset at the end



1. My responsibilities

		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Revision timetable - Term time plan	AM							
	PM							
	4.00-4.30							
	4.30-5.00							
	5.00-5.30							
	5.30-6.00							
	6.00-6.30							
	6.30-7.00							
	7.00-7.30							
	7.30-8.00							

# Teacher model...

## 1. My responsibilities

Revision timetable - Term time plan

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
AM							
PM							
4.00-4.30	walk dog	walk dog	Intervention (walk home)	walk dog	walk dog		walk dog
4.30-5.00			walk dog				
5.00-5.30							
5.30-6.00							
6.00-6.30	Dinner	Dinner	Dinner	Dinner	Dinner		
6.30-7.00	family time	family time	family time				
7.00-7.30							
7.30-8.00							

# Teacher model...

1. My responsibilities
2. Other obligations (sports/job etc)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
AM							Match day!
PM							
4.00-4.30	walk dog	walk dog	Intervention (walk home)	walk dog	walk dog		walk dog
4.30-5.00			walk dog				
5.00-5.30							
5.30-6.00							
6.00-6.30	Dinner	Dinner	Dinner	Dinner	Dinner		
6.30-7.00	family time	family time	family time				
7.00-7.30				Football practice			
7.30-8.00							

Revision timetable - Term time plan

# Teacher model...

1. My responsibilities
2. Other obligations (sports/job etc)
3. The subjects I'm well below target in

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
AM						1 Red subject past paper and mark	Match day!
PM							
4.00-4.30	walk dog	walk dog	Intervention (walk home)	walk dog	walk dog		walk dog
4.30-5.00			walk dog			Sci	
5.00-5.30			Maths			Maths	
5.30-6.00	Science (Bio)		science (chem)	Science (Phys)			
6.00-6.30	Dinner	Dinner	Dinner	Dinner	Dinner		
6.30-7.00	family time	family time	family time				
7.00-7.30	Maths			Football practice			
7.30-8.00							

Revision timetable - Term time plan

# Teacher model...

1. My responsibilities
2. Other obligations (sports/job etc)
3. The subjects I'm well below target in
4. Subjects I'm slightly below target in

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
AM						1 Red subject past paper and mark	Match day!
PM							1 Yellow subject past paper and mark
4.00-4.30	Walk dog	Walk dog	Intervention (walk home)	Walk dog	Walk dog		Walk dog
4.30-5.00			Walk dog	I.T.		Sci	
5.00-5.30	Geography	Spanish	Maths			Maths	
5.30-6.00	Science (Bio)		Science (Chem)	Science (Phys)		Spanish	
6.00-6.30	Dinner	Dinner	Dinner	Dinner	Dinner		
6.30-7.00	family time	family time	family time				
7.00-7.30	Maths			Football practice			
7.30-8.00							

Revision timetable - Term time plan

# Teacher model...

1. My responsibilities
2. Other obligations (sports/job etc)
3. The subjects I'm well below target in
4. Subjects I'm slightly below target in
5. Subjects I'm on target in

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
AM						1 Red subject past paper and mark	Match day!
PM							1 Yellow subject past paper and mark
4.00-4.30	Walk dog	Walk dog	Intervention (walk home)	Walk dog	Walk dog		Walk dog
4.30-5.00	Eng Lit	Drama	Walk dog	I.T.		Sci	
5.00-5.30	Geography	Spanish	Maths	English lang		Maths	
5.30-6.00	Science (Bio)		Science (Chem)	Science (Phys)		Spanish	
6.00-6.30	Dinner	Dinner	Dinner	Dinner	Dinner		
6.30-7.00	family time	family time	family time				
7.00-7.30	Maths			Football practice			
7.30-8.00							

Revision timetable - Term time plan

# Teacher model...

1. My responsibilities
2. Other obligations (sports/job etc)
3. The subjects I'm well below target in
4. Subjects I'm slightly below target in
5. Subjects I'm on target in
6. Mop ups, reflection & homework

