Ofsted Good Provider 2026

A 'caring and inclusive school'

LANDAU FORTE ACADEMY

AMINGTON

PROSPECTUS

Welcome

to LANDAU FORTE ACADEMY **AMINGTON**

Our VALUES

THE VISION FOR LANDAU FORTE ACADEMY AMINGTON IS BASED ON THREE CORE VALUES, WHICH ARE THE GUIDING PRINCIPLES FOR ALL OF THE DECISIONS WE MAKE.

AMBITIOUS

Every student is challenged to achieve their best.

BRAVE

We face our problems together.

KIND

We respect one another's values, beliefs and individuality.

OUR ACADEMY IS A COMMUNITY AND BY BELIEVING IN OUR VALUES, EACH AND EVERY ONE OF OUR STUDENTS WILL BE THE BEST PERSON THEY CAN BE.

Our EDUCATION

at Landau Forte Academy Amington

OUR CURRICULUM

BUILT ON THE LANDAU FORTE ACADEMY AMINGTON VISION, OUR CURRICULUM IS AMBITIOUS AND INCLUSIVE FOR ALL STUDENTS.

OUR CURRICULUM FOLLOWS TEN CORE DESIGN PRINCIPLES:

- Promoting the Academy values of being ambitious, brave and kind.
- Teaching powerful knowledge which helps students achieve.
- Clearly mapped subject topics which ensure breadth and depth of knowledge.
- Ordering key content to support progression from primary to secondary school.
- Spacing of topics to allow thinking time and increased learning.
- Promotion of extracurricular/career opportunities.
- Increased key vocabulary, reading, writing and numeracy opportunities.
- Support for all students to achieve their potential.
- Exam and assessment practice to evaluate the knowledge gained.
- Examination of progress to continue to refine the curriculum.

TEACHERS DELIVER THE CURRICULUM WELL AND ADDRESS BARRIERS TO LEARNING.

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GRADE 4

THE AVERAGE GRADE STUDENTS ACHIEVE ACROSS ALL SUBJECTS

Our STUDENT expectations are simple

LEADERS HAVE DEVELOPED AN AMBITIOUS AND BROAD CURRICULUM.

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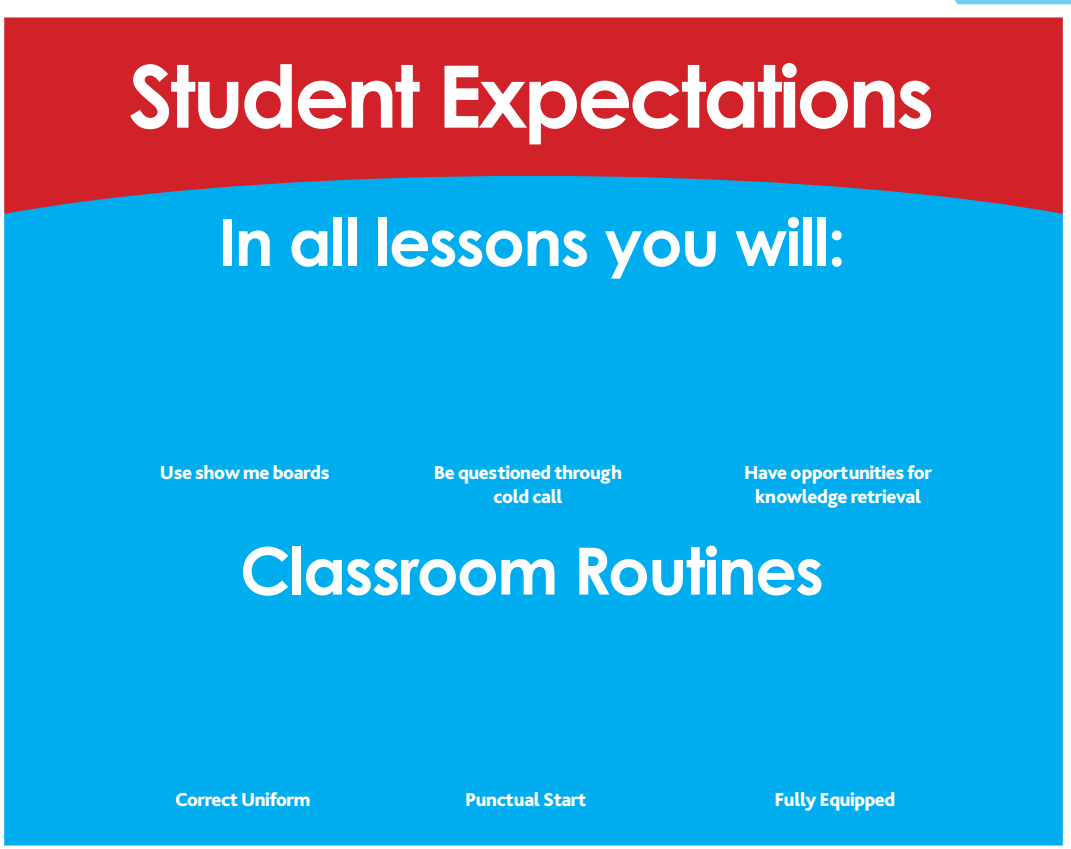

