

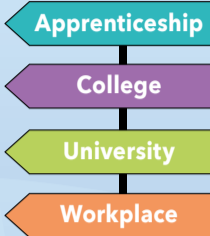


LANDAU FORTE ACADEMY AMINGTON LEARNING JOURNEY

SPANISH



Continue your lifelong love of learning and personal development



GCSE Spanish Listening and Reading Exam (Paper 2 and Paper 3)

GCSE Spanish Writing Exam (Paper 4)

GCSE Spanish Speaking Exam (Paper 1)

- Skills**
- Learning about Latino trailblazers
 - Talking about your hopes and dreams
 - Talking about getting a job
 - Talking about future career intentions
 - Talking about the importance of learning languages
 - Talking about changes in the world of work

- Skills**
- Learning about natural wonders of Spanish speaking countries
 - Talking about how you help in your community
 - Talking about climate change
 - Talking about actions to help the environment
 - Talking about social and climate issues
 - Developing comprehension skills

POST-16 PATHWAY

EXTERNALLY SET TASK (EXAM)

REVISION & EXAM PRACTICE

THE FUTURE IS WAITING FOR YOU

A BETTER WORLD FOR EVERYONE

MY NEIGHBOURHOOD

- Skills**
- Reading about different families
 - Describing people
 - Talking about who you follow on social media
 - Talking about friendships and relationships
 - Talking about your identity and what matters to you
 - Talking about problems and giving advice

- Skills**
- Learning about typical Hispanic foods
 - Describing healthy daily routines
 - Talking about meal times and food trends
 - Comparing old and new habits
 - Talking about illness and injuries
 - Describing future plans to improve health

- Skills**
- Learning about schools in Spanish
 - Describing a typical day at school
 - Talking about your studies
 - Saying how you would change your school
 - Talking about teachers/students in your school
 - Describing a school visit in the past

- Skills**
- Talking about your area
 - Describing cities
 - Describing how a city or town has changed
 - Describing shopping preferences
 - Giving preferences about where you live
 - Talking about where you live

YEAR 11

HOLIDAYS

MY PEOPLE MY WORLD

MY LIFESTYLE

IN CLASS

- Skills**
- Describing a photo
 - Saying where you would like to go
 - Discussing travel arrangements
 - Discussing Hispanic festivals
 - Saying what you did on holiday
 - Describing where you stayed
 - Talking about holidays in different tenses

- Skills**
- Talking about life online
 - Talking about sports and free time activities
 - Arranging to go out
 - Saying what you did at the weekend
 - Talking about days that went wrong

- Skills**
- Understanding film types
 - Discussing childhood activities
 - Discussing plots
 - Describing a person
 - Understanding detailed plot descriptions
 - Discussing children's rights
 - Reviewing a film
 - Creating a storyboard

- Skills**
- Discussing diet
 - Discussing an active lifestyle
 - Discussing daily routine
 - Discussing ailments
 - Discussing getting fit



- Skills**
- Saying what you do at work
 - Saying what job you would like to do in the future
 - Saying what you did at work yesterday
 - Tackling authentic texts

YEAR 10

INNOCENT VOICES (FILM)

HEALTH

JOBS



- Skills**
- Giving opinions about food
 - Talking about meal times
 - Ordering food
 - Planning a party
 - Talking about a past party

- Skills**
- Saying what you use your phone for
 - Describing music preferences
 - Talking about television programmes
 - Describing what you did yesterday
 - Tackling an authentic text

- Skills**
- Saying what is and is not in your town
 - Saying what you do in town
 - Ordering tapas
 - Saying what you are going to do in town
 - Giving an opinion of your town



YEAR 9

HOLIDAYS

FOOD AND DRINK

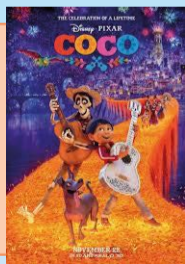
MEDIA AND TECHNOLOGY

FERDINAND (FILM)



- Skills**
- Explaining where you went on holiday
 - Explaining what you did on holiday
 - Describing your last day on holiday
 - Explaining what your holiday was like

- Skills**
- Revising family members
 - Using tocar to talk about music
 - Using -ito /-ita to make adjectives smaller
 - Describing a person
 - Describing places
 - Describing weather
 - Describing with colours
 - Saying what you eat and drink



- Skills**
- Saying what you like to do
 - Talking about your free time
 - Describing what you do in different weathers
 - Talking about your sports
 - Saying what you are going to do

- Skills**
- Discussing peer pressure
 - Describing a photo
 - Describing using colours
 - Describing characters
 - Describing places
 - Using comparatives
 - Understanding question words
 - Discussing bullfighting

YEAR 8

COCO (FILM)

SCHOOL

FREE TIME

MYSELF AND MY FAMILY

YEAR 7

¡HOLA!

PRIMARY SCHOOL

- Skills**
- Saying what you study
 - Giving opinions about subjects
 - Describing your school
 - Talking about break time activities

- Skills**
- Describing yourself
 - Describing others
 - Using adjectives correctly
 - Saying what family members and pets you have
 - Saying where you live

Apply for a place at Landau Academy