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
AM						1 Red subject past paper and mark	Match day!
PM							1 Yellow subject past paper and mark
4.00-4.30	Walk dog	Walk dog	Intervention (walk home)	Walk dog	Walk dog		Walk dog
4.30-5.00	Eng Lit	Drama	Walk dog	I.T.		Sci	Mop up
5.00-5.30	Geography	Spanish	Maths	English lang		Maths	Reflect
5.30-6.00	Science (Bio)	Mop up	Science (Chem)	Science (Phys)		Spanish	
6.00-6.30	Dinner	Dinner	Dinner	Dinner	Dinner		
6.30-7.00	family time	family time	family time				
7.00-7.30	Maths	Homework	Homework	Football practice			
7.30-8.00							

Revision timetable - Term time plan

# Teacher model...

1. My responsibilities
2. Other obligations (sports/job etc)
3. The subjects I'm well below target in
4. Subjects I'm slightly below target in
5. Subjects I'm on target in
6. Mop ups, reflection & homework
7. Time for me

		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Revision timetable - Term time plan	AM						1 Red subject past paper and mark	Match day!
	PM						See Mates	1 Yellow subject past paper and mark
	4.00-4.30	Walk dog	Walk dog	Intervention (walk home)	Walk dog	Walk dog		Walk dog
	4.30-5.00	Eng Lit	Drama	Walk dog	I.T.	Night off!	Sci	Mop up
	5.00-5.30	Geography	Spanish	Maths	English lang		Maths	Reflect
	5.30-6.00	Science (Bio)	Mop up	Science (Chem)	Science (Phys)		Spanish	
	6.00-6.30	Dinner	Dinner	Dinner	Dinner	Dinner		
	6.30-7.00	family time	family time	family time				Rest
	7.00-7.30	Maths	Homework	Homework	Football practice			
	7.30-8.00	Gaming	Gaming	Gaming				

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# Seneca

# Revision support - Seneca



[Home](#) [Courses](#) [Assignments](#) [Classes](#) [Mr Whitehouse](#) ▼


GCSE maths|


Biology Business Chemistry Computer Science Design Technology English French Geography  
 History Maths Physics Religious Studies Science Spanish Other

1. Log onto Seneca (Microsoft login button - using school login information with [20username@lfata.org.uk](mailto:20username@lfata.org.uk))
2. In the 'search for a course box' type in the subject you wish to revise for.

Your courses Add courses


Q GCSE maths X


Filters  Clear all (0)


Price 

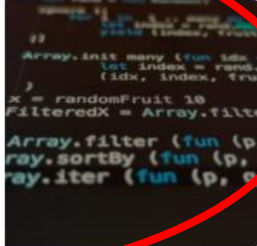
☐ Free (18)


☐ Premium (25)


Age Group 


Subject 


Exam Board 


Maths: Edexcel GCSE Higher 

Maths: AQA GCSE Foundation 

Maths: AQA GCSE Higher 

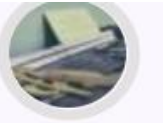
Maths: Edexcel GCSE Foundation 

Maths: OCR GCSE Foundation 

Maths: OCR GCSE Higher 

3. Here, select the correct exam board information and correct paper (Maths – Edexcel).

# Maths: Edexcel GCSE Foundation



 Search for notes or a topic



## Cram mode

Speed test your knowledge across multiple topics



## Mini-mock

Custom exam based on your study history



## Ask Amelia

Upload images for instant homework help



## Next section

1.1.1 Equal Symbols

 **Start learning**

- From the home screen, the students can select 'Cram mode' which offers a mix of mathematical questions

What do you want to cram for Maths: Edexcel GCSE Foundation?