O
is focused

Our LEADERS

Welcome from the Head of School

At Landau Forte Academy Amington, we believe every child has the potential to achieve extraordinary things.

Our vision is simple: to develop young people who are ambitious in their aspirations, brave in the face of challenge, and kind in everything they do.

We are proud to be a school where high expectations and genuine care go hand in hand. We inspire our students to aim high, think big and work hard, while providing the support, encouragement and opportunities they need to succeed. Whether in the classroom, on the sports field, on the stage or within the wider community, we encourage every student to discover their strengths and pursue their passions.

Our academy is built on strong relationships and a shared commitment to being the best people we can be. We want every young person to leave us not only with outstanding qualifications, but with the confidence, character and resilience to thrive in an ever-changing world.

Landau Forte Academy Amington is more than a school; it is a community where students are challenged to be their best selves, supported to overcome barriers and inspired to make a positive difference.

I am incredibly proud of our students, staff and families, and I look forward to welcoming you to our academy.

Michelle Corrigan

HEAD OF SCHOOL

Landau Forte Academy Amington

Welcome from the Executive Principal

It is my great privilege to welcome you to Landau Forte Academy Amington—an academy transformed by the ambition of its students, the dedication of its staff and the support of its families and wider community.

Over recent years, Amington has gone from strength to strength. Academic outcomes have improved for three consecutive years, attendance remains strong and increasing numbers of students are securing the qualifications they need to progress confidently to their chosen next steps. These achievements reflect our unwavering belief that every young person can succeed, regardless of their starting point or the barriers they may face.

Our recent Ofsted inspection captured the character of Amington particularly powerfully. Inspectors recognised a happy, welcoming and inclusive academy where students feel safe, well supported and proud to belong. They saw the positive relationships between students and staff, the strength of our pastoral care and the rich range of opportunities available beyond the classroom. We are proud of this recognition, while remaining ambitious about the next stage of our journey and determined to secure even stronger outcomes for every student.

At the heart of everything we do are our values: Ambitious, Brave and Kind. They shape our expectations, our relationships and the young adults we want our students to become. We want every student to aim high, approach challenges with courage and treat others with compassion and respect. Our responsibility extends beyond examination results: we are preparing young people with the knowledge, character and confidence to thrive in education, employment and life.

As Executive Principal of both Landau Forte Academy Amington and Landau Forte Academy Greenacres, I am proud to lead two academies deeply rooted in the communities they serve. Our close partnership enables us to strengthen the journey from primary to secondary education, share expertise and create even greater opportunities for children and families across our community.

Choosing a secondary school is an important decision. I warmly invite you to visit Amington, meet our wonderful students and staff, and experience the culture that makes our academy so special. I am immensely proud of everything we have achieved together—and even more excited about what lies ahead.

