



LANDAU FORTE ACADEMY **AMINGTON**

P R O S P E C T U S



Welcome

to LANDAU FORTE ACADEMY **AMINGTON**

Our **VALUES**

THE VISION FOR LANDAU FORTE ACADEMY AMINGTON IS BASED ON THREE CORE VALUES, WHICH ARE THE GUIDING PRINCIPLES FOR ALL OF THE DECISIONS WE MAKE.

AMBITIOUS

Every student is challenged to achieve their best.

BRAVE

We face our problems together.

KIND

We respect one another's values, beliefs and individuality.

OUR ACADEMY IS A COMMUNITY AND BY BELIEVING IN OUR VALUES, EACH AND EVERY ONE OF OUR STUDENTS WILL BE THE BEST PERSON THEY CAN BE.



Our EDUCATION

at Landau Forte Academy Amington

OUR CURRICULUM

BUILT ON THE LANDAU FORTE ACADEMY AMINGTON VISION, OUR CURRICULUM IS AMBITIOUS AND INCLUSIVE FOR ALL STUDENTS.

OUR CURRICULUM FOLLOWS TEN CORE DESIGN PRINCIPLES:

- Promoting the Academy values of being ambitious, brave and kind.
- Teaching powerful knowledge which helps students achieve.
- Clearly mapped subject topics which ensure breadth and depth of knowledge.
- Ordering key content to support progression from primary to secondary school.
- Spacing of topics to allow thinking time and increased learning.
- Promotion of extracurricular/career opportunities.
- Increased key vocabulary, reading, writing and numeracy opportunities.
- Support for all students to achieve their potential.
- Exam and assessment practice to evaluate the knowledge gained.
- Examination of progress to continue to refine the curriculum.



“TEACHERS USE EFFECTIVE QUESTIONING TO DEEPEN PUPILS’ KNOWLEDGE AND TO CHECK WHAT THEY CAN REMEMBER.”

Ofsted 2022



Our STUDENT expectations are simple

“THE SCHOOL’S CURRICULUM IS “BROAD AND AMBITIOUS”, OFFERING KEY STAGE 4 PUPILS THE OPPORTUNITY TO STUDY A WIDE RANGE OF SUBJECTS.”

Ofsted 2022



GRADE 4
THE AVERAGE GRADE STUDENTS ACHIEVE ACROSS ALL SUBJECTS

Student Expectations

In all lessons you will:



Use show me boards



Be questioned through cold call



Have opportunities for knowledge retrieval

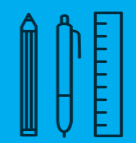
Classroom Routines



Correct Uniform



Punctual Start



Fully Equipped

Our drive for standards is focused on our Key 6 areas

Our LEADERS



Welcome to Landau Forte Academy Amington.

It is my pleasure to introduce you to our Academy. At Amington, we believe in transforming lives and enabling every student to become the very best version of themselves. We are proud to serve a community with high aspirations, and together – students, staff, parents, carers and local partners – we are committed to making Amington an academy that is recognised both for its academic success and its exceptional pastoral care.

Our results continue to improve, our students are happy and thriving, and we are fortunate to have a stable, dedicated team of staff. Guided by our core values of being Ambitious, Brave and Kind, we strive to provide a learning environment where students feel safe, supported and inspired to achieve more than they ever thought possible.

As Principal, I see it as an important part of my role to remain accessible to our community. I welcome the opportunity to meet with parents, carers and members of the wider community to discuss learning at Amington. We are outward-looking and committed to working with a wide range of external partners, always seeking opportunities that enrich the lives of our students.

At Amington, we are proud of our dedicated and highly motivated staff, who share our vision of transforming lives, expanding opportunity and equipping young people with the skills, knowledge and resilience to succeed. Together, we are building confident, compassionate and successful young adults who will make a positive difference in the world.

PRINCIPAL
Andrew Deen

“THE PRINCIPAL HAS UNITED THE STAFF IN A SHARED PASSION TO ENSURE ALL PUPILS ACHIEVE THEIR VERY BEST.”

Ofsted 2022



Our **FAMILY** OF SCHOOLS

OUR SCHOOL

LANDAU FORTE ACADEMY AMINGTON OPENED IN SEPTEMBER 2010, AS A MEMBER OF THE FAMILY OF SCHOOLS OPERATED BY THE LANDAU FORTE CHARITABLE TRUST.