↔ Random

☐

Select all

☐

1. Number

☐ v☐

2. Algebra

☐ v☐

3. Ratio

☐ v☐

4. Geometry

☐ v☐

5. Probability

☐ v

- Here, they can select specific areas of maths to revise or choose the Random button
- It will offer questions directly on the screen for students to interact with and instantly find out the correct answer



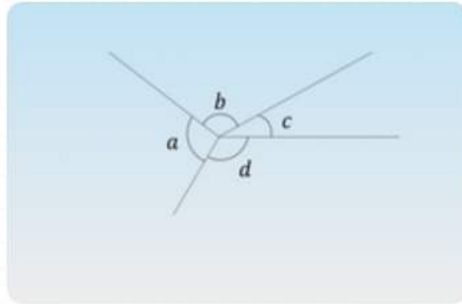
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Finish



1

Remember sum of angles around a point

$$a + b + c + d = 360^\circ$$

2

Rearrange

$$d = 360^\circ - (a + b + c)$$

3

Substitute values in

$$d = 360^\circ - (80^\circ + 100^\circ + 40^\circ)$$

4

Simplify

$$d = 360^\circ - 220^\circ$$

5

Answer

$$d = \underline{\quad}^\circ$$

Check

- Students can directly type onto the screen and check their answers.

Overview

 Exam Prep 3

Assignments

Ask Amelia

✓ 1 Number

✓ 2 Algebra

✓ 3 Ratio

## Maths: Edexcel GCSE Foundation



Search for notes or a topic



### Cram mode

Speed test your knowledge across multiple topics



### Mini-mock

Custom exam based on your study history



### Ask Amelia

Upload images for instant homework help

### Next section

1.1.1 Equal Symbols

Start learning

- Back on the home screen, students can search for specific areas of maths to revise from here.
- Alternatively, they could select the 'Exam Prep' section.

## How would you like to prep?



### Mini-mock

Generate a mini-mock paper based on your Seneca activity. Completed under timed conditions.



### Practice questions

Choose the topics you want to study and complete relevant Exam questions.



### Exam board past papers

Download and complete past papers & mark schemes.

This will allow them to explore the different types of revision materials to really focus support.



## Practice questions

Choose the topics you want to study and complete relevant Exam questions.

- Here, they can select up to three topics to focus revision.

3. Ratio

☐ 3.1. Ratios in Practice

## Choose up to 3 topics

We'll pick up to 3 Exam Questions for you!

Surprise me!

☐ 3.4. Proportion

☐ 3.5. Gradient

## Maths GCSE - November 2020 Paper 3 (F) | PMT Education



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- 202
- All
- 
- 
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Overview

Exam Prep 3

Assignments

Ask Amelia

1 Number

2 Algebra

3 Ratio

## Maths: Edexcel GCSE Foundation



Search for notes or a topic



### Cram mode

Speed test your knowledge across multiple topics



### Mini-mock

Custom exam based on your study history



### Ask Amelia

Upload images for instant homework help







## Next section

1.1.1 Equal Symbols

Continue learning

- There's plenty of supportive materials available on the Seneca website.
- Allocate some time to explore together so that students feel supported.

[Go Home](#)  
  
**Need Help?**  
[Forgotten my login details](#)  
[Info for Parents / Carers](#)  
  
   

## Student Login

Username or Email

Password

[Login](#)

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Or sign in with:

Your GCSEPod account and external account must have matching email addresses.

[!\[\]\(8dcdff346006c05cc3c75970ddbcce4c\_img.jpg\) Sign in with Google](#) [!\[\]\(34e321fa1b19ab857fd777a7aad0fffc\_img.jpg\) Sign in with Office 365](#)

<https://members.gcsepod.com/login/form?student&redirect to>

<sup>35</sup>(Office 365 login button - using school login information with [20username@lfata.org.uk](mailto:20username@lfata.org.uk))

# Stress...

## Know the signs

- Struggling to sleep
- thinking of NOTHING else
- Not able to eat
- Struggling to enjoy the things you usually enjoy

## What to do...

-Talk to someone (parents, teachers, friends). Saying your worries out loud is the first step to dealing with them.

Exercise, eat well & look after yourself.

## Tips for coping with stress:

- write down your worries - then tear up the paper or share them with a trusted adult.
- use the Art box to draw a picture of what you want to happen
- look at our advice on taking care of yourself
- listen to calming music
- play a game to take your mind off things.

# Sticking to your timetable helps combat stress...

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- Sometimes it can get difficult to give yourself *permission* to stop when you know something important is coming.
- Stopping when you have planned to, makes that decision for you.
- Stress can make you feel like you can't ever do enough. But if you know you have planned your revision and stick to the plan, you shouldn't have to worry about it.