Andrew Deen

EXECUTIVE PRINCIPAL

Landau Forte Academy Amington and Landau Forte Academy Greenacres

LEADERS PROVIDE A CLEAR DIRECTION FOR THE SCHOOL. THEY ARE COMITTED TO PROVIDING THE BEST POSSIBLE EDUCATION FOR PUPILS.

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Our FAMILY OF SCHOOLS

OUR SCHOOL

LANDAU FORTE ACADEMY AMINGTON OPENED IN SEPTEMBER 2010, AS A MEMBER OF THE FAMILY OF SCHOOLS OPERATED BY THE LANDAU FORTE CHARITABLE TRUST.

Whilst the Academy is part of the national network of schools and Academies, it is owned and operated as an independent educational organisation, providing free full time education for children from 11 to 16 years old. We provide high class education for 1000 wonderful students. The Academy has been established to provide the highest quality education for young people in our vibrant local community.

THE TRUST

LANDAU FORTE CHARITABLE TRUST WAS ESTABLISHED IN 1989 AND NOW OPERATES SIX PRIMARY, SECONDARY AND SIXTH FORM ACADEMIES ACROSS THE MIDLANDS.

Our education model is based on over 20 years of experience, operating an innovative and forward thinking educational organisation, which has become the DNA from which more Landau Forte Academies have been developed.

We are passionate about educating children across the 4 – 19 age range. It is our intention to make a positive difference to the lives of young people with the ambition of securing the best education possible for them.

LANDAU FORTE CHARITABLE TRUST

UPWARD TREND IN STUDENTS OUTCOMES YEAR ON YEAR.

CHICAGO

LEADERS HAVE CREATED A POSITIVE ENVIRONMENT AND HAVE HIGH EXPECTATIONS FOR PUPILS.

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THERE ARE POSITIVE AND RESPECTFUL RELATIONSHIPS BETWEEN STAFF AND PUPILS.

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PUPILS ENJOY LEARNING AT THIS CARING AND INCLUSIVE SCHOOL.

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THE SCHOOL HAS AN OPEN AND POSTIVE CULTURE OF SAFEGUARDING.

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Our LEARNING PATHWAYS

OUR PATHWAYS OFFER A BROAD RANGE OF SUBJECT CHOICES. IN YEAR 9 STUDENTS CAN CHOOSE TO STUDY A WIDE RANGE OF COURSES TO SUIT THEIR ABILITY, INTERESTS AND TO MATCH THEIR CAREER ASPIRATIONS.

Students in year 9, at Landau Forte Academy Amington, are are supported to choose pathways which are designed to maximise their progression and aspirations. These pathways will include some selection about courses that they will study in year 10 and year 11. This offers students both the structure and guidance to help make the best possible decisions about their future.

Each student will have a core curriculum of subjects they must take. For the majority of students, this will consist of the following:

- **GCSE ENGLISH LANGUAGE**
- **GCSE ENGLISH LITERATURE**
- **GCSE SCIENCE (COMBINED OR TRIPLE)**
- **CORE PE**
- **MORAL STUDIES**

In addition to the core curriculum, our students have the chance to study further subjects in a range of appropriate qualifications, according to their individual needs and strengths. For the majority of students, their options subjects will be recognised through GCSEs, and for some vocational qualifications, or a mixture of both.

Some of the options may include:

- **GCSE ART AND DESIGN**
- **GCSE BUSINESS STUDIES**
- **GCSE COMPUTER SCIENCE**
- **GCSE DESIGN & TECHNOLOGY** - PRODUCT DESIGN
- **GCSE DRAMA**
- **GCSE RELIGIOUS STUDIES** (PHILOSOPHY AND APPLIED ETHICS)
- **GCSE HISTORY**
- **GCSE GEOGRAPHY**
- **GCSE SPANISH**
- **GCSE PHOTOGRAPHY**
- **GCSE TEXTILES**
- **GCSE DANCE**
- **BTEC TECH AWARD IN DIGITAL INFORMATION TECHNOLOGY**
- **BTEC TECH AWARD IN HEALTH AND SOCIAL CARE**
- **GCSE MUSIC**
- **CNAT IN SPORTS STUDIES**
- **WJEC IN LEVEL1/LEVEL 2 HOSPITALITY & CATERING**