Whilst the Academy is part of the national network of schools and Academies, it is owned and operated as an independent educational organisation, providing free full time education for children from 11 to 16 years old. We provide high class education for 1000 wonderful students. The Academy has been established to provide the highest quality education for young people in our vibrant local community.

THE TRUST

LANDAU FORTE CHARITABLE TRUST WAS ESTABLISHED IN 1989 AND NOW OPERATES SIX PRIMARY, SECONDARY AND SIXTH FORM ACADEMIES ACROSS THE MIDLANDS.

Our education model is based on over 20 years of experience, operating an innovative and forward thinking educational organisation, which has become the DNA from which more Landau Forte Academies have been developed.

We are passionate about educating children across the 4 – 19 age range. It is our intention to make a positive difference to the lives of young people with the ambition of securing the best education possible for them.





76%

THE PERCENTAGE
OF STUDENTS ACHIEVING
GRADES 9 - 4
IN ENGLISH





“PUPILS UNANIMOUSLY SAY THAT THERE ARE ADULTS TO HELP THEM IF THEY DO HAVE ANY WORRIES, WHETHER THOSE ARE ACADEMIC OR PERSONAL.”

Ofsted 2022



“ALL STAFF “HAVE HIGH EXPECTATIONS OF PUPILS’ SPELLING, PUNCTUATION, AND GRAMMAR USE.”

Ofsted 2022

“PUPILS BENEFIT FROM A GOOD QUALITY EDUCATION.”

Ofsted 2022



“THE ACADEMY’S SAFEGUARDING ARRANGEMENTS ARE EFFECTIVE, AND STAFF KNOW THE PUPILS AND THEIR FAMILIES WELL.”

Ofsted 2022

Our LEARNING PATHWAYS

OUR PATHWAYS OFFER A BROAD RANGE OF SUBJECT CHOICES. IN YEAR 9 STUDENTS CAN CHOOSE TO STUDY A WIDE RANGE OF COURSES TO SUIT THEIR ABILITY, INTERESTS AND TO MATCH THEIR CAREER ASPIRATIONS.

Students in year 9, at Landau Forte Academy Amington, are supported to choose pathways which are designed to maximise their progression and aspirations. These pathways will include some selection about courses that they will study in year 10 and year 11. This offers students both the structure and guidance to help make the best possible decisions about their future.

Each student will have a core curriculum of subjects they must take. For the majority of students, this will consist of the following:

- GCSE ENGLISH LANGUAGE
- GCSE ENGLISH LITERATURE
- GCSE SCIENCE (COMBINED OR TRIPLE)
- CORE PE
- MORAL STUDIES

In addition to the core curriculum, our students have the chance to study further subjects in a range of appropriate qualifications, according to their individual needs and strengths. For the majority of students, their options subjects will be recognised through GCSEs, and for some vocational qualifications, or a mixture of both.

Some of the options may include:

- GCSE ART AND DESIGN
- GCSE BUSINESS STUDIES
- GCSE COMPUTER SCIENCE
- GCSE DESIGN & TECHNOLOGY - PRODUCT DESIGN
- GCSE DRAMA
- GCSE RELIGIOUS STUDIES (PHILOSOPHY AND APPLIED ETHICS)
- GCSE HISTORY
- GCSE GEOGRAPHY
- GCSE SPANISH
- GCSE PHOTOGRAPHY
- GCSE TEXTILES
- BTEC IN PERFORMING ARTS: DANCE
- BTEC TECH AWARD IN DIGITAL INFORMATION TECHNOLOGY
- BTEC TECH AWARD IN HEALTH AND SOCIAL CARE
- BTEC TECH AWARD IN MUSIC PRACTICE
- CNAT IN SPORTS STUDIES
- WJEC IN LEVEL1/LEVEL 2 HOSPITALITY & CATERING



Our HOUSE SYSTEM

WE ARE PROUD OF OUR COMMUNITY; OUR HOUSE SYSTEM CELEBRATES THAT COMMUNITY IN A WIDE RANGE OF WAYS. HOUSE CHAMPIONS OVERSEE EACH HOUSE AND ALSO LEAD ON AN AREA THAT WE BELIEVE IS IMPORTANT TO THE ACADEMY: CHARITY, COMMUNITY, DIVERSITY AND ANTI-BULLYING. EACH HOUSE HAS ITS OWN IDENTITY AND ETHOS, WHICH ENCOMPASSES THE ACADEMY VALUES OF AMBITIOUS, BRAVE AND KIND.