AMBITIOUS
AMINGTON
BRAVE
KIND

Our HOUSE SYSTEM

Kara Willers
Student President

WE ARE PROUD OF OUR COMMUNITY; OUR HOUSE SYSTEM CELEBRATES THAT COMMUNITY IN A WIDE RANGE OF WAYS. HOUSE CHAMPIONS OVERSEE EACH HOUSE AND ALSO LEAD ON AN AREA THAT WE BELIEVE IS IMPORTANT TO THE ACADEMY: CHARITY, COMMUNITY, DIVERSITY AND ANTI-BULLYING. EACH HOUSE HAS ITS OWN IDENTITY AND ETHOS, WHICH ENCOMPASSES THE ACADEMY VALUES OF AMBITIOUS, BRAVE AND KIND.

Being part of any house here at Amington enables you to step up and climb into new and ambitious roles. Roles, which enable you to become leaders of your house supporting your year group, or as a year 11 house captain where you, along with others, become the ultimate house leaders. You will be an ambassador and embed both the school values and your house values through your journey at Amington, encouraging students to take on challenges and develop the community spirit within your house, as one whole team.

Students have the opportunity to represent their house in a wide range of activities and competitions throughout the year. These range from sports competitions, a variety of quiz based activities, art, and crafts. The students also have the opportunity to be part of a united team, working together in unison to win and participate in all of these activities. As well as being part of the team, some students will be chosen to be a KS3/KS4 captain of their house, which is a big responsibility. The house captain will lead by example, becoming a role model to the other students and use their leadership skills to discuss team selections, with their house champion.

LANDAU FORTE ACADEMY AMINGTON HOUSES

Kilimanjaro house is one of the four houses at Landau Forte Amington, our house motto is

"Brave to climb the mountain, ambitious to reach the summit, kind to those in our path!"

This motto perfectly encompasses the key values of both house Kilimanjaro and Amington as an academy.

Denali house's motto is

"Work together, stick together, climb together"

This seamlessly supports our core values of innovation, loyalty and determination. Students will encompass a sense of pride and team spirit through the success they achieve both as individuals and as a house.

Elbrus house's motto is

"Reach the peak, achieve excellence".

This motto embodies the core values of Elbrus house: perseverance and determination. The sense of comradery will enable students to apply their teamwork skills and determination to achieve whatever goal is set for them.

Everest house's philosophy is

"You are the creator of your own destiny".

The vision is for all students to feel proud of representing house Everest and wanting to achieve and be the best they can be. We achieve this through perseverance, being supportive of one another and to push beyond our limits. Together, we are one!

PUPILS HAVE A RANGE OF WELL THOUGHT-OUT EXTRA CURRICULAR OPPORTUNITIES THAT DEVELOP THEIR TALENTS AND INTERESTS.

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Our PASTORAL CARE

AT LANDAU FORTE AMINGTON WE WANT EVERY CHILD TO ACHIEVE AND GROW. OUR CORE VALUES OF BEING AMBITIOUS, BRAVE AND KIND UNDERPIN OUR PASTORAL CARE.

Each year group is led by a dedicated head of year, who will strategically lead and support their students, ensuring a high quality of pastoral support and that behaviour and attendance actively promotes positive achievement.

A team of personal tutors and deputy head of year support each head of year. Personal tutors are the first point of contact for students and parents; they will see students daily and ensure they are ready prepared for a positive day in the academy.

Students become part of a tutor group when they join us in year 7. They remain in this group through their journey at Amington. The tutoring programme enables students to develop their personal and social skills through a combination of discussion, team work and collective reflection in assemblies.

During personal tutor sessions students will address a range of PSHE topics, including bullying, safety on-line, careers and mental health and well-being – all of which are bespoke to their age and stage, alongside a range of relevant and current social issues.

To support our care and guidance, our pastoral team will work with students on an individual or group basis. They will support social issues, give guidance on making the right choices and support students and families with any other issues that may be affecting their learning.

Through this intensive support network we hope our students will be ambitious in their endeavours, brave in their choices and kind to those around them.

Miss Henshaw
Head of Year 7

Mr Hennessy
Head of Year 8

Mr Joseph
Head of Year 9

Miss Frost
Head of Year 10

Mr Salisbury
Head of Year 11

The Pastoral Team support students with day-to-day pastoral matters. They will monitor student's behaviour and attendance as well as providing one to one, more targeted support where needed.

Our CAREERS PROGRAMME

OUR CAREERS PROGRAMME WILL SUPPORT ALL STUDENTS WITHIN THE ACADEMY. EACH STUDENT WILL RECEIVE TAILORED SUPPORT THAT IS CONDUCIVE TO THEM INDEPENDENTLY TAKING CONTROL OF THEIR FUTURES TO REACH THEIR ASPIRATIONS

Landau Forte Amington have ensured each of the Gatsby benchmarks are achieved and that each year group receives the appropriate knowledge and support required for success. The onsite careers advisor will offer one to one support for students as well as careers workshops and group sessions. Resources such as careers software and multiple outside agencies all add to the ongoing provision in the Academy.

Parents and carers are encouraged to work with the Academy and careers advisor to drive the ambitions of our students.

Careers provision starts from year 7 and although we know students don't usually have an idea about their career path, we open them up to a host of experiences to help them make some informed decisions about their future. These experiences include working with the James Dyson Corporation on STEM projects, virtual and physical tours of work places and introductions to different industries. Trips and visits to higher education settings and interviews with local employers are integral to our offer. All of which are recorded using the U-explore platform, which is a virtual careers 'locker' that students have access to throughout their time at Amington. This locker gives them information, advice and resources to help plan their future and fulfil their ambitions.

MIRA

THE JAMES DYSON FOUNDATION

YEAR 7

WIDENING HORIZONS PROGRAMME

DEVELOP AN UNDERSTANDING OF CAREERS RATHER THAN JOBS AND EXPAND KNOWLEDGE OF OPPORTUNITIES

Activity

The World of Work with Career Ready

- Labour Market and its changing nature
- Introduction to apprenticeships

Careers Research

- Pathways through U-explore and online resources

James Dyson Project

- STEM group work

SCFC Marketing and Data

- Labour market research and STEM

One to One with Careers Advisor

- One to one with internal careers advisor

Employer Virtual Tour

- Virtual tour with Mira

Employer Interview

- Students interview a local employer

YEAR 8

EXPLORING SKILLS

RAISING ASPIRATIONS AROUND DIFFERENT CAREER PATHWAYS AND THE SKILLS NEEDED

Activity

Exploring skills for the future and the World of Work

- Develop understanding of the skills that employers need in the workplace

Employer Virtual Tour

- Virtual tour with Mira

Employer Interview

- Students interview a local employer

One to One with careers advisor

- One to one with internal Careers Advisor

James Dyson Project

- STEM group work

HS2 Careers Skills

- Investigating the various skills needed within the project and relate to their own results gained from U-explore

SCFC Marketing and Data

- Labour market research and STEM

YEAR 9

MAKING POSITIVE CHOICES

CONSIDERING PATHWAYS AND OPPORTUNITIES INTO STUDYING CAREERS

Activity

Higher Horizons Core Programme

- Programme covering key careers concepts

Exploring Careers

- Pathways at 16 including apprenticeships

Employer Virtual Tour

- Virtual tour with Mira

James Dyson Project

- STEM group work

SCFC Marketing and Data

- Labour market research and STEM

Employer Interview

- Students interview a local employer

CSI Maths (Higher Horizons)