Grace Jones
Student President



Kara Willers
Student Vice President



Being part of any house here at Amington enables you to step up and climb into new and ambitious roles. Roles, which enable you to become leaders of your house supporting your year group, or as a year 11 house captain where you, along with others, become the ultimate house leaders. You will be an ambassador and embed both the school values and your house values through your journey at Amington, encouraging students to take on challenges and develop the community spirit within your house, as one whole team.

Students have the opportunity to represent their house in a wide range of activities and competitions throughout the year. These range from sports competitions, a variety of quiz based activities, art, and crafts. The students also have the opportunity to be part of a united team, working together in unison to win and participate in all of these activities. As well as being part of the team, some students will be chosen to be a KS3/KS4 captain of their house, which is a big responsibility. The house captain will lead by example, becoming a role model to the other students and use their leadership skills to discuss team selections, with their house champion.

LANDAU FORTE ACADEMY AMINGTON HOUSES

KILIMANJARO

Brave to climb the mountain
Ambitious to reach the summit
Kind to those in our path!

Kilimanjaro house is one of the four houses at Landau Forte Amington, our house motto is

“Brave to climb the mountain, ambitious to reach the summit, kind to those in our path!”

This motto perfectly encompasses the key values of both house Kilimanjaro and Amington as an academy.

DENALI

Work together,
stick together,
climb together!

Denali house's motto is

“Work together, stick together, climb together”

This seamlessly supports our core values of innovation, loyalty and determination. Students will encompass a sense of pride and team spirit through the success they achieve both as individuals and as a house.

ELBRUS

Reach the peak,
achieve excellence!

Elbrus house's motto is

“Reach the peak, achieve excellence”.

This motto embodies the core values of Elbrus house: perseverance and determination. The sense of comradeship will enable students to apply their teamwork skills and determination to achieve whatever goal is set for them.

EVEREST

You are the creator
of your own destiny

Everest house's philosophy is

“You are the creator of your own destiny”.

The vision is for all students to feel proud of representing house Everest and wanting to achieve and be the best they can be. We achieve this through perseverance, being supportive of one another and to push beyond our limits. Together, we are one!



THE WAY IN WHICH WE NURTURE AND CARE FOR OUR YOUNG PEOPLE IS INTRINSIC TO THEIR SUCCESS. HIGHLY EFFECTIVE SYSTEMS SUPPORT ACHIEVEMENT, ASPIRATION AND INSPIRATION.

Our PASTORAL CARE

AT LANDAU FORTE AMINGTON WE WANT EVERY CHILD TO ACHIEVE AND GROW. OUR CORE VALUES OF BEING AMBITIOUS, BRAVE AND KIND UNDERPIN OUR PASTORAL CARE.

Each year group is led by a dedicated head of year, who will strategically lead and support their students, ensuring a high quality of pastoral support and that behaviour and attendance actively promotes positive achievement.

A team of personal tutors and deputy head of year support each head of year. Personal tutors are the first point of contact for students and parents; they will see students daily and ensure they are ready prepared for a positive day in the academy.

Students become part of a tutor group when they join us in year 7. They remain in this group through their journey at Amington. The tutoring programme enables students to develop their personal and social skills through a combination of discussion, team work and collective reflection in assemblies.

During personal tutor sessions students will address a range of PSHE topics, including bullying, safety on-line, careers and mental health and well-being – all of which are bespoke to their age and stage, alongside a range of relevant and current social issues.

To support our care and guidance, our pastoral team will work with students on an individual or group basis. They will support social issues, give guidance on making the right choices and support students and families with any other issues that may be affecting their learning.

Through this intensive support network we hope our students will be ambitious in their endeavours, brave in their choices and kind to those around them.



Miss Henshaw
Head of Year 7



Mr Joseph
Head of Year 8



Miss Frost
Head of Year 9



Mr Salisbury
Head of Year 10



Mr Wright
Head of Year 11

“The Pastoral Team support students with day-to-day pastoral matters. They will monitor student’s behaviour and attendance as well as providing one to one, more targeted support where needed.”