- CSI investigation using maths

One to One with Careers Advisor

- One to one with internal careers advisor

YEAR 10

EXPERIENCING WORK

GAINING EXPERIENCE IN THE WORKING WORLD

Activity

Understanding Progression Choices

- Moving on using apprenticeships

'Unlocked' Performance

- Exploring making choices and considering futures using resilience

Higher Horizons Core Programme

- Programme covering key careers concepts

James Dyson Project

- STEM group work

Employer Interview

- Students interview a local employer

Employer Virtual Tour

- Virtual tour with Mira

CSI Maths

- CSI investigation using maths

Work Experience

- Preparation and the carrying out of work experience

One to One with Careers Advisor

- One to one with internal careers advisor

YEAR 11

POST 16 DESTINATIONS

MAKING PROGRESSION CHOICES POST YEAR 11

Activity

Making Progression Choices

- Investigating apprenticeships, academic and other pathways in depth

Higher Horizons Core Programme

- Programme covering key careers concepts

One to One with Careers Advisor

- One to one with internal careers advisor

Employer Interview

- Students interview a local employer

Employer Virtual Tour

- Virtual tour with Mira

Mock Interviews

- Mock interview for employment or academic pathway

Our RELATIONSHIP WITH FAMILIES

AS YOUR CHILD STEPS UP TO SECONDARY SCHOOL YOUR SUPPORT AND COOPERATION IS AS IMPORTANT AS EVER.

IN ORDER FOR YOUR CHILD TO BE SUCCESSFUL IN ALL AREAS OF ACADEMY LIFE, CLEAR COMMUNICATION AND SUPPORT IS VITAL. HERE AT LANDAU FORTE AMINGTON WE WELCOME THIS SUPPORT AND YOUR VIEWS ARE IMPORTANT TO US.

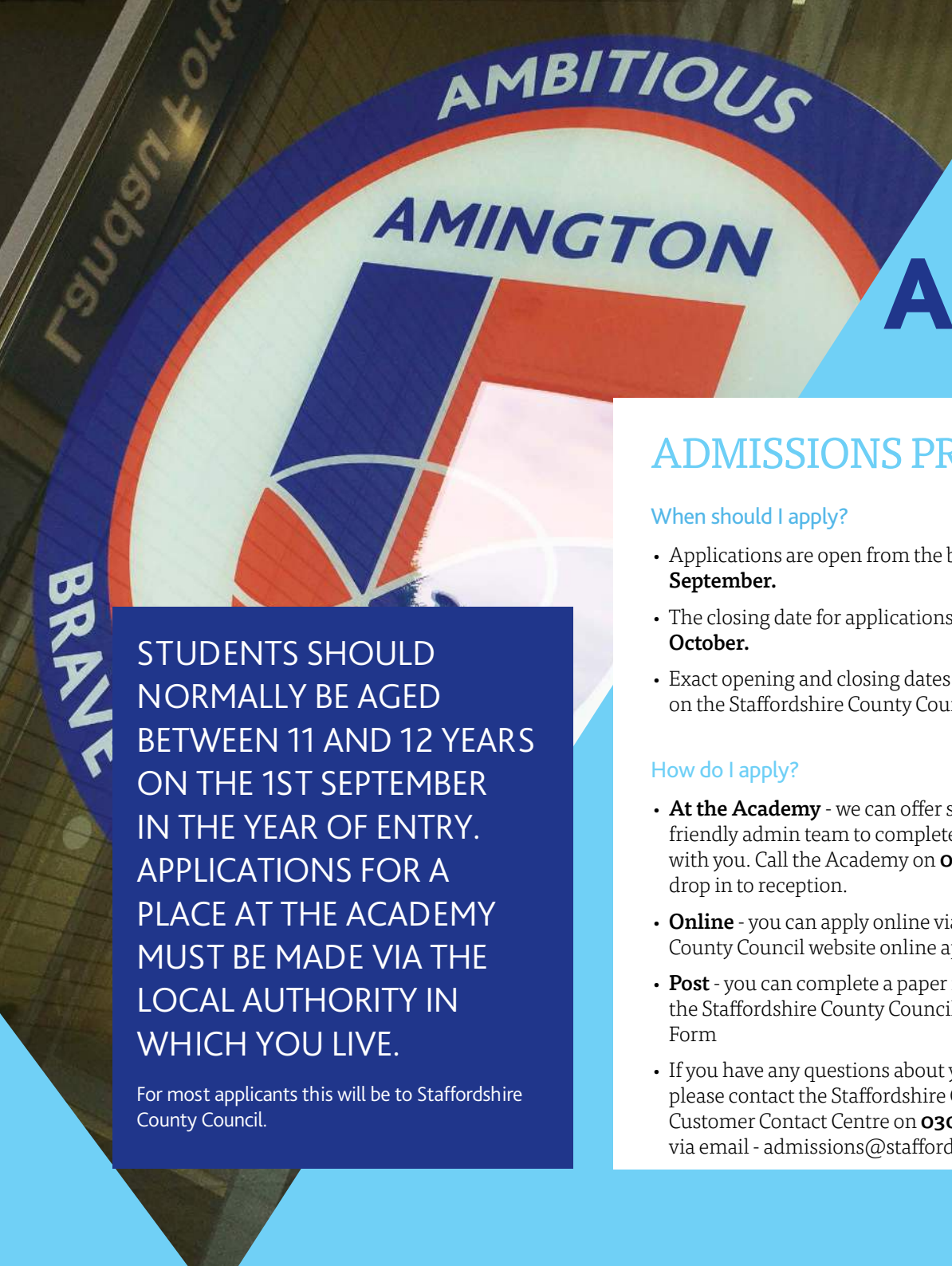
Our 'Home-School Agreement' sets out the expectations of all parties to support your child. This includes ensuring your child is equipped and ready to learn each day, attending parental information evenings, supporting staff with any pastoral incidents involving your child and keeping the academy informed of any issues that may affect your child.