Our CAREERS PROGRAMME

OUR CAREERS PROGRAMME WILL SUPPORT ALL STUDENTS WITHIN THE ACADEMY. EACH STUDENT WILL RECEIVE TAILORED SUPPORT THAT IS CONDUCIVE TO THEM INDEPENDENTLY TAKING CONTROL OF THEIR FUTURES TO REACH THEIR ASPIRATIONS

Landau Forte Amington have ensured each of the Gatsby benchmarks are achieved and that each year group receives the appropriate knowledge and support required for success. The onsite careers advisor will offer one to one support for students as well as careers workshops and group sessions. Resources such as careers software and multiple outside agencies all add to the ongoing provision in the Academy.

Parents and carers are encouraged to work with the Academy and careers advisor to drive the ambitions of our students.

Careers provision starts from year 7 and although we know students don't usually have an idea about their career path, we open them up to a host of experiences to help them make some informed decisions about their future. These experiences include working with the James Dyson Corporation on STEM projects, virtual and physical tours of work places and introductions to different industries. Trips and visits to higher education settings and interviews with local employers are integral to our offer. All of which are recorded using the U-explore platform, which is a virtual careers 'locker' that students have access to throughout their time at Amington. This locker gives them information, advice and resources to help plan their future and fulfil their ambitions.



Our RELATIONSHIP WITH FAMILIES

AS YOUR CHILD STEPS UP TO SECONDARY SCHOOL YOUR SUPPORT AND COOPERATION IS AS IMPORTANT AS EVER.



IN ORDER FOR YOUR CHILD TO BE SUCCESSFUL IN ALL AREAS OF ACADEMY LIFE, CLEAR COMMUNICATION AND SUPPORT IS VITAL. HERE AT LANDAU FORTE AMINGTON WE WELCOME THIS SUPPORT AND YOUR VIEWS ARE IMPORTANT TO US.

Our 'Home-School Agreement' sets out the expectations of all parties to support your child. This includes ensuring your child is equipped and ready to learn each day, attending parental information evenings, supporting staff with any pastoral incidents involving your child and keeping the academy informed of any issues that may affect your child.

Our 'Drop in Sessions' with key staff including the principal, allow an open communication between you and the academy. These sessions are held regularly and are a valuable way of us connecting in person. While termly parent questionnaires help inform our planning and support for students by providing a clear understanding of the issues facing our community.

Our house system and newly formed PTA provides opportunities for parents to become involved in academy life. These will be advertised on our website and are important in bringing us together as a community and supporting the students in their wider endeavours.

We look forward to welcoming your family to our community and working together to ensure the best, brightest and happiest outcomes for your child.



STUDENTS SHOULD NORMALLY BE AGED BETWEEN 11 AND 12 YEARS ON THE 1ST SEPTEMBER IN THE YEAR OF ENTRY. APPLICATIONS FOR A PLACE AT THE ACADEMY MUST BE MADE VIA THE LOCAL AUTHORITY IN WHICH YOU LIVE.

For most applicants this will be to Staffordshire County Council.

Admissions ARRANGEMENTS

ADMISSIONS PROCESS

When should I apply?

- Applications are open from the beginning of **September**.
- The closing date for applications is the end of **October**.
- Exact opening and closing dates can be found on the Staffordshire County Council website.

How do I apply?

- **At the Academy** - we can offer support from our friendly admin team to complete the application with you. Call the Academy on **01827 301800** or drop in to reception.
- **Online** - you can apply online via the Staffordshire County Council website online application form
- **Post** - you can complete a paper form and post it to the Staffordshire County Council: Paper Application Form
- If you have any questions about your application please contact the Staffordshire County Council Customer Contact Centre on **0300 111 8007** or via email - admissions@staffordshire.gov.uk

Where can I find more information about the allocation of school places?

- Full details are available on the Staffordshire County Council website: Allocation of Places
- All relevant information can be found in the Secondary Information for Parents Booklet.
- Paper copies of the information booklets are available on request by calling **0300 111 8007**.

When will I receive my secondary school offer?

- If you made your application online you will receive your offer at the beginning of March.
- If you posted your application, your offer will be posted to you at the beginning of March. Offers are sent second-class so you should receive it within 7 days.
- If you don't receive your offer you should contact the Staffordshire County Council Customer Contact Centre on **0300 111 8007**, or via email - admissions@staffordshire.gov.uk



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