Our 'Drop in Sessions' with key staff including the principal, allow an open communication between you and the academy. These sessions are held regularly and are a valuable way of us connecting in person. While termly parent questionnaires help inform our planning and support for students by providing a clear understanding of the issues facing our community.

Our house system and newly formed PTA provides opportunities for parents to become involved in academy life. These will be advertised on our website and are important in bringing us together as a community and supporting the students in their wider endeavours.

We look forward to welcoming your family to our community and working together to ensure the best, brightest and happiest outcomes for your child.

mychildatschool.com



Admissions ARRANGEMENTS

STUDENTS SHOULD NORMALLY BE AGED BETWEEN 11 AND 12 YEARS ON THE 1ST SEPTEMBER IN THE YEAR OF ENTRY. APPLICATIONS FOR A PLACE AT THE ACADEMY MUST BE MADE VIA THE LOCAL AUTHORITY IN WHICH YOU LIVE.

For most applicants this will be to Staffordshire County Council.

ADMISSIONS PROCESS

When should I apply?

- Applications are open from the beginning of **September.**
- The closing date for applications is the end of **October.**
- Exact opening and closing dates can be found on the Staffordshire County Council website.

How do I apply?

- **At the Academy** - we can offer support from our friendly admin team to complete the application with you. Call the Academy on **01827 301800** or drop in to reception.
- **Online** - you can apply online via the Staffordshire County Council website online application form
- **Post** - you can complete a paper form and post it to the Staffordshire County Council: Paper Application Form
- If you have any questions about your application please contact the Staffordshire County Council Customer Contact Centre on **0300 111 8007** or via email - admissions@staffordshire.gov.uk

Where can I find more information about the allocation of school places?

- Full details are available on the Staffordshire County Council website: Allocation of Places
- All relevant information can be found in the Secondary Information for Parents Booklet.
- Paper copies of the information booklets are available on request by calling **0300 111 8007**.

When will I receive my secondary school offer?

- If you made your application online you will receive your offer at the beginning of March.
- If you posted your application, your offer will be posted to you at the beginning of March. Offers are sent second-class so you should receive it within 7 days.
- If you don't receive your offer you should contact the Staffordshire County Council Customer Contact Centre on **0300 111 8007**, or via email - admissions@staffordshire.gov.uk

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